

2009-2010 School Improvement Plan Information Form

Maplewood Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,040	1,070	1,002	980
% Female	54.4%	53.2%	52.7%	49.1%
% Male	45.6%	46.8%	47.3%	50.9%
% Asian	1.1%	1.1%	1.4%	1.4%
% Black	79.5%	80.8%	80.7%	80.0%
% Hispanic	1.8%	2.2%	3.5%	4.3%
% American Indian	.1%	.1%	.2%	
% White	17.5%	15.7%	14.2%	14.3%
% Free/Reduced Price Lunch Program Participation	74.2%	72.0%	76.1%	77.2%
% English as Second Language Program Eligibility	.4%	.5%	.6%	.5%
% Special Education	16.5%	18.3%	15.7%	15.0%

Community Demographic Information (based on 2000 Census data)

Population	32,769
Asian	.7%
Black	48.1%
Hispanic	4.2%
White	44.8%
Other	2.2%

Income	Less than \$25,000	41.9%
	\$25,000 to \$50,000	33.7%
	More than \$50,000	24.4%
Education level for 25 and over	High School graduate or less	66.0%
	Some college, up to Associates Degree	22.8%
	More than Associates Degree	11.3%

Households with children under 18	32.3%
Single parent households w/ children	55.8%

School aged children in public schools	93.9%
Unemployment rate among those 16 or older	9.1%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	86.2%	85.3%	89.8%	88.4%
% Students in Attendance 95%	29.7%	26.6%	35.1%	28.0%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	55.5%	56.2%	73.4%	79.3%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		49.3%	50.7%	42.1%	39.6%	
Students Suspended Out-of-School			513	543	422	388
	Sex	Female	225	235	180	172
		Male	288	308	242	216
	Race	Black	420	439	358	328
		White	83	93	55	47
Other		10	11	9	13	
Incidents of Out-of-School Suspensions per Student		1.37	1.32	1.02	.81	
Incidents of Out-of-School Suspensions		1,429	1,410	1,027	797	
	Sex	Female	520	548	379	336
		Male	909	862	648	461
	Race	Black	1,204	1,139	892	688
		White	204	252	120	88
		Other	21	19	15	21
% Students Expelled or Remanded		3.8%	3.6%	5.2%	5.0%	
Students Expelled of Remanded		40	38	52	49	
	Sex	Female	10	9	16	15
		Male	30	29	36	34
	Race	Black	30	33	49	44
		White	10	4	3	4
		Other		1		1

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		79.1%	83.5%	100%	89.6%
Letter Grade Distribution	% D's	19.7%	21.3%	17.5%	17.0%
	% F's	16.6%	11.6%	8.2%	8.4%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		65.2%	75.5%	73.0%	68.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		18.2%	19.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		21.1%	33.7%	33.6%	37.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
“On-Time” Graduation Rate	47.4%	66.8%	70.0%	69.2%	
	Female	49.2%	71.8%	73.9%	72.9%
	Male	45.3%	60.9%	65.1%	65.0%
	Asian	50.0%	66.7%	100%	100%
	Black	54.0%	68.7%	77.2%	73.4%
	Hispanic	21.4%	80.0%	75.0%	71.4%
	American Indian				
White	34.5%	57.7%	35.3%	47.1%	
Event Dropout Rate	5.7%	7.1%	7.5%	5.4%	
	FRL Participants	6.6%	7.7%	7.5%	5.3%
	Special Ed	5.3%	6.3%	4.1%	5.6%
	ELL	20.0%			22.2%
PLAN - Median National Percentile Composite (10 th grade)	29.0	23.0	23.0	23.0	
ACT - Senior’s Mean Composite	16.7	16.3	15.9	15.9	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	50.3%	58.0%	77.6%	81.9%	
	Female	48.9%	58.8%	79.1%	82.5%
	Male	52.3%	57.0%	75.5%	81.4%
	Asian				
	Black	49.8%	56.3%	75.4%	79.8%
	Hispanic			100%	80.0%
	American Indian				
	White	50.0%	60.0%	83.8%	88.9%
	FRL Participants	47.4%	57.0%	79.1%	83.9%
	Special Ed	19.6%	31.8%	61.5%	65.2%
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	76.7%	88.3%	91.6%	93.4%	
	Female	79.3%	84.6%	91.4%	92.2%
	Male	73.0%	93.2%	92.0%	94.8%
	Asian				
	Black	75.7%	87.7%	90.3%	92.4%
	Hispanic			100%	100%
	American Indian				
	White	82.2%	87.8%	96.7%	96.9%
	FRL Participants	75.8%	86.9%	92.3%	94.3%
	Special Ed	52.0%	62.2%	82.1%	83.3%
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	86.6%	87.2%	95.8%	93.3%	
	Female	87.4%	88.9%	96.8%	94.4%
	Male	85.1%	85.3%	94.4%	92.2%
	Asian				
	Black	85.6%	86.8%	96.0%	92.5%
	Hispanic			100%	100%
	American Indian				
	White	91.5%	85.7%	92.6%	95.2%
	FRL Participants	84.5%	86.0%	95.2%	93.2%
	Special Ed	58.0%	64.7%	72.4%	74.3%
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	64.4%	74.9%	90.6%	91.7%
Female	65.5%	78.3%	92.2%	91.4%
Male	63.2%	71.3%	88.6%	91.9%
Asian				
Black	62.4%	74.3%	88.9%	90.5%
Hispanic			100%	87.5%
American Indian				
White	76.0%	73.7%	96.4%	95.8%
FRL Participants	60.5%	76.6%	89.5%	91.4%
Special Ed	50.0%	54.5%	66.7%	58.3%
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	74.4%	87.7%	96.5%	95.5%
Female	77.3%	81.1%	93.1%	
Male	71.4%	96.4%	100%	100%
Asian				
Black	69.4%	87.5%	95.3%	94.1%
Hispanic				
American Indian				
White			100%	
FRL Participants	74.3%	86.3%	95.6%	94.7%
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade	71.4%	74.4%	94.7%	83.3%
Female	90.9%	63.2%	90.9%	
Male	50.0%	85.0%	100%	76.5%
Asian				
Black	72.2%	80.0%	93.3%	84.2%
Hispanic				
American Indian				
White				
FRL Participants	70.0%	75.0%	93.3%	81.8%
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.