

## Courses

# Special Education

### ***Skill Based Courses***

The following courses are designed for students who need to master basic skills and to assist students in meeting the goals of their IEP. These courses do not follow the general education MNPS Standards and are not college preparatory.

### **Career and Technical Education**

#### ***Business I – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** B1L9525

This course will focus on the development of basic work skills such as initiating and completing a task, staying on task, requesting assistance and working for a reward.

#### ***Business II – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** B2L9525

This course is a continuation of Business I with an emphasis on the development of independent work routines, self-correction and team collaboration.

#### ***Business III – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** B3L9525

This course is a continuation of Business II with an emphasis on expanding work skills, habits and decision making that is related to a specific career path.

#### ***Business IV – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** B4L9525

This course is a continuation of Business III with an emphasis on expanding work skills, habits and decision making that is related to a specific career path.

#### ***Keyboarding – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** B0L9525

This course will develop basic keyboarding skills in operating a computer keyboard for functional business utilization.

#### ***Career and Technical Education I – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** V1L9525

This course introduces students to a variety of functional work jobs designed to assess their technical aptitude and interests.

#### ***Career and Technical Education***

***II – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** V2L9525

This course is a continuation of Career and Technical Education I with a focus on community based training experiences and the expansion of independent work routines.

#### ***Career and Technical Education***

***III – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** V3L9525

This course is a continuation of Career and Technical Education II with a focus on a vocational program that correlates with the student's area of aptitude and interests.

#### ***Career and Technical Education***

***IV – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** V4L9525

This course is a continuation of Career and Technical Education III with the focus on the development of skills in one or two identified career areas and participation in a community based training program

and the development of independ-

ent problem solving skills.

### English and Reading

#### **English I – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: E1L9525**

This course focuses on the development of basic functional communication; reading and writing skills based upon the adapted district academic standards. These skills include reading/interpreting labels, glossaries, guides, catalogs, and newspapers.

#### **English II – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: E2L9525**

This course is a continuation of English I – Skill Based and expands the focus toward functional academics and independent living. Skills include completing forms and documents and knowledge and use of personal data/information.

#### **English III – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: E3L9525**

This course is a continuation of English II and focuses on independent aptitudes and basic vocational training.

#### **English IV – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: E4L9525**

This course is a continuation of English III and focuses on career development skills and independent living.

#### **Reading I – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: R1L9525**

This course focuses on identifying functional pictures, signs, international symbols and basic sight words in the school and community.

#### **Reading II – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: R2L9525**

This course is a continuation of Reading I with emphasis on functional academics and job-related vocabulary.

#### **Reading III – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: R3L9525**

This course is a continuation of Reading II with emphasis on vocabulary for career development and participation in the community.

#### **Reading IV – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: R4L9525**

This course is a continuation of Reading III with emphasis on reading for career development, community access and leisure.

### Mathematics

#### **Math I – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: M1L9525**

This course focuses on the development of functional math skills including matching, sorting, categorizing by various attributes, and number concepts.

#### **Math II – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: M2L9525**

This course is a continuation of Math I and expands the focus to include counting, ordering, sequencing, number identification and beginning money skills.

#### **Math III – Skill Based**

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 – 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: M3L9525**

This course is a continuation of Math II with the focus on functional use of numbers, money and time management.

**Math IV – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12

**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** M4L9525

This course is a continuation of Math III with the focus on career aptitude, vocational placement and independent living skills.

**Science**

**Science I – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** C1L9525

This course focuses on the functional awareness and use of the properties of heat, cold, sound, light, weather safety and living things in the environment.

**Science II – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1

**SDE Course Code:** 9433  
**MNPS Course Code:** C2L9525

This course is a continuation of Science I with an emphasis on safety and problem solving using property and matter in the environment.

**Science III – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** C3L9525

This course is a continuation of Science II with an emphasis on the

development of safety as it applies to vocational training and areas of career interests.

**Science IV – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** C4L9525

This course is a continuation of Science III with an emphasis on the development of safety and survival skills needed for career placement and independent living.

**Social Studies**

**Social Studies I - Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** S1L9525

This course focuses on the use of the environment and services in the school, local community and city.

**Social Studies II – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** S2L9525

This is a continuation of Social Studies I with an expanding focus on transportation, laws and individual rights.

**Social Studies III – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** S3L9525

This is a continuation of Social Studies II with a focus on public transportation, personal rights and safety, and functional community services as they apply to vocational training and career exploration.

**Social Studies IV – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** S4L9525

This is a continuation of Social Studies III with a focus on career placement and independent living skills.

**Peer Tutoring – Skill Based**  
**Recommended Prerequisite:**  
 None  
**Grades Offered:** 9 – 12  
**Credit:** ½, 1  
**SDE Course Code:** 9433  
**MNPS Course Code:** SSE5800

This course is designed to enable general education high school students to work with students with disabilities to acquire sufficient knowledge and skills to serve as peer tutors for students with disabilities who are integrated into their schools. The curriculum will focus on the following areas: normalization, exceptionalities technology, curriculum, instructional techniques, behavior management and biography/autobiography.

### Visual and Performing Arts

#### ***Art I – Skill Based***

**Recommended Prerequisite:**  
None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** A1L9525

This course provides hands on exploration using a variety of art forms materials and visual arts media.

#### ***Art II - Skill Based***

**Recommended Prerequisite:**  
None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** A2L9525

This course is a continuation of Art I with a focus on independent interests and aptitude in the visual arts.

#### ***Art III - Skill Based***

**Recommended Prerequisite:**  
None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** A3L9525

This course is an expansion of Art II with opportunities for vocational explanation in the visual arts.

#### ***Art IV – Skill Based***

**Recommended Prerequisite:**

None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** A4L9525

This course is a continuation of Art III with focus on the development of a specific area of strength in the visual arts.

#### ***Music I - Skill Based***

**Recommended Prerequisite:**

None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** U1L9525

This course provides an introduction to music through the use of a variety of instruments, songs and listening experiences.

#### ***Music II – Skill Based***

**Recommended Prerequisite:**

None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** U2L9525

This is a continuation of Music I with a focus on group, participation music appreciation and the development of independent musical interests and aptitudes.

#### ***Music III – Skill Based***

**Recommended Prerequisite:**

None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** U3L9525

This is a continuation of Music II with a focus on learning the basics of a specific instrument for a leisure activity.

#### ***Music IV – Skill Based***

**Recommended Prerequisite:**

None

**Grades Offered:** 9 – 12

**Credit:** ½, 1

**SDE Course Code:** 9433

**MNPS Course Code:** U4L9525

This is a continuation of Music III with a focus on learning a specific instrument for a leisure activity and/or career path.

### ***Foundation Courses***

Foundation courses are based on the MNPS District Academic Standards and are designed to ensure students who receive special education services are taught a parallel and viable curriculum that will prepare them to earn a regular high school diploma. Students in these classes often need additional assistance in meeting the goals of their IEP that may not be available in a general classroom setting.

### Foundations English and Reading

#### ***English I - Foundation***

**Recommended Prerequisite:**  
None

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 9111

**MNPS Course Code:** E19525

English I – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This

course encompasses a correlated study of reading, language development, literature, composition, listening and speaking based upon the adopted District Academic Standards for Reading, Writing, Speaking and Listening. Students will be prepared to demonstrate knowledge of the TCAP English I End-of-Course Performance Indicators.

#### ***English II - Foundation***

**Recommended Prerequisite:**  
English I

**Grades Offered:** 9 - 12

**Credit:** ½, 1

**SDE Course Code:** 9111

**MNPS Course Code:** E29525

English II – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a

disability. This course encompasses a correlated study of reading, language development, literature, composition, listening and speaking based upon the adopted District Academic Standards for Reading, Writing, Speaking and Listening. Students will be prepared to demonstrate knowledge of the TCAP English II Gateway Performance Indicators.

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**English III - Foundation**  
**Recommended Prerequisite:**  
**English II**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 9111  
**MNPS Course Code:** E39525

English III – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This course encompasses a correlated study of reading, language development, literature, composition, listening and speaking based upon the adopted District Academic Standards for Reading, Writing, Speaking and Listening. Students will be prepared for the administration of the TCAP Writing Assessment.

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**English IV - Foundation**  
**Recommended Prerequisite:**  
**English III**  
**Grades Offered:** 12  
**Credit:** ½, 1  
**SDE Course Code:** 9111  
**MNPS Course Code:** E49525

English IV – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This course encompasses a correlated study of reading, language development, literature, composition, listening and speaking based upon the adopted District Academic Standards for Reading, Writing, Speaking and Listening.

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**Foreign Language I – Foundation**  
**Recommended Prerequisite:**  
**None**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1

**SDE Course Code:** 9111  
**MNPS Course Code:** F19525

Foreign Language I – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. The student will study the foreign language of his/her choice.

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**Foreign Language II – Foundation**  
**Recommended Prerequisite:**  
**Foreign Language I**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 9111  
**MNPS Course Code:** F29525

Foreign Language II – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. The student will study the foreign language of his/her choice.

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**Foreign Language III – Foundation**  
**Recommended Prerequisite:**  
**Foreign Language II**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 9111  
**MNPS Course Code:** F39525

Foreign Language III – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. The student will study the foreign language of his/her choice.

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**Foreign Language IV – Foundation**  
**Recommended Prerequisite:**  
**Foreign Language III**  
**Grades Offered:** 9 - 12  
**Credit:** ½, 1  
**SDE Course Code:** 9111  
**MNPS Course Code:** F49525

Foreign Language IV – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. The student will study the foreign language of his/her choice.

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**Linguistics I – Foundation**  
**Recommended Prerequisite:**  
**Reading Deficiencies as Documented by TCAP Reading Scores**  
**Grades Offered:** 9-12  
**Credit:** ½, 1  
**SDE Course Code:** 0985  
**MNPS Course Code:** IL19525

This course is a specially designed course with appropriate adaptations to the content, methodology, delivery and/or design that addresses the student's unique needs that result from a disability. The class is taught by a special education teacher and is designed to meet the needs of students unable to benefit from Linguistics in the general education setting. This elective course is based on a researched reading intervention entitled *Language!* It is designed to serve as an intervention for students who demonstrate deficiencies in the area of reading. Each course in this series is designed to utilize a structured language approach that helps students learn aspects of language arts, which have not been mastered previously. This is not a grade-level course; rather, students will enter at their initial proficiency levels, and their progress depends upon their understanding, applying, and mastering of the concepts in a unit of language study. (This course cannot substitute for a required English course, but it may be counted as an elective credit.)

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**Linguistics II – Foundation**  
**Recommended Prerequisite:**  
**Linguistics I**  
**Grades Offered:** 9-12  
**Credit:** ½, 1  
**SDE Course Code:** 0985  
**MNPS Course Code:** IL29525

This course is a specially designed course with appropriate adaptations to the content, methodology, delivery and/or design that addresses the student's unique needs that result from a disability. The class is taught by a special education teacher and is designed to meet the needs of students unable to benefit from Linguistics in the general education setting. This elective course is based on a researched reading intervention entitled *Language!* It is designed to serve as an intervention for students who demonstrate

deficiencies in the area of reading. Each course in this series is designed to utilize a structured language approach that helps students learn aspects of language arts, which have not been mastered previously. This is not a grade-level course; rather, students will enter at their initial proficiency levels, and their progress depends upon their understanding, applying, and mastering of the concepts in a unit of language study. (This course cannot substitute for a required English course, but it may be counted as an elective credit.)

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***Linguistics III - Foundation***

**Recommended Prerequisite:**

**Linguistics II**

**Grades Offered: 9-12**

**Credit: ½, 1**

**SDE Course Code: 0985**

**MNPS Course Code: IL39525**

This course is a specially designed course with appropriate adaptations to the content, methodology, delivery and/or design that addresses the student's unique needs that result from a disability. The class is taught by a special education teacher and is designed to meet the

needs of students unable to benefit from Linguistics in the general education setting. This elective course is based on a researched reading intervention entitled *Language!* It is designed to serve as an intervention for students who demonstrate deficiencies in the area of reading. Each course in this series is designed to utilize a structured language approach that helps students learn aspects of language arts, which have not been mastered previously. This is not a grade-level course; rather, students will enter at their initial proficiency levels, and their progress depends upon their understanding, applying, and mastering of the concepts in a unit of language study. (This course cannot substitute for a required English course, but it may be counted as an elective credit.)

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***Linguistics IV - Foundation***

**Recommended Prerequisite:**

**Linguistics III**

**Grades Offered: 9-12**

**Credit: ½, 1**

**SDE Course Code: 0985**

**MNPS Course Code: IL49525**

This course is a specially designed course with appropriate adaptations to the content, methodology, delivery and/or design that addresses the student's unique needs that result from a disability. The class is taught by a special education teacher and is designed to meet the needs of students unable to benefit from Linguistics in the general education setting. This elective course is based on a researched reading intervention entitled *Language!* It is designed to serve as an intervention for students who demonstrate deficiencies in the area of reading. Each course in this series is designed to utilize a structured language approach that helps students learn aspects of language arts, which have not been mastered previously. This is not a grade-level course; rather, students will enter at their initial proficiency levels, and their progress depends upon their understanding, applying, and mastering of the concepts in a unit of language study. (This course cannot substitute for a required English course, but it may be counted as an elective credit.)

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**Foundations Mathematics**

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***Algebra I - Foundation***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 9108**

**MNPS Course Code: M69525**

Algebra I – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. Algebra I develops mathematical concepts through the following strands: number sense and number theory; estimation, measurement and computation; patterns, functions and algebraic thinking; statistics and probability; and spatial sense and geometric concepts. This course incorporates the process standards of representation, communication, problem solving, reasoning and proof, and connections to address the Gateway Mathematics indicators. Appropriate technology and manipula-

tives are used to develop and extend algebraic thinking and to engage student reasoning. Other concepts include analysis of "families of functions," solving systems of equations, graphing and data analysis. Algebra I provides the fundamentals necessary for the further study of mathematics. Students will take the Gateway Mathematics test upon completion of this course.

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***Algebra II - Foundation***

**Recommended Prerequisites:**

**Algebra I and Geometry**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 9108**

**MNPS Course Code: M89525**

Algebra II – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. Algebra II extends the concepts of Algebra I. It is de-

signed to develop skills in more complex inequalities and equations. Algebra II is basically a study of functions. The course introduces elementary concepts of Analytic Geometry.

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***Geometry - Foundation***

**Recommended Prerequisite:**

**Algebra I**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 9108**

**MNPS Course Code: M79525**

Geometry – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This course develops the concepts of plane, solid and coordinate geometry. Proofs, both deductive and inductive, are used to develop these concepts, and to develop logical thought and reasoning processes.

**Math Foundations I – Foundation****Recommended Prerequisite:****None****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9108****MNPS Course Code: M49525**

A fundamental course in mathematics that develops the topics of number sense, number theory, estimation, measurement, computation, patterns, functions, algebraic thinking, statistics and probability, spatial sense and geometric concepts. Math Foundations I may not count as one of the three required math courses for graduation.

**Math Foundations II – Foundation****Recommended Prerequisite:****None****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9108****MNPS Course Code: M59525**

Math Foundation II – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. Math Foundations II develops the topics of rational numbers, number properties, order of operations, inverse operations, op-

erations with integers, functions, graphs, measurement and computation, patterns, algebraic expressions and solving equations, statistics and probability, geometric properties and relationships and problem-solving strategies with a theme of Thinking Algebraically. Concrete strategies and geometric models of mathematical concepts will be emphasized. Students may not earn credit in both ELL Math Foundations II and Foundations II. Upon completion of the course, students must take the State-mandated End-of-Course test.

**Non-Departmental****Learning Strategies I****Recommended Prerequisite:****None****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9408****MNPS Course Code: LS19525**

This focus of Learning Strategies I is to assist students to be successful in the general education classes by reinforcing study skills, developing compensatory skills, and providing academic support services.

**Learning Strategies II****Recommended Prerequisite:****Learning Strategies I****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9408****MNPS Course Code: LS29525**

This focus of Learning Strategies II is to assist students to be successful in the general education classes by reinforcing study skills, developing compensatory skills, and providing academic support services.

**Learning Strategies III****Recommended Prerequisite:****Learning Strategies II****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9408****MNPS Course Code: LS39525**

This focus of Learning Strategies III is to assist students to be successful in the general education classes by reinforcing study skills, develop-

ing compensatory skills, and providing academic support services.

**Learning Strategies IV****Recommended Prerequisite:****Learning Strategies III****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9408****MNPS Course Code: LS49525**

This focus of Learning Strategies IV is to assist students to be successful in the general education classes by reinforcing study skills, developing compensatory skills, and providing academic support services.

**Out-of-School Experience I****Recommended Prerequisite:****None****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9433****MNPS Course Code: X19525**

The student is assigned to a work/career site under the supervision of his/her teacher during school hours. The student must have specific goals to focus on during this experience.

**Out-of-School Experience II****Recommended Prerequisite:****Out-of School Experience I****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9433****MNPS Course Code: X29525**

The student is assigned to a work/career site under the supervi-

sion of his/her teacher during school hours. The student must have specific goals to focus on during this experience.

**Out-of-School Experience III****Recommended Prerequisite:****Out-of School Experience II****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9433****MNPS Course Code: X39525**

The student is assigned to a work/career site under the supervision of his/her teacher during school hours. The student must have specific goals to focus on during this experience.

**Out-of-School Experience IV****Recommended Prerequisite:****Out-of School Experience III****Grades Offered: 9 - 12****Credit: ½, 1****SDE Course Code: 9433****MNPS Course Code: X49525**

The student is assigned to a work/career site under the supervision of his/her teacher during school hours. The student must have specific goals to focus on during this experience.

### Physical Education and Wellness

#### ***Lifetime Wellness – Skill Based***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 9433**

**MNPS Course Code: HLW9525**

Lifetime Wellness is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This is a one-year continuous course that enables students to understand lifelong health and wellness practices and issues. The course also provides students with the opportunity to participate in fitness activities, and individual and dual sports.

#### ***Physical Education I – Adapted (Harris Hillman only)***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½**

**SDE Course Code: 9433**

**MNPS Course Code: P19525**

Physical Education I - Adapted is a specially designed course with appropriate adaptation to address the student's physical needs that result from a disability. This is a course that emphasizes maintenance of fitness through a conditioning program and the mastery of multiple skills through continued participation in team games, rhythms and the introduction of some individual and recreational sports. All activi-

ties are offered in such variety that each student should find something that he/she might enjoy and in which he/she might excel.

#### ***Physical Education II – Adapted (Harris Hillman only)***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½**

**SDE Course Code: 9433**

**MNPS Course Code: P29525**

Physical Education II - Adapted is a specially designed course with appropriate adaptation to address the student's physical needs that result from a disability. This is a continuation of Physical Education I - Adapted that emphasizes maintenance of fitness through a conditioning program and the mastery of multiple skills through continued participation in team games, rhythms and the introduction of some individual and recreational sports. All activities are offered in such variety that each student should find something that he/she might enjoy and in which he/she might excel.

#### ***Physical Education III – Adapted (Harris Hillman only)***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½**

**SDE Course Code: 9433**

**MNPS Course Code: P39525**

Physical Education III - Adapted is a specially designed course with

appropriate adaptation to address the student's physical needs that result from a disability. This is a continuation of Physical Education II- Adapted that emphasizes maintenance of fitness through a conditioning program and the mastery of multiple skills through continued participation in team games, rhythms and the introduction of some individual and recreational sports. All activities are offered in such variety that each student should find something that he/she might enjoy and in which he/she might excel.

#### ***Physical Education IV– Adapted (Harris Hillman only)***

**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½**

**SDE Course Code: 9433**

**MNPS Course Code: P49525**

Physical Education IV - Adapted is a specially designed course with appropriate adaptation to address the student's physical needs that result from a disability. This is a continuation of Physical Education III - Adapted that emphasizes maintenance of fitness through a conditioning program and the mastery of multiple skills through continued participation in team games, rhythms and the introduction of some individual and recreational sports. All activities are offered in such variety that each student should find something that he/she might enjoy and in which he/she might excel.

### Foundations Science

#### ***Biology I - Foundation***

**Recommended Prerequisite:**

**Physical Science**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 9109**

**MNPS Course Code: C79525**

Biology I – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. Biology

is a course that introduces students to the world of living things. Students will experience the content through inquiry. Using available technology, students will investigate the world around them. The six Gateway Biology standards are: cells, interactions, photosynthesis and respiration, genetic and biotechnology, diversity and biological evaluation. Credit cannot be awarded for both Biology I and Honors Biology I. Students will be

administered the Biology Gateway at the conclusion of this course.

#### ***Ecology - Foundation***

**Recommended Prerequisite:**

**Biology I and Physical Science**

**Grades Offered: 10 - 12**

**Credit: ½, 1**

**SDE Course Code: 9109**

**MNPS Course Code: C59525**

Ecology – Foundation is a specially designed course with appropriate adaptation to the content, method-

ology, delivery and/or design that address the student's unique needs that result from a disability. Students will study the many living and non-living cycles in nature, ecological populations and communities, nutritional relationships in nature, food webs and pyramids, ecological succession and the natural changes that take place over a period of time in any eco-system. Concepts from Biology I and Chemistry I will be applied. Many labs and field experiences are included to assist students in learning the science content, as well as addressing the challenges facing our world – pollution, extinct species, abuse of natural resources and overpopulation.

**Physical Science - Foundation**  
**Recommended Prerequisite:**  
**None**  
**Grades Offered: 9 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 9109**  
**MNPS Course Code: C69525**

Physical Science – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. Students will study introductory chemistry and physics. This course covers fundamental concepts such as: force, motion, interactions of matter, energy, structure and properties of matter.

Students learn the relationships between science and technology, and how science affects all life. Hands-on laboratory investigations, individual studies and group activities should constitute a major portion of the learning experience. Conservation of matter and energy is an underlying theme throughout the course. Physical Science will provide the knowledge, prerequisite skills and habits of mind needed for problem solving and ethical decision-making about matters of scientific and technological concern. Students will be administered the Physical Science End-of-Course Test at the conclusion of this course

### Foundations Social Studies

**Early U.S. History – Foundation**  
**Recommended Prerequisite:**  
**None**  
**Grades Offered: 9**  
**Credit: ½, 1**  
**SDE Course Code: 9112**  
**MNPS Course Code: S49525**

Early U.S. History – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This course examines the historical and intellectual origins of the United States during the Revolutionary and Constitutional eras through the Civil War and Reconstruction. Students learn about the important political and economic factors that contributed to the outbreak of the Revolution as well as the consequence of the Revolution, including the writing and key ideas of the U.S. Constitution. Students also study the basic framework of American democracy and the basic concepts of America government such as popular sovereignty, federalism, separation of powers, and individual rights. Students study America's westward expansion, the establishment of political parties, economics and social change. Finally, students will learn about the growth of sectional conflict, how sectional conflict lead to the Civil War, and the consequence of the Civil War including Reconstruction.

**Economics - Foundation**  
**Recommended Prerequisite:**  
**None**  
**Grades Offered: 9 - 12**  
**Credit: ½**  
**SDE Course Code: 9112**  
**MNPS Course Code: S59525**

Economics – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. In this course students explore how people, businesses and governments choose to use resources. This course provides an in-depth study of the American free enterprise system, including micro and macro economics. The role of America's place in the global economy is also analyzed. Finally, major concepts in personal finance are covered.

**U.S. Government - Foundation**  
**Recommended Prerequisite:**  
**None**  
**Grades Offered: 9 - 12**  
**Credit: ½**  
**SDE Course Code: 9112**  
**MNPS Course Code: S69525**

U.S. Government – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This course focuses on

the United States' founding principles and beliefs. Students will study the structure, functions, and powers of government at the national, state, and local levels. The roles of political parties, lobbies and interest groups are included.

**U.S. History - Foundation**  
**Recommended Prerequisite:**  
**None**  
**Grades Offered: 10 - 12**  
**Credit: ½, 1**  
**SDE Course Code: 9112**  
**MNPS Course Code: SS9525**

U.S. History – Foundation is a specially designed course with appropriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. This course emphasizes the history of the United States from Reconstruction to the present with emphasis on the development of the Industrial United States and the emergence of modern America. There is also emphasis on the Great Depression and World War II. The course concludes with postwar United States into the contemporary United States. Students will explore the culture, economics, geography, governance and civics, history, and individuals, groups and interactions of each major period. Students will be administered an end-of -course exam which counts a percentage of the student's grade. Students are

required to take U.S. History for graduation.

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***World Geography - Foundation***  
**Recommended Prerequisite:**

**None**

**Grades Offered: 9 - 12**

**Credit: ½, 1**

**SDE Course Code: 9112**

**MNPS Course Code: S89525**

World Geography – Foundation is a specially designed course with ap-

propriate adaptation to the content, methodology, delivery and/or design that address the student's unique needs that result from a disability. In World Geography High School, students study people, places, and environments at local, regional, national, and international levels from the spatial and ecological perspectives of geography.