

Policy Type: Executive Expectations

Instructional Program

The Director shall not fail to ensure that the district implements a program of instruction that includes clearly defined academic standards, a comprehensive curriculum to help students achieve the standards, and a program of assessment to determine student progress toward achieving the standards.

Accordingly, the Director may not:

1. Fail to develop and implement academic standards that meet or exceed state and nationally-recognized model standards.
2. Fail to develop a curriculum aligned with and designed to enable students to meet or exceed the established standards.
3. Fail to develop assessments that will adequately measure each student's progress toward achieving the standards.
4. Fail to provide timely information to parents regarding their child's academic performance.
5. Fail to ensure that the instructional program includes all legally required courses and programs.
6. Fail to ensure that the instructional program includes opportunities for students to develop talents and interests in more specialized areas.
7. Fail to ensure that the instructional program actively addresses the different learning styles and needs of students of various backgrounds and abilities.
8. Fail to encourage innovative or experimental programs, carefully monitoring and evaluating the effectiveness of all such programs and informing the Board annually about their effectiveness.
9. Fail to ensure that the instructional programs, including both content and practice, are regularly evaluated and modified as necessary to assure their continuing effectiveness.
10. Fail to inform the Board prior to any deletions of, additions to or significant modifications of the instructional program.

11. Fail to consider class size and organization as important components of the instruction.
12. Fail to ensure that all staff members are qualified and trained to perform the responsibilities assigned to them.

Adopted: 4/22/03
Changed to Executive Expectations 10/12/04
Amended: 12/14/04

Monitoring Method: *Internal report*
Monitoring Frequency: *October*

Metropolitan Nashville Board of Education