

2009-2010 School Improvement Plan Information Form

Pearl-Cohn Comprehensive Magnet High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	703	608	600	630
% Female	51.2%	51.0%	50.5%	50.5%
% Male	48.8%	49.0%	49.5%	49.5%
% Asian		.2%	.5%	.5%
% Black	88.5%	87.8%	88.3%	90.3%
% Hispanic	2.0%	1.2%	1.5%	1.4%
% American Indian				
% White	9.5%	10.9%	9.7%	7.8%
% Free/Reduced Price Lunch Program Participation	67.9%	76.2%	78.0%	77.9%
% English as Second Language Program Eligibility	.7%	.5%		.2%
% Special Education	20.3%	19.9%	19.8%	21.3%

Community Demographic Information (based on 2000 Census data)

Population	20,610
Asian	.8%
Black	64.7%
Hispanic	4.7%
White	27.9%
Other	1.9%

Income	Less than \$25,000	55.7%
	\$25,000 to \$50,000	28.8%
	More than \$50,000	15.5%
Education level for 25 and over	High School graduate or less	67.9%
	Some college, up to Associates Degree	21.1%
	More than Associates Degree	11.1%

Households with children under 18	31.6%
Single parent households w/ children	65.4%

School aged children in public schools	94.8%
Unemployment rate among those 16 or older	11.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	88.9%	91.0%	91.6%	89.7%
% Students in Attendance 95%	33.1%	40.3%	39.5%	32.7%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	46.2%	58.1%	57.3%	44.1%

2009-2010 School Improvement Plan Information Form

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		39.7%	53.1%	53.5%	65.7%	
Students Suspended Out-of-School			279	323	321	414
	Sex	Female	122	131	142	198
		Male	157	192	179	216
	Race	Black	243	280	290	387
		White	32	36	27	22
Other		4	7	4	5	
Incidents of Out-of-School Suspensions per Student		.85	1.15	1.33	1.95	
Incidents of Out-of-School Suspensions		598	698	796	1,226	
	Sex	Female	254	258	350	566
		Male	344	440	446	660
	Race	Black	494	581	711	1,123
		White	92	97	81	87
		Other	12	20	4	16
% Students Expelled or Remanded		2.1%	4.9%	3.3%	4.8%	
Students Expelled of Remanded		15	30	20	30	
	Sex	Female	4	4	1	8
		Male	11	26	19	22
	Race	Black	14	28	18	29
		White	1	1	1	
		Other		1	1	1

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		84.1%	84.0%	100%	87.6%
Letter Grade Distribution	% D's	20.5%	21.4%	23.7%	21.2%
	% F's	15.5%	17.1%	14.4%	13.8%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		56.5%	67.5%	65.0%	54.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		22.6%	10.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		23.2%	19.9%	22.5%	21.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate		75.0%	72.4%	66.1%	68.5%
	Female	82.4%	77.1%	69.6%	72.7%
	Male	68.0%	67.8%	62.6%	63.2%
	Asian				
	Black	79.6%	76.7%	70.3%	69.5%
	Hispanic	33.3%	33.3%		33.3%
	American Indian				
	White	47.8%	41.2%	27.8%	63.6%
Event Dropout Rate		4.8%	4.0%	7.2%	4.1%
	FRL Participants	5.4%	4.3%	7.7%	3.4%
	Special Ed	2.9%	3.8%	4.8%	1.9%
	ELL		16.7%		25.0%
PLAN - Median National Percentile Composite (10 th grade)		41.0	14.0	23.0	23.0
ACT - Senior’s Mean Composite		16.6	16.2	16.2	16.0
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers		55.6%	74.1%	69.2%	61.4%
	Female	57.3%	81.3%	72.4%	54.2%
	Male	53.5%	66.7%	66.3%	68.2%
	Asian				
	Black	54.2%	76.4%	66.9%	60.1%
	Hispanic				
	American Indian				
	White	66.7%	60.9%	77.8%	76.9%
	FRL Participants	57.0%	72.7%	66.4%	60.6%
	Special Ed	29.3%	50.0%	43.6%	53.8%
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers		76.2%	85.5%	86.6%	86.3%
	Female	84.5%	86.2%	87.8%	87.8%
	Male	67.4%	84.6%	85.3%	84.8%
	Asian				
	Black	75.9%	85.6%	86.0%	85.2%
	Hispanic				
	American Indian				
	White	85.0%	83.3%	93.3%	100%
	FRL Participants	76.2%	83.3%	84.6%	85.3%
	Special Ed	50.0%	71.4%	72.4%	62.5%
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		87.7%	82.5%	95.6%	97.2%
	Female	88.8%	91.5%	95.8%	96.8%
	Male	86.4%	73.6%	95.4%	97.6%
	Asian				
	Black	87.6%	82.3%	95.8%	96.9%
	Hispanic				
	American Indian				
	White	88.2%	88.2%	100%	100%
	FRL Participants	89.3%	82.3%	94.7%	98.0%
	Special Ed	67.4%	59.5%	83.3%	96.3%
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	77.0%	80.8%	87.0%	69.0%
Female	78.1%	88.1%	89.5%	63.3%
Male	75.8%	72.4%	84.5%	74.2%
Asian				
Black	76.6%	81.9%	85.7%	65.8%
Hispanic				
American Indian				
White	83.3%	73.7%	92.3%	100%
FRL Participants	78.5%	79.6%	86.4%	67.0%
Special Ed	46.2%	50.0%	64.3%	61.9%
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	76.9%	92.1%	85.7%	83.8%
Female	81.8%	90.0%	88.9%	85.0%
Male	73.3%	94.4%	84.2%	82.4%
Asian				
Black	73.3%	93.8%	83.3%	80.0%
Hispanic				
American Indian				
White				
FRL Participants	72.2%	89.3%	85.7%	85.7%
Special Ed	30.0%	90.0%		
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade	84.4%	65.5%	94.4%	92.9%
Female	61.5%	80.0%		100%
Male	100%	57.9%	91.7%	85.7%
Asian				
Black	83.3%	68.0%	94.1%	92.0%
Hispanic				
American Indian				
White				
FRL Participants	80.0%	64.0%	92.9%	95.5%
Special Ed	75.0%	46.2%		
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.