

2009-2010 School Improvement Plan Information Form

Martin Luther King, Jr. Magnet at Pearl High School (7-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	7-12	7-12	7-12	7-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,006	1,017	1,072	1,122
% Female	48.3%	47.5%	48.9%	51.1%
% Male	51.7%	52.5%	51.1%	48.9%
% Asian	12.7%	12.2%	12.1%	12.4%
% Black	25.7%	28.8%	32.2%	36.5%
% Hispanic	1.5%	1.6%	2.4%	2.8%
% American Indian	.1%	.1%	.4%	.5%
% White	59.9%	57.3%	52.9%	47.9%
% Free/Reduced Price Lunch Program Participation	10.3%	13.4%	17.2%	19.6%
% English as Second Language Program Eligibility	1.2%	.8%	.1%	.2%
% Special Education	.5%	.6%	.6%	.6%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.7%	96.6%	96.9%	96.9%
% Students in Attendance 95%	69.2%	78.1%	79.8%	78.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	3.3%	3.0%	2.3%	1.3%

2009-2010 School Improvement Plan Information Form

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			5.2%	5.3%	3.6%	3.3%
Students Suspended Out-of-School			52	54	39	37
	Sex	Female	15	10	7	7
		Male	37	44	32	30
	Race	Black	23	22	17	16
		White	26	28	18	19
Other		3	4	4	2	
Incidents of Out-of-School Suspensions per Student			.07	.08	.05	.05
Incidents of Out-of-School Suspensions			73	80	50	52
	Sex	Female	24	14	8	10
		Male	49	66	42	42
	Race	Black	40	33	24	26
		White	29	43	22	24
		Other	4	4	4	2
% Students Expelled or Remanded			.1%			.1%
Students Expelled of Remanded			1			1
	Sex	Female				
		Male	1			1
	Race	Black	1			
		White				1
		Other				

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			99.3%	99.5%	100%	98.9%
Letter Grade Distribution	% D's		8.4%	8.1%	8.1%	7.5%
	% F's		3.5%	3.5%	2.9%	2.4%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			99.4%	99.7%	99.4%	99.4%
% Competent on District Writing Assessment (scoring 7+ of 12)			90.8%	87.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			100%	100%	100%	86.1%

2009-2010 School Improvement Plan Information Form

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	90.0	79.0
% Proficient and Advanced TCAP Achievement Reading/Language	99.2%	100%	100%	100%
Female	100%	100%	100%	100%
Male	98.4%	100%	100%	100%
Asian	100%	100%	100%	100%
Black	98.0%	100%	100%	100%
Hispanic			100%	100%
American Indian				
White	99.5%	100%	100%	100%
FRL Participants	100%	100%	100%	100%
Special Ed				
ELL		100%		100%
% Proficient and Advanced TCAP Achievement Math	99.2%	100%	100%	100%
Female	99.4%	100%	100%	100%
Male	98.9%	100%	100%	100%
Asian	100%	100%	100%	100%
Black	99.0%	100%	100%	100%
Hispanic			100%	100%
American Indian				
White	99.1%	100%	100%	100%
FRL Participants	98.1%	100%	100%	100%
Special Ed				
ELL		100%		100%
% Advanced TCAP Achievement Reading/Language	92.5%	92.7%	87.5%	89.8%
Female	95.0%	93.1%	90.1%	89.6%
Male	90.1%	92.2%	85.0%	90.2%
Asian	94.3%	93.8%	92.9%	86.8%
Black	90.0%	90.5%	78.6%	88.4%
Hispanic			91.7%	94.1%
American Indian				
White	93.2%	94.0%	92.6%	91.6%
FRL Participants	83.0%	92.1%	81.1%	84.9%
Special Ed				
ELL		90.0%		100%
% Advanced TCAP Achievement Math	89.5%	94.1%	93.5%	87.8%
Female	89.4%	94.8%	94.3%	85.1%
Male	89.6%	93.3%	92.7%	90.7%
Asian	100%	93.8%	100%	100%
Black	83.0%	92.2%	87.9%	79.5%
Hispanic			91.7%	94.1%
American Indian				
White	90.4%	95.0%	96.8%	91.1%
FRL Participants	83.0%	92.1%	93.3%	82.8%
Special Ed				
ELL		90.0%		90.0%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
"On-Time" Graduation Rate	98.7%	99.3%	99.4%	99.3%	
	Female	100%	100%	98.6%	98.7%
	Male	97.2%	98.8%	100%	100%
	Asian	100%	100%	100%	100%
	Black	100%	100%	100%	100%
	Hispanic	100%	100%	100%	100%
	American Indian				
White	97.8%	98.7%	99.0%	98.7%	
Event Dropout Rate	.3%	.3%	.3%		
	FRL Participants				
	Special Ed				
ELL					
PLAN - Median National Percentile Composite (10 th grade)	97.0	89.0	85.0	85.0	
ACT - Senior's Mean Composite	26.2	26.5	27.0	26.7	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	100%	99.5%	100%	99.1%	
	Female	100%	100%	100%	98.2%
	Male	100%	98.9%	100%	100%
	Asian	100%	100%	100%	100%
	Black	100%	98.4%	100%	98.8%
	Hispanic				
	American Indian				
	White	100%	100%	100%	99.0%
	FRL Participants	100%	96.6%	100%	96.9%
	Special Ed				
ELL				100%	
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	100%	100%	100%	100%	
	Female	100%	100%	100%	100%
	Male	100%	100%	100%	100%
	Asian	100%	100%	100%	100%
	Black	100%	100%	100%	100%
	Hispanic				
	American Indian				
	White	100%	100%	100%	100%
	FRL Participants	100%	100%	100%	100%
	Special Ed				
ELL				100%	
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	100%	100%	100%	100%	
	Female	100%	100%	100%	100%
	Male	100%	100%	100%	100%
	Asian	100%	100%	100%	100%
	Black	100%	100%	100%	100%
	Hispanic				
	American Indian				
	White	100%	100%	100%	100%
	FRL Participants	100%	100%	100%	100%
	Special Ed				
ELL					

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	100%	99.5%	100%	100%
Female	100%	100%	100%	100%
Male	100%	98.9%	100%	100%
Asian	100%	100%	100%	100%
Black	100%	98.4%	100%	100%
Hispanic				
American Indian				
White	100%	100%	100%	100%
FRL Participants	100%	96.6%	100%	100%
Special Ed				
ELL				100%
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	100%	100%	100%	100%
Female	100%	100%	100%	100%
Male	100%	100%	100%	100%
Asian	100%	100%	100%	100%
Black	100%	100%	100%	100%
Hispanic				
American Indian				
White	100%	100%	100%	100%
FRL Participants	100%	100%	100%	100%
Special Ed				
ELL				100%
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.