

# 2008-2009 School Improvement Plan Information Form

## Whites Creek Comprehensive High School (9-12)

	2004-2005	2005-2006	2006-2007	2007-2008
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2004-2005	2005-2006	2006-2007	2007-2008
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	862	957	1,041	975
% Female	51.0%	49.4%	48.8%	49.2%
% Male	49.0%	50.6%	51.2%	50.8%
% Asian	.1%		.4%	.1%
% Black	84.3%	84.0%	84.6%	85.1%
% Hispanic	.6%	1.0%	1.2%	1.0%
% American Indian				
% White	15.0%	14.9%	13.7%	13.7%
% Free/Reduced Price Lunch Program Participation	50.9%	61.5%	66.4%	63.8%
% English as Second Language Program Eligibility	.2%	.1%	.1%	.1%
% Special Education	23.4%	19.3%	17.8%	14.8%

### Community Demographic Information (based on 2000 Census data)

Population	30,766
Asian	1.0%
Black	55.7%
Hispanic	.5%
White	41.5%
Other	1.3%

Income	Less than \$25,000	31.1%
	\$25,000 to \$50,000	31.0%
	More than \$50,000	37.9%
Education level for 25 and over	High School graduate or less	54.5%
	Some college, up to Associates Degree	26.6%
	More than Associates Degree	18.9%

Households with children under 18	30.6%
Single parent households w/ children	41.9%

School aged children in public schools	86.6%
Unemployment rate among those 16 or older	5.4%

Non-academic Information	2004-2005	2005-2006	2006-2007	2007-2008
% School Attendance (Target=98%)	89.0%	90.4%	88.6%	89.0%
% Students in Attendance 95%	37.5%	40.2%	34.4%	40.8%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	55.9%	48.6%	42.6%	49.6%

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		2004-2005	2005-2006	2006-2007	2007-2008
% Students Suspended Out-of-School		48.0%	41.1%	50.0%	56.0%
Students Suspended Out-of-School		414	393	520	546
Sex	Female	164	157	201	212
	Male	250	236	319	334
Race	Black	351	339	468	479
	White	62	51	47	60
	Other	1	3	5	7
Incidents of Out-of-School Suspensions per Student		1.14	.89	1.17	1.77
Incidents of Out-of-School Suspensions		979	855	1,221	1,722
Sex	Female	346	320	399	532
	Male	633	535	822	1,190
Race	Black	861	723	1,101	1,545
	White	116	126	112	150
	Other	2	6	8	27
% Students Expelled or Remanded		4.6%	5.1%	4.0%	5.0%
Students Expelled of Remanded		40	49	42	49
Sex	Female	10	7	10	8
	Male	30	42	32	41
Race	Black	38	44	40	45
	White	2	5	2	4
	Other				

<b>Academic Information</b>		2003-2004	2004-2005	2005-2006	2006-2007
% Promoted (grades 9-12 based on credits earned)		78.7%	82.5%	77.6%	79.5%
Letter Grade Distribution	% D's	20.1%	19.2%	22.2%	18.9%
	% F's	22.5%	17.3%	19.4%	19.6%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		77.4%	70.8%	75.1%	65.4%
% Competent on District Writing Assessment (scoring 7+ of 12)		8.7%	16.8%	16.4%	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		23.9%	29.4%	33.7%	32.9%

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Grade 3-8 Information	2004-2005	2005-2006	2006-2007	2007-2008
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	N/A	
<b>% Proficient and Advanced TCAP Achievement Reading/Language</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
<b>% Proficient and Advanced TCAP Achievement Math</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
<b>% Advanced TCAP Achievement Reading/Language</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
<b>% Advanced TCAP Achievement Math</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2004-2005	2005-2006	2006-2007	2007-2008	
"On-Time" Graduation Rate	58.9%	65.3%	68.0%	65.6%	
	Female	66.0%	67.4%	70.9%	69.5%
	Male	49.4%	63.3%	65.5%	61.3%
	Asian		.0%	.0%	
	Black	61.0%	70.1%	73.3%	69.4%
	Hispanic	33.3%	.0%	25.0%	33.3%
	American Indian				
White	52.8%	37.5%	47.7%	48.6%	
Event Dropout Rate	4.3%	4.3%	5.6%	6.9%	
	FRL Participants	4.9%	3.9%	6.6%	7.0%
	Special Ed	4.0%	5.3%		5.4%
	ELL				50.0%
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)	29.0	41.0	23.0	23.0	
ACT - Senior's Mean Composite	16.3	15.8	16.0	N/A	
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	67.1%	59.7%	49.8%	58.0%	
	Female	68.2%	57.9%	46.8%	58.2%
	Male	66.1%	61.4%	52.8%	57.9%
	Asian				
	Black	64.4%	56.0%	47.5%	57.2%
	Hispanic				
	American Indian				
	White	80.0%	77.3%	59.3%	62.2%
	FRL Participants	62.8%	53.6%	44.5%	57.6%
	Special Ed	27.3%	34.4%	21.9%	15.8%
ELL					
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	91.2%	90.9%	80.0%	85.2%	
	Female	90.0%	91.2%	78.9%	84.0%
	Male	92.2%	90.5%	81.3%	86.4%
	Asian				
	Black	89.8%	88.8%	76.8%	84.7%
	Hispanic				
	American Indian				
	White	100%	100%	97.0%	88.2%
	FRL Participants	88.3%	90.4%	75.7%	83.6%
	Special Ed	74.4%	84.1%	53.2%	69.4%
ELL					
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers	86.9%	89.3%	85.4%	91.6%	
	Female	86.3%	89.6%	89.9%	95.6%
	Male	87.7%	88.9%	80.7%	87.9%
	Asian				
	Black	86.0%	87.9%	84.7%	91.8%
	Hispanic				
	American Indian				
	White	93.1%	97.3%	89.7%	89.3%
	FRL Participants	84.3%	87.3%	81.5%	89.5%
	Special Ed	51.2%	64.8%	68.2%	69.7%
ELL					

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade	83.6%	69.9%	70.8%	72.9%
Female	83.8%	69.0%	63.1%	75.4%
Male	83.3%	70.9%	77.8%	70.0%
Asian				
Black	82.4%	67.9%	67.8%	73.5%
Hispanic				
American Indian				
White	88.0%	79.4%	88.9%	67.7%
FRL Participants	84.6%	63.0%	61.8%	72.0%
Special Ed	66.7%	63.6%	55.6%	25.0%
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade	96.4%	89.6%	85.9%	89.7%
Female	96.2%	91.7%	82.9%	90.2%
Male	96.7%	87.8%	88.9%	89.2%
Asian				
Black	95.3%	87.9%	82.8%	89.2%
Hispanic				
American Indian				
White	100%	94.7%	100%	91.9%
FRL Participants	96.0%	87.2%	82.2%	88.4%
Special Ed				75.8%
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade	76.9%	88.0%	64.5%	82.5%
Female	71.4%	78.6%	75.0%	100%
Male	83.3%	100%	60.9%	69.6%
Asian				
Black	72.7%	85.7%	56.0%	82.4%
Hispanic				
American Indian				
White				
FRL Participants	80.0%	94.7%	57.9%	84.8%
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.