

# 2009-2010 School Improvement Plan Information Form

## MNPS Middle College High School (10-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades		10-12	10-12	10-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	29	64	47	72
% Female	65.5%	51.6%	53.2%	58.3%
% Male	34.5%	48.4%	46.8%	41.7%
% Asian		1.6%	4.3%	5.6%
% Black	65.5%	54.7%	36.2%	36.1%
% Hispanic			4.3%	2.8%
% American Indian				
% White	34.5%	43.8%	55.3%	55.6%
% Free/Reduced Price Lunch Program Participation	41.4%	34.4%	23.4%	23.6%
% English as Second Language Program Eligibility				
% Special Education	3.4%	7.8%	2.1%	1.4%

### Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	88.8%	91.3%	95.8%	96.1%
% Students in Attendance 95%	43.2%	45.5%	62.9%	70.2%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	162%	57.8%	46.8%	29.2%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		17.2%	20.3%	17.0%	5.6%	
Students Suspended Out-of-School		5	13	8	4	
	Sex	Female	2	6	3	1
		Male	3	7	5	3
	Race	Black	4	9	7	1
		White	1	4	1	3
Other						
Incidents of Out-of-School Suspensions per Student		.34	.33	.21	.07	
Incidents of Out-of-School Suspensions		10	21	10	5	
	Sex	Female	4	9	5	1
		Male	6	12	5	4
	Race	Black	9	14	9	1
		White	1	7	1	4
		Other				
% Students Expelled or Remanded		3.4%		2.1%		
Students Expelled of Remanded		1		1		
	Sex	Female				
		Male	1		1	
	Race	Black	1		1	
		White				
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		96.6%	93.8%	100%	100%
Letter Grade Distribution	% D's		20.3%	6.1%	5.2%
	% F's		15.9%	2.9%	1.7%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		86.4%	92.3%	95.0%	93.9%
% Competent on District Writing Assessment (scoring 7+ of 12)				N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.0%	.0%	.0%	2.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
<b>% Proficient and Advanced TCAP Achievement Reading/Language</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
<b>% Proficient and Advanced TCAP Achievement Math</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
<b>% Advanced TCAP Achievement Reading/Language</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
<b>% Advanced TCAP Achievement Math</b>				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate			94.4%	82.8%	97.0%
	Female		100%	84.6%	95.2%
	Male		87.5%	81.3%	100%
	Asian				100%
	Black		88.9%	83.3%	100%
	Hispanic			100%	100%
	American Indian				
White		100%	81.3%	95.2%	
Event Dropout Rate				12.5%	
	FRL Participants			15.4%	
	Special Ed				
ELL					
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					64.0
ACT - Senior’s Mean Composite					22.5
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
ELL					
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers		100%			
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
ELL					
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		100%	100%		100%
	Female	100%			
	Male		100%		
	Asian				
	Black	100%	100%		
	Hispanic				
	American Indian				
	White				100%
	FRL Participants				
	Special Ed				
ELL					

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.