

2009-2010 School Improvement Plan Information Form

Wright Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	907	866	859	860
% Female	48.5%	46.9%	47.5%	48.1%
% Male	51.5%	53.1%	52.5%	51.9%
% Asian	5.4%	6.0%	6.6%	6.5%
% Black	27.5%	27.0%	27.1%	26.7%
% Hispanic	35.0%	37.5%	38.5%	40.1%
% American Indian			.2%	.1%
% White	32.2%	29.4%	27.5%	26.5%
% Free/Reduced Price Lunch Program Participation	72.7%	79.1%	80.6%	82.0%
% English as Second Language Program Eligibility	23.6%	23.2%	21.0%	20.8%
% Special Education	8.8%	8.9%	8.4%	5.5%

Community Demographic Information (based on 2000 Census data)

Population	22,343	Income	Less than \$25,000	33.1%
Asian	3.8%		\$25,000 to \$50,000	41.3%
Black	17.0%		More than \$50,000	25.7%
Hispanic	12.4%	Education level for 25 and over	High School graduate or less	54.2%
White	62.4%		Some college, up to Associates Degree	27.5%
Other	4.4%		More than Associates Degree	18.3%

Households with children under 18	25.5%
Single parent households w/ children	37.7%

School aged children in public schools	89.0%
Unemployment rate among those 16 or older	4.5%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.1%	94.0%	94.2%	94.1%
% Students in Attendance 95%	62.8%	55.8%	56.2%	55.9%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	37.3%	39.6%	35.2%	39.4%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		22.6%	34.9%	31.2%	30.6%
Students Suspended Out-of-School		205	302	268	263
Sex	Female	68	93	76	103
	Male	137	209	192	160
Race	Black	92	112	89	93
	White	64	80	65	60
	Other	49	110	114	110
Incidents of Out-of-School Suspensions per Student		.44	.76	.75	.76
Incidents of Out-of-School Suspensions		399	662	645	657
Sex	Female	122	188	160	260
	Male	277	474	485	397
Race	Black	167	272	223	246
	White	135	159	167	146
	Other	97	231	255	265
% Students Expelled or Remanded		.9%	.3%	.8%	.1%
Students Expelled of Remanded		8	3	7	1
Sex	Female	2	1	3	
	Male	6	2	4	1
Race	Black		1	1	
	White	5		1	
	Other	3	2	5	1

Academic Information

		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	100%	100%	99.2%
Letter Grade Distribution	% D's	13.1%	13.6%	11.9%	10.1%
	% F's	8.5%	10.8%	6.0%	6.8%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		77.6%	75.9%	74.8%	72.2%
% Competent on District Writing Assessment (scoring 7+ of 12)		31.8%	25.6%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		24.0%	18.9%	8.5%	3.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	77.0%	82.0%	84.8%	86.5%
Female	80.6%	85.9%	88.5%	91.3%
Male	73.7%	78.7%	81.3%	82.0%
Asian	85.7%	84.6%	87.3%	92.6%
Black	82.0%	82.2%	89.7%	86.0%
Hispanic	63.0%	77.6%	78.7%	86.2%
American Indian				
White	86.5%	87.0%	87.9%	86.0%
FRL Participants	74.4%	80.1%	83.8%	85.3%
Special Ed	51.5%	66.1%	70.8%	63.3%
ELL	49.6%	63.7%	64.1%	71.6%
% Proficient and Advanced TCAP Achievement Math	79.2%	81.1%	86.2%	87.2%
Female	79.7%	84.1%	89.1%	89.8%
Male	78.9%	78.5%	83.6%	84.7%
Asian	91.8%	92.2%	89.5%	92.9%
Black	82.0%	80.1%	86.2%	84.3%
Hispanic	68.0%	77.3%	84.0%	86.6%
American Indian				
White	86.9%	84.7%	88.8%	89.3%
FRL Participants	77.2%	79.4%	86.2%	86.8%
Special Ed	53.0%	49.2%	58.5%	66.1%
ELL	57.1%	64.4%	75.0%	78.3%
% Advanced TCAP Achievement Reading/Language	22.5%	21.7%	25.0%	25.8%
Female	25.0%	25.6%	29.2%	31.1%
Male	20.1%	18.2%	21.1%	20.8%
Asian	26.5%	30.8%	27.3%	33.3%
Black	22.6%	20.9%	22.8%	19.5%
Hispanic	17.2%	16.0%	20.7%	21.7%
American Indian				
White	27.3%	27.6%	32.2%	36.0%
FRL Participants	20.9%	19.6%	23.0%	24.0%
Special Ed	4.5%	1.6%	6.2%	5.0%
ELL	5.2%	7.8%	4.6%	8.7%
% Advanced TCAP Achievement Math	25.3%	24.2%	28.7%	28.9%
Female	25.6%	23.8%	29.2%	28.4%
Male	25.1%	24.6%	28.3%	29.3%
Asian	42.9%	31.4%	33.3%	44.6%
Black	21.8%	18.6%	24.6%	21.1%
Hispanic	17.5%	21.4%	26.8%	28.2%
American Indian				
White	33.8%	31.5%	34.2%	33.3%
FRL Participants	22.3%	21.2%	26.8%	26.8%
Special Ed	9.1%	3.3%	7.7%	3.4%
ELL	10.8%	12.2%	14.2%	15.7%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.