



Preparing individuals for employment in career pathways that relate to families and human needs.

Pathway: Family and Community Services

Family and Consumer Sciences
Credit: 1
SDE Course Code: 5603
MNPS Course Code: FCS8180

Family and Consumer Sciences is a comprehensive, foundation course designed to assist students in developing the core knowledge and skills needed to manage their lives. Emphasis is on leadership, human development, family and parenting education, consumer economics and resource management, housing and living environments, nutrition and foods, textiles and apparel, and career preparation. Critical skills in decision making, problem solving, critical thinking, technology, work and family management, and workplace readiness are reinforced through authentic experiences. The course allows students to select specific areas for future concentrated study. A unique focus is on the management of families, work, and their interrelationships. The integration of Family, Career and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth, and school/community involvement.

Family & Parenting Education
Credit: 1/2
SDE Course Code: 5606
MNPS Course Code: FCS8683

Family and Parenting Education is a specialized course which emphasizes the significance of the family as a basic unit of society and its impact on the well-being of individuals and society. The major focus of the course is preparation for marriage, parenthood, and the responsibilities for successful management of family life. The integration of Family, Career and Community Leaders of America (FCCLA) provides student opportunities for leadership development, personal

growth, and school/community involvement.

Child Development
Credit: 1/2
SDE Course Code: 5601
MNPS Course Code: FCS8684

Child Development is a specialized course that prepares students to understand the physical, social, emotional, and intellectual growth and development of children. The course is designed to help young people acquire knowledge and skills essential to the care and guidance of children as a parent or caregiver. Emphasis is on helping students create an environment for children that will promote optimum development. Experiences such as laboratory observations, job shadowing, or laboratory participation may be included if opportunities are available. The integration of Family, Career and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth, and school/community involvement.

Interpersonal Communications
Credit: 1/2
SDE Course Code: 5608
MNPS Course Code: FCS8686

Interpersonal Communications is a specialized course designed to focus on communications within the areas of personal life, family life, community, and workplace. The role of communication in establishing and maintaining healthy interpersonal relationships is emphasized. Communication skills and core skills in decision making, problem solving, critical and creative thinking, technology, and workplace readiness practiced in this course will empower students to function effectively as a member of a rapidly

changing global community. Students will apply skills learned when participating in integrated service learning experiences. This involvement in the community will help students network with adults and establish themselves as valuable resources and community assets. these responsibilities. Areas to be examined include business organization, ethical and legal responsibilities, communication, decision-making, personnel, safety, professional development and related careers. By gaining an understanding of these areas, students will be better prepared to enhance the business decisions of tomorrow.

Career Connections
Credit: 1/2
SDE Course Code: 5620
MNPS Course Code: FCS8190

Career Connections is designed to provide students with an understanding of how to plan for and manage careers in a continuously changing workplace. Students will learn the importance of exploring multiple career paths and building on the inter-relatedness between occupations when applying career development strategies throughout the life span. With the recognized relationship between family functioning and work productivity, the family/work connection is emphasized in the content of this course. Instruction will include strategies for engaging in life-long learning, addressing the continuous process of learning new skills, adapting decision-making and problem-solving skills to changing conditions, managing work and family responsibilities, and working with diverse populations. This course will encompass an individual's total lifestyle-education, occupation, social responsibility, and leisure. Involve

ment in service learning through a related vocational student organization will help students learn about workplace roles, understand employers' expectations, develop realistic ideas about careers, network with adults, and establish themselves as valuable resources and community assets.

Adult Living

Credit: 1

SDE Course Code: 5600

MNPS Course Code: FCS8381

This course is designed to empower students to take action for the well-being of themselves and others as they effectively manage the roles and responsibilities created by family, career, and community interactions. Focusing on the young adult, content includes skills and knowledge to enable students to maintain an optimum, independent living environment by making responsible young adult decisions. Students will learn to plan and set goals for a career, manage multiple roles, maintain respectful and caring relationships with improved

communication skills, understand the responsibilities of parenting, cope with stress and crisis situations, provide for health and well being, and function as informed consumers. This course goes beyond core knowledge in preparing the mature student for independent, adult responsibilities. The integration of Family, Career, and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth.

Pathway: Early Childhood Development and Services

Family and Consumer Sciences

Credit: 1

SDE Course Code: 5603

MNPS Course Code: FCS8180

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Early Childhood Education Careers I

Credit: 1 - 2

SDE Course Code: 5650

MNPS Course Code: FC8188

Early Childhood Education Careers I prepares students for gainful employment and/or entry into post-secondary education. Content provides students a foundation in the concepts of child development theory and affords them the opportunity to integrate knowledge, skills, and practices required for careers in early childhood education and related services. Laboratory experiences offer school-based and/or work-based learning opportunities.

Early Childhood Education Careers II

Credit: 1 - 3

SDE Course Code: 5660

MNPS Course Code: FC8288

Early Childhood Education Careers II prepares students for gainful employment and/or entry into post-secondary education. Content provides students the opportunity to apply child development theory,

develop and implement learning activities for young children, and integrate knowledge, skills, and practices required for careers in early childhood education and related services. Laboratory experiences offer school-based and/or workbased learning opportunities.

Early Childhood Education Careers III

Credit: 1 - 3

SDE Course Code: 5661

MNPS Course Code: FC8388

Early Childhood Education Careers III serves as a capstone course. It, too, prepares students for gainful employment and/or entry into post-secondary education in the early childhood education and services industry. Content provides students the opportunity to study administration, management issues, and special needs children. Students will apply the marketable early childhood education knowledge and skills previously acquired in increasingly responsible positions, including recommended participation in a cooperative education experience.

Pathway: Counseling and Mental Health Service

Family and Consumer Sciences

Credit: 1

SDE Course Code: 5603

MNPS Course Code: FCS8180

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designed to assist students in developing the core knowledge and skills needed to manage their lives. Emphasis is on leadership, human development, family and parenting education, consumer economics and resource management, hous-

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through authentic experiences. The course allows students to select specific areas for future concentrated study. A unique focus is on the management of families, work, and their interrelationships. The integration of Family, Career and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth, and school/community involvement

Family & Parenting Education

Credit: ½

SDE Course Code: 5606

MNPS Course Code: FCS8683

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Child Development

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MNPS Course Code: FCS8684

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and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth, and school/community involvement.

Interpersonal Communications

Credit: ½

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MNPS Course Code: FCS8686

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Career Connections

Credit: ½

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MNPS Course Code: FCS8190

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tions when applying career development strategies throughout the life span. With the recognized relationship between family functioning and work productivity, the family/work connection is emphasized in the content of this course. Instruction will include strategies for engaging in life-long learning, addressing the continuous process of learning new skills, adapting decision-making and problem-solving skills to changing conditions, managing work and family responsibilities, and working with diverse populations. This course will encompass an individual's total lifestyle-education, occupation, social responsibility, and leisure. Involvement in service learning through a related vocational student organization will help students learn about workplace roles, understand employers' expectations, develop realistic ideas about careers, network with adults, and establish themselves as valuable resources and community assets.

Nutrition and Foods

Credit: ½ - 1

SDE Course Code: 5609

MNPS Course Code: FCS8585

Nutrition and Foods is a specialized course with emphasis on helping students understand the significance of food, principles of nutrition, and the relationship of nutrition to health and wellbeing. The course offers the students opportunities to develop skills in the selection, preparation, storing, and serving of food, meal management to meet individual and family nutrition needs across the life span, and optimal use of food resources. Careers and occupations in nutrition and food industries will be explored. The integration of Family, Career and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth, and school/community involvement.

Pathway: Consumer Services

Family and Consumer Sciences

Credit: 1

SDE Course Code: 5603

MNPS Course Code: FCS8180

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Consumer Economics

Credit: 1

SDE Course Code: 5605

MNPS Course Code: FCS8780

Consumer Economics is a specialized course designed to prepare students to understand the United States economic system and how it affects individuals as consumers, producers, and citizens. Students will integrate knowledge, skills, and practices required for management of resources in a technologically expanding global economy. Consumer practices and responsibilities are investigated and skills in planning for financial security are included in the content. Core skills in decision making, problem solving, critical thinking, goal setting, management of multiple roles, and using technology are integrated into course content. The integration of Family, Career, and Community Leaders of America (FCCLA) provides students opportunities for leadership development, personal growth, and school/community involvement.

Textiles and Apparel

Credit: ½ - 1

SDE Course Code: 5612

MNPS Course Code: FCS8582

Textiles and Apparel is a specialized course designed to prepare students to understand the social, psychological, and physiological aspects of textile and apparel products. Instruction in how to select, produce, maintain, and alter textile and apparel products and the effect of consumer choices on the

needs of the individual and family are included in the course of study. The integration of Family, Career, and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth, and school/ community involvement.

Housing and Interior Design

Credit: ½ - 1

SDE Course Code: 5607

MNPS Course Code: FCS8689

Housing and Interior Design is a specialized course designed to prepare students to understand the influences affecting housing decisions. The course includes instruction in the social/psychological aspects of housing, the consumer aspects, housing trends and issues, the application of design principles to the living environment, home furnishings and equipment, home care and maintenance, and exploration in related occupations/careers. Emphasis is on using available resources effectively to meet individual and housing needs. The integration of Family, Career and Community Leaders of America (FCCLA) provides students with the opportunity for leadership development, personal growth, and school/community involvement.

Interpersonal Communications

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SDE Course Code: 5608

MNPS Course Code: FCS8686

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Pathway: Personal Care Services
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Career Management Success**Credit:** ½ - 1**SDE Course Code:** 5701**MNPS Course Code:** VOC8160

Career Management Success is a core course for career clusters. The course provides students with tools for achieving success in their academic, work, and personal lives. Course content emphasizes the basic skills and knowledge needed for employment success, as identified by industry and supported by relevant national standards. All course content is presented in a real-world context, providing concrete opportunities for developing personal and career goals, effective communication skills, teamwork abilities, and successful work attitudes. Upon completion of the course, students will be able to complete the Professional Development Program Level I and Level II of SkillsUSA or other degree programs in other career and technical youth organizations.

Principles of Cosmetology**Credit:** 1 - 2**SDE Course Code:** 5338**MNPS Course Code:** VO8452

Principles of Cosmetology is the first level of cosmetology, and it prepares students with work-related skills for advancement into the Design Principles of Cosmetology course. Content provides students the opportunity to acquire basic fundamental skills in both theory and practical applications of leadership and interpersonal skill development. Content stresses safety, environmental issues, and protection of the public and designers as integrated with principles of hair design, nail structure, and cosmetic procedures. Laboratory facilities and experiences simulate those found in the cosmetology industry.

Design Principles of Cosmetology**Credit:** 2 - 3**SDE Course Code:** 5339**MNPS Course Code:** VO8552

Design Principles of Cosmetology is the second level of cosmetology and prepares students for work-related skills and advancement into the Chemistry of Cosmetology course. Content provides students the opportunity to acquire knowledge and skills in both theory and practical application. Advanced knowledge and skills in hair design, nail artistry, and cosmetic applications will be enhanced in a laboratory setting, which duplicates cosmetology industry standards. Upon completion and acquisition of 600 hours, students are eligible to take the Tennessee Board of Cosmetology manicuring examination for a Tennessee Manicure License.

Chemistry of Cosmetology**Credit:** 2 - 3**SDE Course Code:** 5340**MNPS Course Code:** VO8652

Chemistry of Cosmetology is the advanced level of cosmetology and it prepares students to perform work-related services using chemicals in the cosmetology industry. Content provides students the opportunity to acquire foundation skills in both theory and practical applications. Laboratory facilities and experiences will be used to simulate cosmetology work experiences. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee State Board of Cosmetology examination for a Tennessee Cosmetology License. Upon completion and acquisition of 600 hours, students are eligible to take the Tennessee State Board of Cosmetology Manicuring examination for a Tennessee Manicuring License.