

2009-2010 School Improvement Plan Information Form

Nashville Big Picture High (9-11)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades			9	9-10

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment			57	115
% Female			38.6%	43.5%
% Male			61.4%	56.5%
% Asian				1.7%
% Black			66.7%	58.3%
% Hispanic			5.3%	2.6%
% American Indian			1.8%	.9%
% White			26.3%	36.5%
% Free/Reduced Price Lunch Program Participation			45.6%	49.6%
% English as Second Language Program Eligibility				
% Special Education			15.8%	7.8%

Community Demographic Information (based on 2000 Census data)

Population			
	Asian		
	Black		
	Hispanic		
	White		
Other			
Income		Less than \$25,000	
		\$25,000 to \$50,000	
		More than \$50,000	
	Education level for 25 and over		High School graduate or less
		Some college, up to Associates Degree	
		More than Associates Degree	

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)			95.8%	95.7%
% Students in Attendance 95%			67.7%	70.7%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)			26.3%	27.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School				15.8%	13.9%
Students Suspended Out-of-School	Sex			9	16
	Female			3	6
	Male			6	10
	Race			7	15
	Black			7	15
	White			1	
	Other			1	1
Incidents of Out-of-School Suspensions per Student				.18	.22
Incidents of Out-of-School Suspensions				10	25
	Sex			3	10
	Female			3	10
	Male			7	15
	Race			7	23
	Black			7	23
	White			2	
	Other			1	2
% Students Expelled or Remanded					
Students Expelled of Remanded					
	Sex				
	Female				
	Male				
	Race				
	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)				100%	94.8%
Letter Grade Distribution	% D's			1.0%	14.9%
	% F's			.0%	2.2%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)				N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB				.0%	.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
Event Dropout Rate				
	FRL Participants			
	Special Ed			
ELL				
PLAN - Median National Percentile Composite (10 th grade)				44.0
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers			70.6%	54.9%
	Female		71.4%	46.9%
	Male		70.0%	61.5%
	Asian			
	Black		60.6%	48.8%
	Hispanic			
	American Indian			
	White		85.7%	60.7%
	FRL Participants		77.3%	45.9%
	Special Ed			41.7%
	ELL			
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers			100%	93.0%
	Female			92.3%
	Male			93.5%
	Asian			
	Black			91.2%
	Hispanic			
	American Indian			
	White			94.4%
	FRL Participants			88.5%
	Special Ed			
	ELL			
TCAP Language (English II) Gateway Test % passed - 1 st time test takers				96.0%
	Female			100%
	Male			93.3%
	Asian			
	Black			96.4%
	Hispanic			
	American Indian			
	White			94.7%
	FRL Participants			91.7%
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade			78.4%	55.6%
Female			81.0%	44.8%
Male			76.7%	64.7%
Asian				
Black			72.7%	51.4%
Hispanic				
American Indian				
White			85.7%	58.3%
FRL Participants			81.8%	48.5%
Special Ed				55.6%
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade			100%	100%
Female				100%
Male				
Asian				
Black				100%
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.