

# 2009-2010 School Improvement Plan Information Form

## McGavock Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	2,530	2,644	2,741	2,599
% Female	49.9%	49.9%	50.0%	49.7%
% Male	50.1%	50.1%	50.0%	50.3%
% Asian	2.6%	2.4%	2.0%	2.2%
% Black	36.4%	37.4%	38.5%	38.1%
% Hispanic	7.7%	9.0%	10.3%	11.7%
% American Indian	.3%	.3%	.4%	.2%
% White	53.0%	51.0%	48.8%	47.8%
% Free/Reduced Price Lunch Program Participation	42.1%	42.1%	43.8%	46.8%
% English as Second Language Program Eligibility	6.2%	5.6%	5.8%	6.7%
% Special Education	10.1%	9.8%	8.3%	8.4%

### Community Demographic Information (based on 2000 Census data)

Population	93,077
Asian	1.5%
Black	15.9%
Hispanic	4.9%
White	75.4%
Other	2.3%

Income	Less than \$25,000	24.4%
	\$25,000 to \$50,000	34.2%
	More than \$50,000	41.4%
Education level for 25 and over	High School graduate or less	43.7%
	Some college, up to Associates Degree	30.5%
	More than Associates Degree	25.8%

Households with children under 18	29.2%
Single parent households w/ children	36.1%

School aged children in public schools	82.9%
Unemployment rate among those 16 or older	4.5%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	87.9%	88.7%	88.8%	90.3%
% Students in Attendance 95%	33.6%	34.1%	33.8%	37.8%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	40.4%	35.5%	37.6%	39.7%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		24.0%	17.8%	19.6%	24.6%	
Students Suspended Out-of-School			606	471	538	639
	Sex	Female	244	158	206	271
		Male	362	313	332	368
	Race	Black	265	235	270	333
		White	286	191	206	224
Other		55	45	62	82	
Incidents of Out-of-School Suspensions per Student		.52	.33	.39	.55	
Incidents of Out-of-School Suspensions		1,319	869	1,064	1,435	
	Sex	Female	487	256	352	568
		Male	832	613	712	867
	Race	Black	609	454	553	814
		White	602	347	402	456
		Other	108	68	109	165
% Students Expelled or Remanded		2.1%	3.3%	2.5%	3.2%	
Students Expelled of Remanded		53	86	68	83	
	Sex	Female	18	27	12	17
		Male	35	59	56	66
	Race	Black	26	45	31	52
		White	24	34	24	24
		Other	3	7	13	7

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		83.2%	84.2%	100%	84.8%
Letter Grade Distribution	% D's	16.2%	15.5%	13.9%	13.5%
	% F's	15.0%	13.7%	13.3%	11.7%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		78.8%	79.9%	86.0%	81.5%
% Competent on District Writing Assessment (scoring 7+ of 12)		31.9%	28.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		34.5%	36.7%	45.4%	22.7%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
“On-Time” Graduation Rate	64.0%	81.0%	76.8%	75.9%	
	Female	66.7%	82.8%	81.3%	79.7%
	Male	61.5%	79.2%	72.5%	71.7%
	Asian	81.3%	91.7%	89.5%	93.3%
	Black	61.1%	79.6%	79.9%	77.2%
	Hispanic	58.8%	76.9%	71.7%	72.6%
	American Indian	66.7%	50.0%	100%	100%
	White	65.1%	82.6%	74.6%	74.4%
Event Dropout Rate	2.6%	4.2%	5.5%	3.8%	
	FRL Participants	2.5%	5.2%	6.3%	3.5%
	Special Ed	3.1%	4.7%	7.3%	2.3%
	ELL	.7%	4.6%	3.6%	2.9%
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)	53.0	33.0	23.0	23.0	
ACT - Senior’s Mean Composite	18.4	18.7	18.3	18.3	
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	69.6%	65.7%	79.1%	77.9%	
	Female	64.7%	67.8%	80.7%	81.2%
	Male	74.5%	63.4%	77.3%	75.2%
	Asian	85.7%	81.8%	100%	81.3%
	Black	56.4%	55.2%	71.6%	71.3%
	Hispanic	66.3%	62.5%	79.4%	72.9%
	American Indian				
	White	78.7%	73.3%	84.4%	84.1%
	FRL Participants	62.4%	60.6%	72.3%	73.6%
	Special Ed	42.0%	36.8%	44.4%	41.3%
	ELL	58.8%	52.9%	66.7%	71.6%
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	89.5%	93.4%	93.9%	96.3%	
	Female	88.4%	92.3%	95.2%	98.0%
	Male	90.5%	94.6%	92.6%	94.6%
	Asian	100%	100%	93.8%	100%
	Black	82.3%	88.9%	90.4%	94.8%
	Hispanic	89.1%	93.5%	90.8%	95.0%
	American Indian				
	White	94.4%	95.8%	97.7%	97.7%
	FRL Participants	83.6%	91.1%	90.9%	96.3%
	Special Ed	70.4%	76.9%	82.0%	76.5%
	ELL	81.1%	86.7%	83.1%	96.3%
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers	97.0%	95.6%	95.8%	96.3%	
	Female	98.4%	96.4%	97.4%	96.8%
	Male	95.4%	94.9%	94.2%	95.8%
	Asian	100%	100%	100%	92.3%
	Black	95.8%	94.8%	93.3%	95.0%
	Hispanic	95.2%	93.2%	97.0%	92.5%
	American Indian				
	White	98.0%	96.4%	97.3%	98.5%
	FRL Participants	94.8%	93.5%	93.8%	94.2%
	Special Ed	80.8%	78.2%	83.9%	87.3%
	ELL	91.9%	91.2%	97.4%	87.3%

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade	74.2%	72.0%	82.5%	82.6%
Female	70.8%	74.5%	85.2%	88.1%
Male	77.5%	69.5%	79.8%	78.2%
Asian	78.6%	81.0%	87.5%	93.3%
Black	61.8%	61.1%	76.6%	74.9%
Hispanic	75.0%	68.5%	81.8%	79.2%
American Indian				
White	81.9%	80.3%	87.1%	88.1%
FRL Participants	68.9%	65.8%	73.4%	78.5%
Special Ed	42.9%	35.4%	48.1%	47.6%
ELL	68.8%	54.8%	68.6%	76.5%
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade	90.4%	92.2%	93.6%	96.6%
Female	88.0%	92.2%	95.1%	98.7%
Male	92.6%	92.1%	92.1%	94.9%
Asian		100%		100%
Black	82.1%	82.9%	89.2%	93.9%
Hispanic	76.9%	96.4%	96.6%	97.6%
American Indian				
White	95.1%	95.0%	96.9%	97.9%
FRL Participants	82.7%	90.8%	90.7%	95.2%
Special Ed	72.7%	78.6%	75.0%	78.6%
ELL		76.9%	86.7%	100%
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade	88.4%	85.1%	83.3%	91.4%
Female	93.3%	90.0%	92.3%	96.2%
Male	84.6%	81.5%	77.8%	89.6%
Asian				
Black	83.8%	84.6%	77.4%	90.5%
Hispanic		72.7%		90.9%
American Indian				
White	91.7%	88.6%	87.2%	92.3%
FRL Participants	83.3%	89.3%	78.7%	91.2%
Special Ed	77.8%	66.7%	54.5%	94.4%
ELL				100%

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.