

2009-2010 School Improvement Plan Information Form

Two Rivers Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	626	624	657	672
% Female	49.4%	51.0%	50.4%	50.4%
% Male	50.6%	49.0%	49.6%	49.6%
% Asian	1.0%	1.3%	1.8%	1.5%
% Black	23.0%	24.5%	25.6%	25.9%
% Hispanic	8.6%	10.9%	10.7%	13.7%
% American Indian	.3%	.5%	.3%	.4%
% White	67.1%	62.8%	61.6%	58.5%
% Free/Reduced Price Lunch Program Participation	50.0%	51.9%	47.0%	50.1%
% English as Second Language Program Eligibility	2.4%	2.2%	2.0%	4.5%
% Special Education	11.3%	12.2%	11.6%	8.9%

Community Demographic Information (based on 2000 Census data)

Population	22,425	Income	Less than \$25,000	24.3%
Asian	.7%		\$25,000 to \$50,000	35.4%
Black	9.0%		More than \$50,000	40.2%
Hispanic	8.2%	Education level for 25 and over	High School graduate or less	48.1%
White	79.6%		Some college, up to Associates Degree	29.2%
Other	2.5%		More than Associates Degree	22.7%

Households with children under 18	24.1%
Single parent households w/ children	31.4%

School aged children in public schools	79.4%
Unemployment rate among those 16 or older	4.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.9%	94.0%	94.2%	94.4%
% Students in Attendance 95%	50.3%	51.7%	53.6%	54.2%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	35.1%	29.0%	29.8%	29.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		14.5%	12.7%	11.9%	9.5%
Students Suspended Out-of-School		91	79	78	64
Sex	Female	21	15	19	16
	Male	70	64	59	48
Race	Black	34	28	24	26
	White	49	45	46	34
	Other	8	6	8	4
Incidents of Out-of-School Suspensions per Student		.27	.19	.23	.14
Incidents of Out-of-School Suspensions		172	118	153	95
Sex	Female	35	20	41	26
	Male	137	98	112	69
Race	Black	72	45	52	37
	White	80	65	85	54
	Other	20	8	16	4
% Students Expelled or Remanded		1.0%	.3%	.2%	
Students Expelled of Remanded		6	2	1	
Sex	Female	4			
	Male	2	2	1	
Race	Black	1	2		
	White	5		1	
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.0%	97.9%	100%	99.0%
Letter Grade Distribution	% D's	12.2%	12.1%	10.8%	10.7%
	% F's	4.4%	5.9%	3.9%	3.7%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		82.8%	74.7%	84.9%	85.1%
% Competent on District Writing Assessment (scoring 7+ of 12)		38.3%	45.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		44.4%	33.5%	18.4%	13.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	50.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	93.0%	95.6%	96.7%	92.2%
Female	94.7%	96.5%	99.1%	95.7%
Male	91.3%	94.8%	94.4%	88.7%
Asian			83.3%	100%
Black	87.7%	89.9%	93.3%	87.8%
Hispanic	85.2%	97.0%	100%	91.7%
American Indian				
White	95.7%	97.7%	98.0%	94.0%
FRL Participants	90.2%	93.1%	94.1%	88.6%
Special Ed	79.3%	79.4%	87.5%	73.1%
ELL	64.3%	93.3%	100%	82.8%
% Proficient and Advanced TCAP Achievement Math	88.7%	88.6%	92.9%	89.4%
Female	89.1%	87.7%	93.5%	92.4%
Male	88.3%	89.5%	92.2%	86.3%
Asian			83.3%	100%
Black	83.1%	76.9%	87.8%	83.6%
Hispanic	88.9%	89.6%	97.1%	88.6%
American Indian				
White	90.4%	92.8%	94.5%	91.8%
FRL Participants	85.5%	83.8%	88.8%	85.1%
Special Ed	56.1%	54.1%	70.3%	55.1%
ELL	64.3%	66.7%	95.7%	75.8%
% Advanced TCAP Achievement Reading/Language	43.5%	45.5%	52.7%	43.6%
Female	45.2%	45.0%	53.4%	48.9%
Male	41.8%	45.9%	52.0%	38.2%
Asian			41.7%	66.7%
Black	29.0%	37.6%	39.6%	27.3%
Hispanic	44.4%	28.4%	42.0%	34.5%
American Indian				
White	48.3%	51.5%	60.1%	52.1%
FRL Participants	34.8%	38.1%	44.6%	32.8%
Special Ed	12.1%	12.7%	10.9%	7.7%
ELL	.0%	13.3%	13.0%	17.2%
% Advanced TCAP Achievement Math	33.7%	31.6%	36.4%	38.7%
Female	32.1%	29.9%	33.6%	39.1%
Male	35.3%	33.2%	39.3%	38.3%
Asian			50.0%	66.7%
Black	19.1%	17.0%	21.3%	26.3%
Hispanic	33.3%	29.9%	27.5%	33.0%
American Indian				
White	38.1%	37.1%	43.5%	45.1%
FRL Participants	27.4%	21.3%	29.7%	30.4%
Special Ed	7.0%	3.3%	10.9%	6.4%
ELL	.0%	6.7%	4.3%	21.2%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.