

# 2009-2010 School Improvement Plan Information Form

## Hunters Lane Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	1,820	1,822	1,778	1,689
% Female	50.9%	51.9%	51.7%	52.3%
% Male	49.1%	48.1%	48.3%	47.7%
% Asian	.8%	.6%	.6%	.8%
% Black	62.5%	64.3%	64.7%	65.8%
% Hispanic	7.7%	8.2%	9.7%	11.7%
% American Indian	.1%	.2%	.2%	.2%
% White	28.9%	26.7%	24.7%	21.6%
% Free/Reduced Price Lunch Program Participation	49.0%	53.2%	54.8%	59.6%
% English as Second Language Program Eligibility	4.2%	4.3%	4.6%	5.7%
% Special Education	13.2%	12.6%	11.9%	10.8%

### Community Demographic Information (based on 2000 Census data)

Population	50,238
Asian	.5%
Black	30.4%
Hispanic	3.5%
White	63.4%
Other	2.2%

Income	Less than \$25,000	34.5%
	\$25,000 to \$50,000	33.7%
	More than \$50,000	31.9%
Education level for 25 and over	High School graduate or less	55.7%
	Some college, up to Associates Degree	27.7%
	More than Associates Degree	16.5%

Households with children under 18	29.5%
Single parent households w/ children	47.4%

School aged children in public schools	86.1%
Unemployment rate among those 16 or older	5.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	89.5%	89.6%	89.7%	90.8%
% Students in Attendance 95%	36.1%	36.6%	34.6%	38.1%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	42.1%	43.7%	45.8%	41.3%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			29.8%	36.0%	55.8%	34.8%
Students Suspended Out-of-School			543	656	993	587
Sex	Female		213	278	440	244
	Male		330	378	553	343
Race	Black		398	466	681	436
	White		103	135	197	103
	Other		42	55	115	48
Incidents of Out-of-School Suspensions per Student			.71	1.00	1.69	.89
Incidents of Out-of-School Suspensions			1,290	1,826	3,010	1,510
Sex	Female		419	632	1,159	549
	Male		871	1,194	1,851	961
Race	Black		946	1,367	2,219	1,157
	White		222	304	502	253
	Other		122	155	289	100
% Students Expelled or Remanded			3.3%	3.9%	2.7%	5.0%
Students Expelled of Remanded			60	71	48	84
Sex	Female		9	21	15	19
	Male		51	50	33	65
Race	Black		42	51	38	73
	White		12	19	9	7
	Other		6	1	1	4

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		93.3%	92.6%	94.5%	90.5%
Letter Grade Distribution	% D's	19.3%	19.6%	18.0%	13.5%
	% F's	12.8%	12.4%	12.8%	11.1%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		85.1%	74.8%	80.6%	75.3%
% Competent on District Writing Assessment (scoring 7+ of 12)		20.7%	25.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		32.0%	28.5%	32.5%	35.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
“On-Time” Graduation Rate	78.4%	82.4%	77.6%	76.2%	
	Female	84.0%	85.8%	84.7%	83.3%
	Male	72.3%	79.2%	70.3%	68.4%
	Asian	100%	60.0%	75.0%	100%
	Black	79.6%	84.9%	82.9%	80.4%
	Hispanic	69.6%	65.5%	70.0%	64.6%
	American Indian		100%	100%	50.0%
White	77.4%	81.4%	68.6%	70.3%	
Event Dropout Rate	3.2%	4.2%	5.6%	5.7%	
	FRL Participants	3.2%	4.6%	5.1%	4.5%
	Special Ed	4.0%	6.6%	7.0%	6.1%
	ELL		10.4%	8.3%	9.1%
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)	53.0	33.0	23.0	23.0	
ACT - Senior’s Mean Composite	17.5	17.0	17.7	16.9	
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	72.3%	65.5%	78.3%	80.2%	
	Female	72.6%	66.5%	80.6%	81.7%
	Male	72.1%	64.5%	75.6%	78.9%
	Asian				
	Black	66.5%	60.1%	77.2%	74.5%
	Hispanic	67.2%	69.0%	77.1%	95.5%
	American Indian				
	White	87.5%	75.8%	80.9%	89.2%
	FRL Participants	68.1%	60.2%	78.1%	77.7%
	Special Ed	33.3%	36.1%	59.0%	62.1%
	ELL	64.5%	66.7%	73.9%	85.7%
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	91.4%	86.7%	91.5%	89.1%	
	Female	93.9%	91.3%	91.6%	91.2%
	Male	88.9%	81.9%	91.5%	86.9%
	Asian				
	Black	89.4%	84.8%	92.1%	89.5%
	Hispanic	93.5%	83.3%	88.9%	81.5%
	American Indian				
	White	95.8%	93.2%	91.1%	91.8%
	FRL Participants	89.6%	85.2%	89.8%	89.2%
	Special Ed	75.5%	53.7%	60.0%	63.3%
	ELL	86.7%	66.7%	84.6%	63.3%
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers	92.2%	80.2%	93.6%	92.5%	
	Female	95.6%	88.4%	95.3%	95.2%
	Male	89.2%	68.2%	92.0%	89.1%
	Asian				
	Black	89.4%	82.2%	95.0%	92.3%
	Hispanic	100%	75.0%	90.2%	89.1%
	American Indian				
	White	97.0%	77.5%	90.8%	94.5%
	FRL Participants	87.9%	74.1%	93.8%	91.6%
	Special Ed	59.6%	39.5%	70.0%	73.7%
	ELL	87.5%	72.2%	85.7%	70.0%

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade	81.3%	73.8%	85.7%	88.8%
Female	81.7%	73.6%	88.9%	92.6%
Male	80.9%	74.1%	81.9%	85.1%
Asian				
Black	75.8%	71.4%	85.7%	86.0%
Hispanic	76.9%	72.0%	77.5%	94.1%
American Indian				
White	94.2%	79.8%	88.8%	94.5%
FRL Participants	76.3%	68.3%	84.1%	84.8%
Special Ed	44.4%	39.3%	68.0%	73.3%
ELL	73.3%	70.0%	73.3%	87.5%
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade	93.3%	94.4%	91.6%	91.5%
Female	97.7%	95.0%	92.5%	90.9%
Male	88.3%	93.4%	90.7%	92.0%
Asian				
Black	92.1%	91.6%	91.4%	91.5%
Hispanic		100%	85.0%	80.0%
American Indian				
White	96.4%	100%	94.2%	95.7%
FRL Participants	90.7%	91.9%	89.0%	91.7%
Special Ed		64.3%	57.7%	73.3%
ELL			62.5%	55.6%
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade	88.1%	78.8%	87.6%	83.3%
Female	100%	86.0%	88.4%	88.2%
Male	80.4%	70.3%	87.0%	78.1%
Asian				
Black	86.7%	77.6%	88.6%	85.7%
Hispanic				62.5%
American Indian				
White	90.5%	73.9%	85.7%	86.4%
FRL Participants	84.9%	75.0%	87.5%	82.4%
Special Ed	66.7%	55.6%	61.1%	72.7%
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.