

2009-2010 School Improvement Plan Information Form

Rose Park Middle Math/Science Magnet (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	265	249	295	351
% Female	52.8%	50.2%	50.5%	54.1%
% Male	47.2%	49.8%	49.5%	45.9%
% Asian	2.3%	2.0%	2.4%	2.3%
% Black	71.7%	74.7%	70.2%	67.8%
% Hispanic	3.4%	2.8%	6.1%	5.7%
% American Indian	.4%	.4%		.3%
% White	22.3%	20.1%	21.4%	23.9%
% Free/Reduced Price Lunch Program Participation	61.5%	62.2%	59.7%	57.3%
% English as Second Language Program Eligibility	1.1%	1.2%	1.4%	1.4%
% Special Education	8.7%	8.4%	7.1%	7.4%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.1%	96.0%	96.2%	96.5%
% Students in Attendance 95%	67.8%	69.8%	72.1%	76.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	12.8%	14.1%	6.8%	8.3%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		17.4%	18.5%	9.2%	6.3%	
Students Suspended Out-of-School			46	46	27	22
	Sex	Female	13	15	10	7
		Male	33	31	17	15
	Race	Black	37	39	22	17
		White	9	3	4	5
Other			4	1		
Incidents of Out-of-School Suspensions per Student		.41	.29	.13	.08	
Incidents of Out-of-School Suspensions		108	72	38	29	
	Sex	Female	16	26	13	8
		Male	92	46	25	21
	Race	Black	98	64	27	22
		White	10	3	10	7
		Other		5	1	
% Students Expelled or Remanded		1.1%	1.2%			
Students Expelled of Remanded		3	3			
	Sex	Female	1			
		Male	2	3		
	Race	Black	3	3		
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.6%	99.2%	100%	99.4%
Letter Grade Distribution	% D's	10.5%	12.6%	11.8%	10.2%
	% F's	8.9%	7.6%	9.5%	5.7%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		83.5%	83.8%	87.2%	93.6%
% Competent on District Writing Assessment (scoring 7+ of 12)		26.3%	71.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		29.8%	46.2%	18.3%	20.8%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	50.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	90.2%	93.7%	93.9%	93.8%
Female	92.1%	92.9%	95.3%	94.7%
Male	88.0%	94.4%	92.4%	92.6%
Asian				100%
Black	87.3%	92.1%	91.8%	92.5%
Hispanic	100%		100%	95.0%
American Indian				
White	98.3%	100%	100%	96.4%
FRL Participants	86.6%	92.5%	92.1%	93.1%
Special Ed	36.4%	65.0%	71.4%	76.0%
ELL				93.3%
% Proficient and Advanced TCAP Achievement Math	89.4%	83.8%	90.5%	90.1%
Female	90.6%	86.6%	93.3%	90.0%
Male	88.0%	81.0%	87.5%	90.2%
Asian				100%
Black	85.1%	81.0%	87.5%	87.5%
Hispanic	100%		100%	90.0%
American Indian				
White	100%	94.1%	98.4%	96.4%
FRL Participants	84.7%	81.8%	89.8%	87.3%
Special Ed	40.9%	40.0%	57.1%	56.0%
ELL				73.3%
% Advanced TCAP Achievement Reading/Language	39.8%	37.9%	42.2%	44.5%
Female	42.4%	35.4%	44.0%	47.4%
Male	36.8%	40.5%	40.3%	41.1%
Asian				100%
Black	30.2%	28.0%	32.2%	32.9%
Hispanic	66.7%		61.1%	60.0%
American Indian				
White	62.7%	68.6%	68.9%	67.9%
FRL Participants	31.1%	29.6%	32.8%	37.3%
Special Ed	9.1%	15.0%	19.0%	20.0%
ELL				33.3%
% Advanced TCAP Achievement Math	30.8%	22.5%	33.3%	42.5%
Female	27.5%	18.9%	32.0%	39.5%
Male	34.4%	26.2%	34.7%	46.0%
Asian				75.0%
Black	19.7%	15.9%	19.7%	32.9%
Hispanic	44.4%		61.1%	45.0%
American Indian				
White	57.6%	43.1%	68.9%	65.5%
FRL Participants	23.3%	17.0%	24.3%	33.8%
Special Ed	9.1%	10.0%	9.5%	20.0%
ELL				46.7%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.