

**Policy Type: Governance Process**

**Board Job Description**

The job of the Board is to represent the citizens and to lead the organization by determining and demanding appropriate and excellent organizational performance. To distinguish the Board's own unique job from the jobs of the Director and staff, the Board will concentrate its efforts on the following:

1. Determining and using proactive strategies to ensure constructive two-way dialogue for input from students, staff, parents and the citizens as a means to link with the entire community around the Board's **Ends** policies.
2. Developing written governing policies that, at the broadest levels, address:
  - a. **Ends**: Organizational impacts, benefits, and end results for specified recipients and their relative worth (what end result is desired for whom and at what cost);
  - b. **Executive Expectations**: Constraints on executive authority which establish the practical, ethical and legal boundaries within which all staff activity and decision-making will take place and be monitored;
  - c. **Governance Process**: How the Board will conceive, carry out and monitor its own work;
  - d. **Board/Director Relationship**: How authority is delegated and its proper use monitored; the Director role, authority and accountability.
3. Ensuring Director performance through monitoring **Ends** and **Executive Expectations** policies.
4. Ensuring Board performance through monitoring **Governance Process** and **Board-Director Relationship** policies.
5. Ensuring that the **Ends** are the focus of organizational performance.
6. Advocating on behalf of the organization and all the students it serves.
7. Naming of schools and parts of schools.

Adopted: 4/22/03

Amended: 8/12/03

8/26/03

**Monitoring Method:** *Board self-assessment*

**Monitoring Frequency:** *Annually in September*

Metropolitan Nashville Board of Education