

## Personalized Student Dashboard

Literacy, Numeracy, SEL, Transitions

WHERE WE ARE: In order to ensure timely supports and interventions are in place that propel students forward academically, socially and emotionally, the right data must be available on demand. Today, many metrics exist across various systems in MNPS, including the student management system, state and district assessment platforms, Schoology, Navigator, Panorama and others. However, to date this information has not been formulated in a way that can be easily accessed and interpreted via the current Parent Portal by our parents and/or families. Over the past decade, the MNPS Data Warehouse has been deemed a model for organizing student and operational data from across many different platforms. While it has been a desire to get this information in the hands of students and families in a timely and meaningful way, direct access by families has not been an option.

WHERE WE ARE GOING (May – Ongoing): This phased work to build a person dashboard will provide significant value to students and their families by highlighting key current academic and non-academic performance information and trends. The dashboard will give students and caring adults alike space to celebrate accomplishments while also seeking additional supports where needed. This information will also elevate student voice and ownership in their educational journey by giving students and their families on demand access to growth goals and future projections based on current performance levels. This will bring new meaning to knowledge is power.

## **MEASURABLE GOALS:**

Short-Term	Long-Term
Include student performance metrics on literacy, numeracy, attendance, behavior, and other district priorities	Continuously improve and evolve dashboard components based on parental input and feedback on usefulness
Display student's growth projections for current school year performance	Integrate links to resources which support performance improvement and advancement
Assess currently available platform options (e.g. parent portal, website interface, etc.)	Highlight student areas of strength (ensuring timeline is intertwined with capacity building and resource availability to support)

- Provide families with on-demand access to current student attendance, behavior and academic achievement (course grades and test scores).
- Identify additional measures and features to implement in 2021-22 utilizing input from families, educators and other stakeholders and develop a project plan.

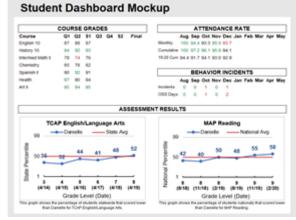
## **AT A GLANCE**

**Challenges:** Many parents have shared that the Parent Portal is limited in the information it provides and leaves them unarmed with critical information about the performance of their students over the duration of each nine-week grading period. At the same time the district must discern, with the help of parents, what key data points will inform while not overwhelming families to know exactly when to act and garner needed resources for their students.

**Opportunities:** MNPS has a large volume of data at its disposal and this work will leverage existing systems to provide timely, meaningful and impactful information to students and families.

**Outcomes:** A personalized dashboard tool displaying individual student's academic and social-emotional performance on demand that will be continuously improved.

**Partnerships:** This work requires input from efforts and resources across MNPS departments. The continued spotlight on data use and insights also highlights the need to assess current resources to maintain and increase quality and timeliness of needed deliverables.



## **INITIATIVE LEADS:**

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