

2009-2010 School Improvement Plan Information Form

Nashville School of the Arts (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	591	617	681	652
% Female	62.3%	62.7%	63.1%	65.5%
% Male	37.7%	37.3%	36.9%	34.5%
% Asian	1.2%	1.1%	1.3%	1.7%
% Black	49.4%	44.9%	42.7%	41.0%
% Hispanic	1.5%	2.6%	2.6%	3.1%
% American Indian	.2%	.2%	.3%	.3%
% White	47.7%	51.2%	53.0%	54.0%
% Free/Reduced Price Lunch Program Participation	25.0%	25.9%	25.1%	26.2%
% English as Second Language Program Eligibility	.2%	.6%	.1%	.5%
% Special Education	3.9%	4.5%	4.6%	1.5%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.0%	94.0%	94.1%	94.0%
% Students in Attendance 95%	57.3%	54.7%	55.6%	53.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	6.8%	5.0%	3.1%	6.9%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		5.8%	11.5%	8.8%	9.7%	
Students Suspended Out-of-School			34	71	60	63
	Sex	Female	12	28	23	30
		Male	22	43	37	33
	Race	Black	21	28	27	15
		White	13	40	29	43
Other			3	4	5	
Incidents of Out-of-School Suspensions per Student		.09	.16	.17	.16	
Incidents of Out-of-School Suspensions		52	101	117	103	
	Sex	Female	12	29	40	47
		Male	40	72	77	56
	Race	Black	34	42	64	20
		White	18	56	41	72
		Other		3	12	11
% Students Expelled or Remanded		.8%	1.3%	.1%	.2%	
Students Expelled of Remanded		5	8	1	1	
	Sex	Female	2	3		
		Male	3	5	1	1
	Race	Black	2	1	1	
		White	3	7		1
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.3%	96.8%	92.4%	95.4%
Letter Grade Distribution	% D's	12.3%	13.3%	14.7%	13.1%
	% F's	6.6%	6.7%	7.4%	6.4%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		93.5%	93.3%	92.5%	90.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		45.1%	39.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		55.3%	58.1%	59.2%	61.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
"On-Time" Graduation Rate	92.9%	94.4%	96.5%	98.1%	
	Female	95.1%	96.7%	99.0%	100%
	Male	89.7%	90.6%	92.4%	95.0%
	Asian	50.0%	100%	100%	100%
	Black	93.7%	94.6%	98.7%	98.4%
	Hispanic	80.0%	100%	100%	100%
	American Indian	100%			
White	94.3%	94.0%	94.5%	97.7%	
Event Dropout Rate	.9%	1.4%	.9%	1.1%	
	FRL Participants	.6%	2.8%	.6%	
	Special Ed		2.2%		2.9%
	ELL				
PLAN - Median National Percentile Composite (10 th grade)	64.0	54.0	44.0	54.0	
ACT - Senior's Mean Composite	18.6	20.0	20.2	20.4	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	87.3%	84.0%	84.2%	84.7%	
	Female	89.7%	88.0%	83.8%	86.3%
	Male	83.3%	76.8%	85.1%	81.4%
	Asian				
	Black	77.3%	75.7%	70.4%	68.6%
	Hispanic				
	American Indian				
	White	95.2%	89.6%	92.5%	95.0%
	FRL Participants	80.0%	79.2%	80.9%	77.2%
	Special Ed		27.3%		
ELL					
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	98.1%	98.6%	100%	98.7%	
	Female	99.0%	98.9%	100%	100%
	Male	96.5%	98.1%	100%	96.0%
	Asian				
	Black	97.2%	96.4%	100%	98.5%
	Hispanic				
	American Indian				
	White	98.8%	100%	100%	98.9%
	FRL Participants	100%	97.4%	100%	97.8%
	Special Ed				100%
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	100%	100%	99.4%	100%	
	Female	100%	100%	100%	100%
	Male	100%	100%	98.4%	100%
	Asian				
	Black	100%	100%	100%	100%
	Hispanic				
	American Indian				
	White	100%	100%	98.9%	100%
	FRL Participants	100%	100%	100%	100%
	Special Ed			90.9%	100%
ELL					

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	94.8%	86.3%	88.1%	91.7%
Female	96.6%	90.2%	91.0%	94.6%
Male	91.5%	79.7%	83.1%	86.0%
Asian				
Black	91.1%	78.1%	79.7%	84.1%
Hispanic				
American Indian				
White	98.6%	92.3%	93.7%	97.8%
FRL Participants	94.6%	79.2%	88.0%	84.2%
Special Ed		50.0%		
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	97.4%	98.7%	100%	100%
Female	98.1%	100%	100%	100%
Male	95.8%	96.7%	100%	100%
Asian				
Black	96.6%	96.6%	100%	100%
Hispanic				
American Indian				
White	97.7%	100%	100%	100%
FRL Participants	100%	100%	100%	100%
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade		100%	88.9%	
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.