

2009-2010 School Improvement Plan Information Form

Stratford Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	993	921	880	859
% Female	51.2%	52.9%	49.1%	49.9%
% Male	48.8%	47.1%	50.9%	50.1%
% Asian	2.4%	2.3%	2.8%	2.1%
% Black	71.4%	73.3%	73.8%	71.6%
% Hispanic	5.7%	4.0%	5.2%	6.6%
% American Indian	.1%	.1%	.2%	.2%
% White	20.3%	20.3%	18.0%	19.4%
% Free/Reduced Price Lunch Program Participation	68.7%	71.2%	74.5%	77.1%
% English as Second Language Program Eligibility	9.1%	8.7%	10.6%	8.5%
% Special Education	18.3%	19.4%	17.8%	13.7%

Community Demographic Information (based on 2000 Census data)

Population	38,943
Asian	.7%
Black	37.6%
Hispanic	2.3%
White	56.5%
Other	2.9%

Income	Less than \$25,000	40.1%
	\$25,000 to \$50,000	32.9%
	More than \$50,000	27.0%
Education level for 25 and over	High School graduate or less	57.7%
	Some college, up to Associates Degree	23.9%
	More than Associates Degree	18.4%

Households with children under 18	29.1%
Single parent households w/ children	55.6%

School aged children in public schools	92.4%
Unemployment rate among those 16 or older	7.5%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	83.3%	88.8%	84.6%	88.0%
% Students in Attendance 95%	25.1%	43.5%	26.2%	30.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	58.0%	49.3%	46.1%	63.4%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			45.4%	42.8%	60.0%	51.8%
Students Suspended Out-of-School			451	394	528	445
Sex	Female		190	151	226	206
	Male		261	243	302	239
Race	Black		350	302	429	348
	White		60	61	61	62
	Other		41	31	38	35
Incidents of Out-of-School Suspensions per Student			1.18	1.26	2.16	1.83
Incidents of Out-of-School Suspensions			1,176	1,159	1,905	1,576
Sex	Female		487	344	583	721
	Male		689	815	1,322	855
Race	Black		939	927	1,688	1,289
	White		143	160	150	194
	Other		94	72	67	93
% Students Expelled or Remanded			6.1%	5.2%	2.7%	7.1%
Students Expelled of Remanded			61	48	24	61
Sex	Female		19	9	6	11
	Male		42	39	18	50
Race	Black		59	40	21	44
	White		2	3	1	12
	Other			5	2	5

Academic Information			2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)			77.1%	85.9%	100%	91.7%
Letter Grade Distribution	% D's		17.5%	18.6%	20.7%	23.9%
	% F's		18.6%	16.5%	17.9%	14.1%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)			70.8%	70.9%	60.8%	66.4%
% Competent on District Writing Assessment (scoring 7+ of 12)			33.9%	18.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB			27.7%	25.1%	23.1%	17.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate		58.6%	84.0%	65.5%	67.6%
	Female	59.0%	85.1%	67.9%	69.4%
	Male	58.3%	82.4%	62.0%	65.4%
	Asian	50.0%	100%	40.0%	66.7%
	Black	62.7%	85.7%	70.8%	72.5%
	Hispanic	38.1%	50.0%	40.0%	57.1%
	American Indian			.0%	100%
White	57.1%	79.5%	58.5%	50.9%	
Event Dropout Rate		5.6%	6.4%	9.0%	5.6%
	FRL Participants	5.3%	6.0%	7.8%	3.2%
	Special Ed	5.1%	7.2%	7.0%	2.7%
	ELL	2.1%	7.0%	8.6%	4.3%
PLAN - Median National Percentile Composite (10 th grade)		29.0	23.0	23.0	23.0
ACT - Senior’s Mean Composite		16.7	16.7	16.1	15.7
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers		61.4%	65.0%	84.4%	84.7%
	Female	61.1%	63.2%	87.1%	85.7%
	Male	61.8%	67.0%	81.9%	83.7%
	Asian				
	Black	58.2%	60.6%	81.3%	81.8%
	Hispanic	50.0%	66.7%	100%	85.7%
	American Indian				
	White	70.9%	75.6%	91.3%	92.5%
	FRL Participants	61.2%	61.6%	84.8%	83.2%
	Special Ed	39.4%	77.5%	75.7%	72.1%
	ELL	69.2%	40.0%	88.6%	84.6%
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers		87.2%	80.8%	88.7%	94.2%
	Female	88.1%	83.6%	86.4%	95.8%
	Male	86.1%	78.0%	91.1%	92.7%
	Asian				
	Black	83.7%	76.3%	89.2%	93.8%
	Hispanic	100%	80.0%	82.4%	100%
	American Indian				
	White	94.6%	93.5%	87.9%	93.3%
	FRL Participants	84.5%	79.8%	88.2%	93.7%
	Special Ed	76.9%	63.6%	63.9%	89.4%
	ELL	69.2%	51.5%	76.7%	81.8%
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		90.7%	84.8%	83.7%	92.7%
	Female	95.2%	90.8%	88.3%	94.8%
	Male	84.4%	79.0%	79.5%	90.2%
	Asian			91.7%	
	Black	90.4%	82.9%	81.5%	91.8%
	Hispanic		90.9%	84.6%	100%
	American Indian				
	White	90.2%	88.2%	89.7%	93.9%
	FRL Participants	88.7%	83.3%	82.6%	93.4%
	Special Ed	67.6%	59.5%	64.9%	80.5%
	ELL		76.9%	57.1%	85.0%

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	70.5%	78.3%	86.9%	88.4%
Female	62.9%	76.4%	87.8%	90.6%
Male	77.7%	80.7%	86.1%	86.7%
Asian				
Black	67.8%	71.8%	84.2%	86.8%
Hispanic		80.0%	100%	81.3%
American Indian				
White	76.2%	93.1%	93.5%	95.5%
FRL Participants	70.3%	75.5%	86.8%	87.1%
Special Ed	66.7%	90.0%	66.7%	73.9%
ELL		66.7%	100%	84.2%
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	85.9%	86.9%	83.3%	95.3%
Female	85.7%	83.3%	78.6%	94.4%
Male	86.0%	92.0%	88.1%	95.9%
Asian				
Black	80.6%	78.4%	82.5%	95.2%
Hispanic				
American Indian				
White	95.8%	100%	85.7%	93.8%
FRL Participants	85.7%	85.4%	82.8%	94.3%
Special Ed	66.7%		38.5%	90.9%
ELL				80.0%
TCAP Language (English II) Gateway Test % passed - by 10 th grade	78.1%	74.4%	72.9%	82.5%
Female	78.6%	75.0%	80.0%	86.7%
Male	77.8%	73.7%	67.6%	80.0%
Asian				
Black	73.1%	70.0%	72.0%	82.9%
Hispanic				
American Indian				
White			75.0%	
FRL Participants	78.6%	72.4%	75.0%	79.4%
Special Ed			57.1%	77.8%
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.