

# 2009-2010 School Improvement Plan Information Form

## West End Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	408	432	470	444
% Female	49.8%	46.8%	46.8%	47.7%
% Male	50.2%	53.2%	53.2%	52.3%
% Asian	5.9%	4.2%	5.3%	5.9%
% Black	45.6%	46.8%	45.3%	42.3%
% Hispanic	7.4%	15.0%	14.3%	8.3%
% American Indian				
% White	41.2%	34.0%	35.1%	43.5%
% Free/Reduced Price Lunch Program Participation	45.6%	51.9%	50.4%	43.2%
% English as Second Language Program Eligibility	10.5%	20.8%	20.6%	13.7%
% Special Education	14.7%	12.3%	13.6%	9.0%

### Community Demographic Information (based on 2000 Census data)

Population	37,263	Income	Less than \$25,000	35.9%
Asian	4.8%		\$25,000 to \$50,000	28.1%
Black	14.6%		More than \$50,000	36.0%
Hispanic	2.3%	Education level for 25 and over	High School graduate or less	28.0%
White	76.3%		Some college, up to Associates Degree	20.8%
Other	2.1%		More than Associates Degree	51.2%

Households with children under 18	14.7%
Single parent households w/ children	39.8%

School aged children in public schools	77.3%
Unemployment rate among those 16 or older	5.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.8%	94.7%	94.8%	95.5%
% Students in Attendance 95%	59.3%	58.2%	61.9%	68.7%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	29.4%	32.6%	25.3%	26.6%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		25.5%	22.5%	23.4%	18.7%
Students Suspended Out-of-School		104	97	110	83
Sex	Female	26	31	36	25
	Male	78	66	74	58
Race	Black	65	72	71	46
	White	31	14	21	26
	Other	8	11	18	11
Incidents of Out-of-School Suspensions per Student		.49	.43	.45	.39
Incidents of Out-of-School Suspensions		201	185	213	171
Sex	Female	54	50	72	55
	Male	147	135	141	116
Race	Black	145	148	138	104
	White	45	22	44	43
	Other	11	15	31	24
% Students Expelled or Remanded		1.7%	1.2%	.9%	.2%
Students Expelled of Remanded		7	5	4	1
Sex	Female			1	
	Male	7	5	3	1
Race	Black	4	5	3	
	White	2		1	
	Other	1			1

### Academic Information

		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.5%	95.1%	100%	95.9%
Letter Grade Distribution	% D's	11.3%	12.8%	11.9%	9.2%
	% F's	9.7%	7.1%	6.4%	3.8%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		65.1%	69.6%	66.2%	80.8%
% Competent on District Writing Assessment (scoring 7+ of 12)		45.7%	46.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		35.3%	34.7%	20.2%	14.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	50.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	83.3%	84.0%	85.3%	88.1%
Female	86.6%	86.2%	86.8%	90.3%
Male	80.1%	82.1%	84.0%	86.0%
Asian	100%	93.3%	85.7%	70.0%
Black	79.2%	86.5%	85.0%	85.1%
Hispanic	44.8%	50.8%	57.8%	62.9%
American Indian				
White	92.2%	93.1%	96.4%	97.4%
FRL Participants	73.5%	73.6%	73.4%	77.7%
Special Ed	57.9%	70.8%	79.0%	69.9%
ELL	55.8%	46.8%	46.8%	45.5%
% Proficient and Advanced TCAP Achievement Math	84.1%	81.5%	84.3%	86.8%
Female	85.6%	83.3%	85.6%	86.9%
Male	82.6%	79.8%	83.1%	86.6%
Asian	100%	94.4%	87.5%	88.9%
Black	78.1%	79.6%	77.9%	80.3%
Hispanic	69.0%	56.9%	77.3%	73.0%
American Indian				
White	91.0%	93.2%	94.6%	95.4%
FRL Participants	74.1%	69.9%	75.6%	74.0%
Special Ed	54.4%	54.2%	72.6%	64.4%
ELL	72.1%	51.6%	61.1%	61.5%
% Advanced TCAP Achievement Reading/Language	39.6%	41.1%	44.8%	46.1%
Female	42.8%	44.6%	50.0%	51.2%
Male	36.3%	38.1%	40.1%	41.5%
Asian	54.2%	40.0%	42.9%	35.0%
Black	21.9%	29.5%	32.0%	29.3%
Hispanic	10.3%	10.2%	18.8%	25.7%
American Indian				
White	62.0%	70.1%	70.9%	67.4%
FRL Participants	20.0%	19.0%	23.9%	21.2%
Special Ed	5.3%	14.6%	12.9%	13.7%
ELL	14.0%	6.5%	2.5%	5.5%
% Advanced TCAP Achievement Math	37.6%	35.9%	36.6%	48.2%
Female	38.8%	32.8%	38.1%	49.1%
Male	36.3%	38.6%	35.3%	47.4%
Asian	83.3%	66.7%	50.0%	59.3%
Black	15.8%	19.9%	21.2%	29.3%
Hispanic	13.8%	18.5%	19.7%	29.7%
American Indian				
White	59.0%	61.5%	60.8%	68.6%
FRL Participants	20.5%	15.7%	16.2%	21.9%
Special Ed	8.8%	10.4%	11.3%	15.1%
ELL	30.2%	15.4%	11.6%	23.1%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.