

Courses

Social Studies

Social Studies Graduation Requirement (3 Credits)

Recommended Social Studies Sequence

Numerous research studies support students taking specific social studies courses to ensure a strong foundation of understanding. College requirements and State requirements also influence this recommended course sequence. For these reasons the following social studies course sequence is to be followed in MNPS.

Grade Level	Community College, College or University	Rigorous University Path	Rigorous University Path with 9 th grade option	IB Sequence
9th Grade			<i>Option: World Geography – AP or Honors</i>	<i>Option: World Geography – AP or Honors</i>
10th Grade	World History or World Geography	World History - AP or World Geography - AP or European History - AP	European History - AP or World History - AP or World History – Honors or World Geography – AP	European History – AP
11th Grade	U.S. History	U.S. History - Honors or U.S. History - AP	U.S. History - Honors or U.S. History - AP	U.S. History -IB/AP or History of Americas III
12th Grade	Economics and Government	Economics - AP and Government - AP	Economics - AP and Government - AP	History of the Americas IV & Economics

African-American Studies

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3442

MNPS Course Code: SST5520

This elective course is designed for students who desire a more in-depth study of Black History than they can obtain from other general history classes. Through this course students discover how Afri-

can Americans have always been an integral part of the American experience from their African roots through slavery and emancipation, Civil War and Reconstruction, the Jim Crow and the Civil Rights Era into contemporary America.

Ancient History

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3402

MNPS Course Code: SST5302

This elective course provides students the opportunity to examine in-depth the development of humanity's earliest civilizations. Questions concerning the development of modern cultures and institutions are addressed by this exploration of our ancient past. The course coupled with Modern History will fulfill the World History requirement for graduation.

Citizenship For The Newcomer
Recommended Prerequisite:
For non-English Proficient Students

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3499

MNPS Course Code: SST5353

The purpose of this elective course is to introduce non-English proficient newcomers to the geography, history and government of the United States, and to the rights, duties and responsibilities available to those who live here.

Contemporary Issues

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3435

MNPS Course Code: SST5540

In this elective course, students study various dynamic issues facing today's society enabling them to discover their values and responsibilities as citizens in that society. The course will utilize six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different learning methods to research, discuss, debate and formulate opinions on those contemporary issues.

Economics

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3431

MNPS Course Code: SST5120

****The Economics requirement for graduation may be satisfied by two semesters of marketing education, one semester of International Business and Marketing, one semester of Consumer Economics, or Out of School Experiences through Junior Achievement. Course substitution may not be suitable for athletes; refer to the NCAA list on page 12.***

Students explore how people, businesses and governments choose to use resources. This course provides an in-depth study of the American free enterprise system,

including micro and macro economics. The role of America's place in the global economy is also analyzed. Finally, major concepts in personal finance are covered. All students are required to take Economics for graduation.

Economics - Sheltered

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3431

MNPS Course Code: SST5121

In a sheltered ELD environment, students explore how people, businesses and governments choose to use resources. This course provides an in-depth study of the American free enterprise system, including micro and macro economics. The role of America's place in the global economy is also analyzed. Finally, major concepts in personal finances are covered.

European History - AP

Recommended Prerequisite:

World Geography AP

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3441

MNPS Course Code: SST5525

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation and (c) an ability to express historical understanding in writing. The course will fulfill the World History requirement for graduation.

Macro Economics - AP

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3444

MNPS Course Code: SST5131

An AP course in Macro Economics is designed to give you a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination, and also develops your familiarity with economic performance measures, economic growth and international economics.

Micro Economics - AP

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3443

MNPS Course Code: SST5130

The purpose of an AP course in Micro Economics is to provide a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets, and includes the study of factor markets and of role of government in promoting greater efficiency and equity in the economy.

Modern History

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3403

MNPS Course Code: SST5512

In this elective course, students will focus on the world wide chronological events, and significant persons from the Great Depression era to today. The six social studies standards of essential content knowledge and four process skills are integrated for instructional purposes. Students will utilize different learning methods to research, discuss, debate and formulate opinions on modern historical events as

it relates not only to America's developing history but also the world's unfolding events. The course coupled with Ancient History will fulfill the World History requirement for graduation.

Peer Tutoring

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½ - 2

SDE Course Code: 3499

MNPS Course Code: SS5800

This elective course is designed to enable high school students to acquire sufficient knowledge and skills to serve as peer tutors for students with disabilities who are integrated into their schools. The curriculum will focus on the following areas: normalization, exceptionalities technology, curriculum, instructional techniques, behavior management and biography/autobiography. This course can be taken for up to two periods per day.

Personal Finance

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3496

MNPS Course Code: SST5625

Personal Finance is a course designed to inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

Psychology

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3433

MNPS Course Code: SST5601

This elective course is a study of the development of the individual and the personality. Psychology includes the study of the principles of learning and thinking, behavior development, and mental health. This course gives students the opportunity to analyze individual and group behavioral patterns and problems.

Psychology - AP

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3447

MNPS Course Code: SST5603

The purpose of this elective AP course in Psychology is to introduce the systematic and scientific study of the behavior and mental processes of human beings and other animals. Included is a consideration the psychological facts, principles and phenomena associated with each of the major subfields within psychology and the methods psychologists use in their science and practice. Students also learn about the ethics and methods psychologists use in their science and practice.

Sociology

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3432

MNPS Course Code: SST5650

In this elective course, students study dynamics and models of individual and group relationships. This course stresses man in his social and cultural environment, problems of self-development, communication and social adjustment. Students will attempt to solve current problems such as population growth, minority concerns and ecology.

Student Leadership I

Recommended Prerequisite:

None

Grades Offered: 10 - 12

Credit: ½, 1

SDE Course Code: 9350

MNPS Course Code: SST5655

This elective course is designed to provide a balanced framework for

developing leadership skills. Students in this course will have the opportunity to increase their understanding and/or effectiveness in communication skills, group processes, managerial skills, self-awareness and human relations.

Student Leadership II

Recommended Prerequisite:

Student Leadership I

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 9350

MNPS Course Code: SST5656

This course is designed to strengthen and deepen the leadership skills of students in the high school setting and beyond as they commence with life in the greater community. The program makes three very important assumptions regarding leadership: first, within every individual student exists leadership potential; second, leadership can be taught and therefore learned; and third, students can develop their own unique leadership style and philosophy and learn to apply their leadership skills to provide a positive impact upon their school culture and community.

Tennessee History

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3499

MNPS Course Code: SST5535

This elective course is a study of Tennessee history from the earliest days of settlement to the present time. It focuses on Tennessee geography, the early native peoples of the state, the settlement of each of the Grand Divisions, the creation of the territorial and state governments, the Jacksonian Era, the antebellum period, the Civil War, Reconstruction, the New South, and Tennessee in the twentieth century.

U.S. Government

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3407

MNPS Course Code: SST5350

***The U.S. Government requirement for graduation may be sat-**

isfied by one semester of American Business/Legal Systems or by three years of JROTC. Athletes should refer to NCAA list on page 12.

This course focuses on the United States' founding principles and beliefs. Students will study the structure, functions, and powers of government at the national, state, and local levels. The roles of political parties, lobbies and interest groups are included. All students are required to take Government for graduation.

U.S. Government - Sheltered

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3407

MNPS Course Code: SST5351

In a sheltered environment, this course focuses on the United States' founding principles and beliefs. Students will study the structure, functions, and powers of government at the national, state, and local levels. The roles of political parties, lobbies and interest groups are included. The course will fulfill the Government requirement for graduation.

U.S. Government and Politics - AP

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3445

MNPS Course Code: SST5550

The AP Government and Politics: U.S. course provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. While there is no single approach that an AP Government and Politics: U.S. course must follow, certain topics are generally covered in college courses. The course will fulfill the Government requirement for graduation.

U.S. Government and Politics Comparative - AP

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½

SDE Course Code: 3446

MNPS Course Code: SST5555

An AP course in Comparative Government and Politics will provide students with the conceptual tools necessary to develop an understanding of some of the world's diverse political structures and practices. The course should encompass the study of both specific countries and their governments and general concepts used to interpret the political relationships and institutions found in virtually all national politics. Five countries form the core of the AP Comparative Government and Politics Examination. Four of these countries -- Great Britain, France, China, and Russia/the former Soviet Union -- are commonly covered in college-level introductory comparative politics courses because they provide a foundation for developing paradigms of different types of political systems. The inclusion of a fifth developing country allows students to examine yet another source of theory building, as well as understand the political implications of different levels of economic development. For the fifth country, teachers may choose to cover India, Mexico, or Nigeria.

U.S. History

Recommended Prerequisite:

None

Grades Offered: 10 - 12

Credit: ½, 1

SDE Course Code: 3405

MNPS Course Code: SST5305

This course emphasizes the history of the United States from Reconstruction to the present with emphasis on the development of the Industrial United States and the emergence of modern America. There is also emphasis on the Great Depression and World War II. The course concludes with postwar United States into the contemporary United States. Students will explore the culture, economics, geography, governance and civics, history, and individuals, groups and interactions of each major period. Students will

be administered an end-of-course exam which counts a percentage of the student's grade. Students are required to take U.S. History for graduation.

U.S. History - AP

Recommended Prerequisite:

World Geography AP, World History AP, or European History AP

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3440

MNPS Course Code: SST5325

The AP program in U.S. History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials- their relevance to a given interpretive problem, their reliability, and their importance- and to weigh the evidence and interpretations presented in historical scholarship. An AP U.S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format. Students will be administered an end-of-course exam which counts a percentage of the student's grade. The course will fulfill the U.S. History requirement for graduation.

U.S. History - Honors

Recommended Prerequisite:

None

Grades Offered: 10 - 12

Credit: ½, 1

SDE Course Code: 3405

MNPS Course Code: SST5306

This course emphasizes the content of the standard U.S. History class while incorporating higher order thinking skills, learning activities and instruction. Such instruction includes research based projects and writing assignments, open ended investigations using critical analysis and problem solving and extended reading assignments

connected with the specified curriculum. Students will be administered an end-of-course exam which counts a percentage of the student's grade. The course will fulfill the U.S. History requirement for graduation.

U.S. History – Honors (American Studies)

Recommended Prerequisite:

None

Grades Offered: 10 - 12

Credit: ½, 1

SDE Course Code: 3405

MNPS Course Code: SST5316

Arranged in a two-hour team-teaching block, this course integrates the study of United States history and literature correlating historical periods and events with literary trends and writings of comparable periods. (Note: One credit is earned for English III Honors and one credit for Honors U.S. History.) This is a more in-depth study of the standard U.S. History course.

This course emphasizes the content of the standard U.S. History course with additional extended reading assignments, research based projects and writing assignments, open ended investigations with extensive opportunities for critical analysis and problem solving connected with the specified curriculum.

Students will be administered an end-of-course exam which counts a percentage of the student's grade. The course will fulfill the U.S. History requirement for graduation.

U.S. History - Sheltered

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3405

MNPS Course Code: SST5307

In a sheltered environment, students are presented the concepts of the history of the United States from Reconstruction to the present with emphasis on the development of the Industrial United States and the emergence of modern America. There is also emphasis on the Great Depression and World War II. The course concludes with postwar United States into the contemporary United States. Students will explore

the culture, economics, geography, governance and civics, history, and individuals, groups and interactions of each major period. Students will be administered an end-of-course exam which counts a percentage of the student's grade. The course will fulfill the U.S. History requirement for graduation.

World Geography

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3410

MNPS Course Code: SST5671

Students study people, places, and environments at local, regional, national, and international levels from the spatial and ecological perspectives of geography. Students are required to take World Geography or World History. A. P. counterparts including European History AP comply with state requirements. Ancient History coupled with Modern History also satisfies the requirement.

Human Geography - AP

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credits: ½, 1

SDE Course Code: 3448

MNPS Course Code: SST5675

This course is designed especially for ninth graders who want to pursue the IB/AP curriculum in eleventh and twelfth grades. The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. On successful completion of the course, the student should be able to: use and think about maps and spatial data, understand and interpret the implications of associations among phenomena in places, recognize and interpret at different scales the relationships among patterns and processes, define regions and evaluate

the regionalization process, and characterize and analyze changing interconnections among places. The course will fulfill the World Geography requirement for graduation.

World Geography - Honors

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credits: ½, 1

SDE Course Code: 3410

MNPS Course Code: SST5672

This course is designed especially for ninth graders who want to pursue the IB/AP curriculum in 11th and 12th grades. In World Geography students study people, places and environments at local, regional, national and international levels from the spatial and ecological perspectives of geography.

This course emphasizes the content of the standard World Geography class while incorporating higher order thinking skills, learning activities and instruction. Such instruction includes research based projects and writing assignments, open ended investigations using critical analysis and problem solving and extended reading assignments connected with the specified curriculum. The course will fulfill the World Geography requirement for graduation.

World Geography - Sheltered

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credits: ½, 1

SDE Course Code: 3410

MNPS Course Code: SST5673

In a sheltered ELL environment, students are presented a basic course in World Geography. Students study people, places and environments at local, regional, national and international levels from the spatial and ecological perspectives of geography. The course will fulfill the World Geography requirement for graduation.

World History

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3401

MNPS Course Code: SST5510

This course is a comprehensive study of World History, which includes the broad history of humankind, with a more concentrated focus from the Renaissance to present day. Students are introduced to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students are required to take World Geography or World History. A. P. counterparts including European History AP comply with state requirements. Ancient History coupled with Modern History also satisfies the requirement.

World History - Honors

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3401

MNPS Course Code: SST5513

This course emphasizes the content of the standard World History course with additional extended reading assignments, research based projects and writing assignments, open ended investigations with extensive opportunities for critical analysis and problem solving connected with the specified curriculum. The course will fulfill the World History requirement for graduation.

World History- Honors (World Studies)

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3401

MNPS Course Code: SST5515

Arranged in a two-hour team-teaching block, this course integrates the study of world history and literature correlating historical periods and events with literary trends and writings of comparable periods. (Note: One credit is earned for English II Honors and one credit for World History Honors.) This

course encompasses a correlated study of reading, language development, literature, composition, listening, and speaking based upon the adopted District Academic Standards for Reading, Writing, Listening and Speaking, and World History. The course will fulfill the World History requirement for graduation.

World History - AP

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3449

MNPS Course Code: SST5517

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. The course will fulfill the World History requirement for graduation.

World History- Sheltered

Recommended Prerequisite:

None

Grades Offered: 9 - 12

Credit: ½, 1

SDE Course Code: 3401

MNPS Course Code: SST5511

This course is a comprehensive study of World History, which includes the broad history of humankind, with a more concentrated fo-

cus from the Renaissance to present day. Through sheltered instruction, students are introduced to cultural, economic, political and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. Students are required to take World Geography or World History. A. P. counterparts including European History AP comply with state requirements. Ancient History coupled with Modern History also satisfies the requirement.