

Courses

Non-Departmental

Advanced via Individual Determination (AVID) I

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 9350

MNPS Course Code: ENG1110

AVID (Advancement Via Individual Determination) is a language arts based curriculum with emphasis on the writing process and writing as a tool of learning. In addition to inquiry and collaboration, AVID also provides students with academic survival skills, i.e., time management, note taking, textbook reading, library research, test taking skills, and study skills. The Cornell note-taking system is taught and students are expected to use this system in all classes.

Advanced via Individual Determination (AVID) II

Recommended Prerequisite:

AVID I

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 9350

MNPS Course Code: ENG1210

AVID II is an elective course whose students receive two hours of instruction per week in college level entry skills, two hours per week in tutor lead study groups, and one hour per week in motivational activities and academic survival skills. Field trips are an important aspect of this program.

Students will be required to maintain a notebook and take notes based on the Cornell note-taking system. Grades will be based on the quality of the notebook and notes, presentations, research, and class participation.

Advanced via Individual Determination (AVID) III

Recommended Prerequisite:

AVID II

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 9350

MNPS Course Code: ENG1310

As with all AVID courses, the AVID III course features tutors (college students) who lead discussions and analysis of the academic subjects in which the students are enrolled. Students enrolled in AVID III are required to complete weekly timed writings and analytical discourses in all subjects. In addition, students are required to make oral presentations to the class on topics related to college and career searches, college entrance, contemporary issues, and social concerns, all the while focusing on a culminating senior project, paper, and portfolio.

AVID III students, working with the tutors, are expected to participate in and eventually serve as moderators for Socratic Seminars. These discussions move beyond didactic instruction and assist students in gaining multiple perspectives on texts, supporting arguments with clear reasoning and evidence, and developing their critical reading and thinking skills to the extent necessary for success in college.

Advanced via Individual Determination (AVID) IV

Recommended Prerequisite:

AVID III

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 9350

MNPS Course Code: ENG1410

Students are required to complete a weekly times writing and analytical discourses in all subjects. Analysis must display a depth of typical college level students. An important

focus of the fourth year of AVID is to finish all preparation and applications for admission to a four-year university. A culminating senior project, paper and portfolio are presented for evaluation.

AVID Tutor

Recommended Prerequisites:

See Below

Grades Offered: 12

Credit: ½, 1

SDE Course Code: 9395

MNPS Course Code: ENG9395

The AVID (Advancement Via Individual Determination) academic elective class utilizes trained tutors to guide the AVID students toward academic and personal excellence. Tutors are active participants in the learning, growth, and personal development of the AVID students. Seniors may apply to become AVID tutors. To qualify, a student must be a senior who has passed all three Gateway exams. The tutors would also need to be college-bound who have passed or are presently enrolled in Algebra II with a B average and have an overall grade point average of 3.0. Teachers who supervise the students must have completed the Service Learning Training through the Tennessee Department of Education.

Service Learning

Recommended Prerequisite:

None

Grades Offered: 11- 12

Credit: ½, 1

SDE Course Code: 9395

MNPS Course Code: SER9395

This course allows students to earn up to one credit for services in their school or in the local community (i.e. office worker). It empowers students to become personally and socially responsible citizens. Through experience-based learning and service to others, they gain the knowledge and skills necessary to

make positive contributions at school, at home, in the community and in the world of work. The teacher of this class must take a State mandated training. Students

are asked to keep a journal of their service experiences. The teacher will ask the students to reflect on what they have done and analyze what they have learned. A culminat-

ing project is required (i.e.-canned food drive, Angel Tree, etc).

Out-of-School Credit (OSC)

A maximum of two credits in a four-year period may be earned in OSC courses. No more than one credit may be earned in any one program. The school must give approval for participation in all OSC courses, except Physical Education OSC. Physical Education OSC participation must be approved by the MNPS Executive Director Grades 5-12 and the Coordinator of Physical Education and Wellness.

4-H Club

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: 1/2, 1

SDE Course Code: 5199

MNPS Course Code: OSC9852

Students may participate in the 4-H Club Work, the youth development program of the University of Tennessee Cooperative Extension Service in cooperation with Tennessee State University. This course offers students a variety of educational and character-building opportunities. This course requires 150 hours experience for each 1/2 credit awarded. It is offered on a pass/fail basis and students are required to create a final product, such as a journal or portfolio.

American Leadership Study Groups (ALSG)

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: 1/2, 1

SDE Course Code: 3499

MNPS Course Code: OSC9841

This course is similar to the concept of AIFS, but includes additional geographic areas. Tuition fees paid by individual students to the American Leadership Study Groups (ALSG) finance the program. ALSG is an approved sponsor of study group programs, and is contractually bound to provide all accommodations and other services incident to the academic program in accordance with statements found in ALSG academic catalogues. This course requires 150 hours experience for each 1/2 credit awarded. It is offered on a pass/fail basis and students are required to

create a final product, such as a journal or portfolio.

Girl Scouts of America

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: 1/2, 1

SDE Course Code: 3499

MNPS Course Code: OSC9853

The Cumberland Valley Girl Scout Council provides sponsorship for individualized development experiences in service and career exploration. Each plan of service must be developed by the students, approved and monitored by a Cumberland Valley supervisor, and carried out in approved local organizations or institutions, such as Symphony Guild, hospitals, and government agencies. This course requires 150 hours experience for each 1/2 credit awarded. It is offered on a pass/fail basis and students are required to create a final product, such as a journal or portfolio.

Nashville Youth Symphony

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: 1/2, 1

SDE Course Code: 3599

MNPS Course Code: OSC9831

The Nashville Youth Symphony is open to all high school students by audition. Students are selected on the basis of their audition and recommendation from their school music teacher. The orchestras rehearse weekly, one rehearsal time per week for 2-1/2 hours. Students receive instruction in a wide variety of repertoire. Sectional rehearsals are held with master teachers during the year. The orchestras present four concerts each during the academic year. Student

soloists are selected by audition to perform with the Youth Symphony for a concert. Trips and concert tours are sometimes included in the symphony season program schedule. This course requires 150 hours experience for each 1/2 credit awarded. It is offered on a pass/fail basis and students are required to create a final product, such as a journal or portfolio. This course does not count as a fine arts credit.

Neighborhood Education Program

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: 1/2, 1

SDE Course Code: 3499

MNPS Course Code: OSC9814

Neighborhood Education Program operates adult literacy programs in low-income neighborhoods in Nashville. Students will serve under a Neighborhood Education Program supervisor. This course requires 150 hours experience for each 1/2 credit awarded. It is offered on a pass/fail basis and students are required to create a final product, such as a journal or portfolio.

Private Music Instruction

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: 1/2, 1

SDE Course Code: 3599

MNPS Course Code: OSC9832

Students may earn credit in private music instruction at the Blair School of Music. Teachers from the Blair faculty will conduct these lessons. A 30-minute private lesson and one hour of practice per day is required.

This requirement is for six days a week for 32 weeks. This requires a total hour commitment of 208 hours for lessons and practice combined. Performances and class examinations are given at the end of each semester. The student performs for a group of selected faculty in a learning experience designed to aid the student in developing poise and confidence in performance. This course is offered on a pass/fail basis and students are required to create a final product, such as a journal or portfolio.

Students may also take private music instruction through members of the Tennessee Music Teachers Association. Students attend a private music lesson of at least 30-minutes duration weekly. Instruction is given in instrumental music or voice lessons. The repertoire of the instrument is studied, and technique and theory are explained and practiced. Assignments are made at the lesson. One-hour group lessons for two or more students are

scheduled at regular intervals in addition to the weekly private lesson (one to four times monthly, depending on studio policy). Students are required to practice a minimum of 150 hours during 30 weeks of study within the academic school year, and to keep a record of all practice time, which is recorded with the results of the testing and evaluation by audition at the end of the school year.

School of Nashville Ballet

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3599

MNPS Course Code: OSC9833

The School of Nashville Ballet offers a long-range carefully graded curriculum to guide high school students from the simplest movement to music, to full performance readiness. The program offers comprehensive training and classi-

cal technique, pointe variation and adagio. The curriculum is designed to increase and improve technique, develop discipline, and build strength and stamina. This course requires 150 hours experience for each ½ credit awarded. It is offered on a pass/fail basis and students are required to create a final product, such as a journal or portfolio.