



Planning, managing and providing education and training services, and related learning support services

Pathway: Teaching Training Services

Computer Applications

Credit: 1
SDE Course Code: 3718
MNPS Course Code: BUS3718

This course is designed to develop computer technology skills. Students will use a variety of computer software and hardware tools and features of an electronic information network. Students will explore the, historical, social and ethical issues of using computer technology. The students will develop skills that will assist them with efficient production;

accurate production analysis; management of information and design and presentation of a multimedia project.

Child Development

Credit: ½
SDE Course Code: 5601
MNPS Course Code: FCS8684

Child Development is a specialized course that prepares students to understand the physical, social, emotional, and intellectual growth and development of children. The course is designed to help young people acquire knowledge and

skills essential to the care and guidance of children as a parent or caregiver. Emphasis is on helping students create an environment for children that will promote optimum development. Experiences such as laboratory observations, job shadowing, or laboratory participation may be included if opportunities are available. The integration of Family, Career and Community Leaders of America (FCCLA) provides students with opportunities for leadership development, personal growth, and school/community involvement.

Pathway: Teaching Training Services – Pre K – Early Childhood Education

Family and Consumer Sciences

Credit: 1
SDE Course Code: 5603
MNPS Course Code: FCS8180

Family and Consumer Sciences is a comprehensive, foundation course designed to assist students in developing the core knowledge and skills needed to manage their lives. Emphasis is on leadership, human development, family and parenting education, consumer economics and resource management, housing and living environments, nutrition and foods, textiles and apparel, and career preparation. Critical skills in decision making, problem solving, critical thinking, technology, work and family management, and workplace readiness are reinforced through authentic experiences. The course allows students to select specific areas for future concentrated study. A unique focus is on the management of families, work, and their interrelationships. The integration of Family, Career and Community Leaders of America (FCCLA) provides students with opportunities for leadership devel-

opment, personal growth, and school/community involvement.

Early Childhood Education Careers I

Credit: 1 - 2
SDE Course Code: 5650
MNPS Course Code: FC8188

Early Childhood Education Careers I prepares students for gainful employment and/or entry into post-secondary education. Content provides students a foundation in the concepts of child development theory and affords them the opportunity to integrate knowledge, skills, and practices required for careers in early childhood education and related services. Laboratory experiences offer school-based and/or work-based learning opportunities.

Early Childhood Education Careers II

Credit: 1 - 3
SDE Course Code: 5660
MNPS Course Code: FC8288

Early Childhood Education Careers II prepares students for gainful employment and/or entry into post-secondary education. Content pro-

vides students the opportunity to apply child development theory, develop and implement learning activities for young children, and integrate knowledge, skills, and practices required for careers in early childhood education and related services. Laboratory experiences offer school-based and/or workbased learning opportunities.

Early Childhood Education Careers III

Credit: 1 - 3
SDE Course Code: 5661
MNPS Course Code: FC8388

Early Childhood Education Careers III serves as a capstone course. It, too, prepares students for gainful employment and/or entry into post-secondary education in the early childhood education and services industry. Content provides students the opportunity to study administration, management issues, and special needs children. Students will apply the marketable early childhood education knowledge and skills previously acquired in increasingly responsible positions, including recommended participation in a cooperative education experience.