

2009-2010 School Improvement Plan Information Form

John Overton Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,501	1,530	1,599	1,606
% Female	50.8%	49.9%	49.0%	48.3%
% Male	49.2%	50.1%	51.0%	51.7%
% Asian	7.3%	6.6%	6.3%	7.7%
% Black	33.2%	33.0%	34.0%	32.1%
% Hispanic	12.5%	15.2%	17.9%	19.3%
% American Indian				
% White	47.0%	45.2%	41.9%	40.9%
% Free/Reduced Price Lunch Program Participation	42.6%	48.6%	54.0%	54.4%
% English as Second Language Program Eligibility	13.2%	13.8%	14.1%	15.7%
% Special Education	8.5%	8.8%	7.5%	5.9%

Community Demographic Information (based on 2000 Census data)

Population	52,093
Asian	2.9%
Black	17.1%
Hispanic	7.2%
White	70.2%
Other	2.7%

Income	Less than \$25,000	24.8%
	\$25,000 to \$50,000	33.2%
	More than \$50,000	42.0%
Education level for 25 and over	High School graduate or less	34.6%
	Some college, up to Associates Degree	27.7%
	More than Associates Degree	37.7%

Households with children under 18	27.6%
Single parent households w/ children	33.7%

School aged children in public schools	81.9%
Unemployment rate among those 16 or older	3.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	91.4%	91.6%	92.0%	91.9%
% Students in Attendance 95%	41.9%	43.4%	45.2%	43.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	38.8%	33.3%	36.7%	36.5%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			26.8%	26.7%	29.6%	30.3%
Students Suspended Out-of-School			403	409	473	487
Sex	Female		151	127	174	196
	Male		252	282	299	291
Race	Black		169	191	212	216
	White		151	152	154	144
	Other		83	66	107	127
Incidents of Out-of-School Suspensions per Student			.54	.54	.70	.69
Incidents of Out-of-School Suspensions			809	827	1,118	1,106
Sex	Female		270	219	348	412
	Male		539	608	770	694
Race	Black		379	440	545	551
	White		279	280	347	282
	Other		151	107	226	273
% Students Expelled or Remanded			4.0%	3.3%	1.9%	2.1%
Students Expelled of Remanded			60	50	30	33
Sex	Female		9	8	7	9
	Male		51	42	23	24
Race	Black		35	26	14	14
	White		10	18	7	7
	Other		15	6	9	12

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			92.0%	91.2%	100%	89.6%
Letter Grade Distribution	% D's		15.9%	15.5%	14.9%	14.5%
	% F's		7.2%	8.2%	8.8%	8.5%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			82.1%	78.8%	81.6%	89.4%
% Competent on District Writing Assessment (scoring 7+ of 12)			36.5%	30.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			45.1%	46.0%	42.9%	37.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
"On-Time" Graduation Rate	79.3%	83.4%	79.5%	78.1%	
	Female	84.2%	83.1%	80.8%	77.3%
	Male	74.7%	83.7%	78.1%	78.7%
	Asian	88.0%	87.1%	84.8%	84.0%
	Black	74.8%	82.4%	84.4%	80.2%
	Hispanic	70.0%	71.1%	52.5%	59.7%
	American Indian	.0%			
	White	84.1%	85.7%	84.6%	81.7%
Event Dropout Rate	4.2%	2.7%	3.4%	3.8%	
	FRL Participants	4.0%	1.7%	3.6%	3.9%
	Special Ed	4.1%	2.7%	4.1%	4.7%
	ELL	1.8%	3.7%	2.8%	8.0%
PLAN - Median National Percentile Composite (10 th grade)	53.0	44.0	44.0	33.0	
ACT - Senior's Mean Composite	18.9	19.4	18.8	19.1	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	70.5%	81.7%	79.0%	83.2%	
	Female	69.2%	81.9%	74.8%	85.2%
	Male	71.8%	81.6%	83.2%	81.3%
	Asian	79.2%	100%	73.9%	87.5%
	Black	61.7%	65.3%	72.7%	74.0%
	Hispanic	54.4%	81.8%	75.5%	77.0%
	American Indian				
	White	83.0%	89.8%	87.3%	92.1%
	FRL Participants	63.0%	74.3%	76.0%	77.6%
	Special Ed	18.9%	31.3%	34.8%	36.7%
	ELL	52.4%	72.7%	67.9%	74.4%
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	96.6%	95.9%	97.0%	95.3%	
	Female	97.4%	96.1%	96.7%	96.0%
	Male	95.8%	95.8%	97.3%	94.7%
	Asian	97.1%	100%	95.7%	100%
	Black	96.2%	94.6%	95.8%	92.7%
	Hispanic	92.3%	92.6%	94.3%	96.1%
	American Indian				
	White	98.4%	97.7%	99.4%	96.3%
	FRL Participants	95.9%	93.0%	95.9%	93.3%
	Special Ed	92.9%	79.4%	93.1%	83.3%
	ELL	89.5%	93.7%	90.8%	91.8%
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	94.5%	92.5%	96.3%	97.0%	
	Female	96.2%	92.3%	96.7%	97.6%
	Male	92.7%	92.6%	95.9%	96.4%
	Asian	94.6%	90.5%	100%	100%
	Black	92.9%	88.7%	92.0%	94.7%
	Hispanic	88.7%	93.8%	98.5%	96.3%
	American Indian				
	White	97.6%	95.2%	98.3%	98.8%
	FRL Participants	92.9%	87.9%	94.7%	95.4%
	Special Ed	75.9%	56.3%	78.6%	80.0%
	ELL	88.1%	85.7%	92.0%	97.1%

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	79.9%	83.5%	88.7%	88.9%
Female	78.1%	86.6%	88.2%	91.9%
Male	81.9%	81.0%	89.2%	85.9%
Asian	93.3%	100%	88.9%	88.5%
Black	74.8%	70.6%	85.3%	85.1%
Hispanic	62.3%	77.6%	82.9%	82.3%
American Indian				
White	87.6%	91.4%	94.2%	94.6%
FRL Participants	71.4%	75.7%	85.1%	86.6%
Special Ed	35.3%	38.9%		44.4%
ELL	61.4%	80.0%	72.2%	75.9%
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	98.5%	90.7%	94.7%	94.8%
Female	100%	94.5%	95.9%	96.7%
Male	96.8%	87.3%	93.4%	93.3%
Asian	100%		88.9%	100%
Black	97.5%	88.9%	95.9%	90.5%
Hispanic	95.0%	72.2%	82.1%	96.3%
American Indian				
White	100%	96.6%	100%	96.0%
FRL Participants	98.4%	83.1%	91.7%	92.8%
Special Ed		62.5%		
ELL	94.4%	57.1%	73.9%	92.6%
TCAP Language (English II) Gateway Test % passed - by 10 th grade	76.9%	75.9%	76.5%	80.0%
Female	92.3%	80.0%	100%	88.9%
Male	61.5%	73.7%	68.0%	76.2%
Asian				
Black	75.0%	84.2%	72.7%	80.0%
Hispanic				70.0%
American Indian				
White	87.5%		100%	
FRL Participants	75.0%	75.0%	73.1%	78.9%
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.