

Policy Type: Executive Expectations**Student Learning Environment/Discipline**

The Director shall not fail to establish and maintain a learning environment that is safe, conducive to effective learning and free from unnecessary disruption.

Accordingly, the Director may not:

1. Fail to adopt an administrative policy on conduct and discipline which:
 - a. prohibits the use of drugs, alcohol or tobacco products by students or adults on school property and at school-sponsored events;
 - b. prohibits the presence of firearms or other dangerous weapons on school property and at school-sponsored events;
 - c. prohibits any form of violence on school property and at school-sponsored events;
 - d. provides for the discipline of special education students consistent with the IDEA;
 - e. establishes procedures for student interrogations, searches and arrests;
 - f. establishes procedures to afford students, parents and school personnel due process with regard to student conduct and discipline issues;
 - g. establishes procedures for written appeal to the Board from a decision to expel or deny admission to a student;
 - h. provides for the expulsion or administration of other appropriate discipline of students deemed to be habitually disruptive;
 - i. provides for timely notification to parents when their child is involved in an incident that results in the suspension or expulsion of any child involved;
 - j. establishes the district's student attendance policy.

2. Fail to appropriately involve teachers, administrators, students and the community in developing the policy.
3. Fail to arrange to distribute a student handbook which outlines the conduct and discipline policy once to each enrolled student and once to each new student in the district.
4. Fail to distribute to each student copies of any significant changes in the policy.
5. Fail to ensure that a copy of the policy, and any significant changes to the policy, are posted or available for inspection in each school building.
6. Fail to ensure that the policy is enforced consistently.
7. Fail to establish internal mechanisms to help identify students at risk of suspension or expulsion and, when identified, to provide opportunities to help them avoid suspension or expulsion.
8. Fail to ensure that appropriate disciplinary information is communicated to teachers and counselors who have direct contact with the disciplined students.

Adopted: 4/22/03

Changed to Executive Expectations 10/12/04

Monitoring Method: *Internal report*
Monitoring Frequency: *Annually in August*

Metropolitan Nashville Board of Education