

# 2009-2010 School Improvement Plan Information Form

## William Henry Oliver Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	429	514	558	563
% Female	49.0%	50.2%	48.7%	50.3%
% Male	51.0%	49.8%	51.3%	49.7%
% Asian	6.8%	7.4%	8.4%	9.2%
% Black	45.0%	46.7%	43.0%	37.3%
% Hispanic	4.9%	5.8%	5.6%	7.8%
% American Indian			.2%	.2%
% White	43.4%	40.1%	42.8%	45.5%
% Free/Reduced Price Lunch Program Participation	45.7%	45.7%	42.8%	46.0%
% English as Second Language Program Eligibility	4.0%	2.9%	1.8%	6.9%
% Special Education	8.2%	7.0%	5.9%	5.5%

### Community Demographic Information (based on 2000 Census data)

Population	19,393	Income	Less than \$25,000	13.9%
Asian	3.3%		\$25,000 to \$50,000	27.2%
Black	10.8%		More than \$50,000	58.9%
Hispanic	2.4%	Education level for 25 and over	High School graduate or less	20.7%
White	81.9%		Some college, up to Associates Degree	28.6%
Other	1.5%		More than Associates Degree	50.7%

Households with children under 18	29.0%
Single parent households w/ children	25.2%

School aged children in public schools	76.3%
Unemployment rate among those 16 or older	2.3%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.4%	96.2%	96.2%	96.2%
% Students in Attendance 95%	72.7%	72.0%	71.9%	71.8%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	35.0%	27.0%	27.2%	31.3%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		18.2%	22.0%	18.8%	13.3%
Students Suspended Out-of-School		78	113	105	75
Sex	Female	21	35	39	27
	Male	57	78	66	48
Race	Black	56	74	81	47
	White	17	30	18	23
	Other	5	9	6	5
Incidents of Out-of-School Suspensions per Student		.34	.34	.35	.19
Incidents of Out-of-School Suspensions		147	177	195	106
Sex	Female	30	48	69	41
	Male	117	129	126	65
Race	Black	109	119	150	72
	White	33	44	36	28
	Other	5	14	9	6
% Students Expelled or Remanded		.7%	1.2%	.5%	.4%
Students Expelled of Remanded		3	6	3	2
Sex	Female		1	2	1
	Male	3	5	1	1
Race	Black	2	4	3	1
	White	1	1		
	Other		1		1

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.8%	99.2%	100%	99.1%
Letter Grade Distribution	% D's	10.2%	8.3%	8.9%	7.1%
	% F's	7.4%	4.9%	3.9%	2.8%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		89.8%	85.8%	88.8%	85.2%
% Competent on District Writing Assessment (scoring 7+ of 12)		44.9%	62.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		47.1%	49.4%	28.0%	13.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	61.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	91.4%	93.3%	94.5%	93.0%
Female	94.7%	95.4%	95.3%	94.3%
Male	88.2%	91.1%	93.7%	91.6%
Asian	100%	97.5%	100%	96.1%
Black	84.5%	90.0%	91.5%	88.8%
Hispanic	100%	93.3%	93.3%	88.9%
American Indian				
White	96.2%	96.1%	96.7%	96.5%
FRL Participants	86.5%	89.7%	89.1%	88.6%
Special Ed	63.6%	65.6%	76.5%	65.8%
ELL	91.7%	90.3%	80.0%	83.1%
% Proficient and Advanced TCAP Achievement Math	87.0%	87.3%	88.7%	89.7%
Female	88.5%	88.8%	89.6%	90.2%
Male	85.5%	85.7%	87.8%	89.2%
Asian	96.7%	100%	95.7%	94.2%
Black	78.8%	78.8%	78.9%	83.7%
Hispanic	90.5%	93.3%	93.3%	88.9%
American Indian				
White	93.5%	93.7%	96.7%	93.8%
FRL Participants	79.0%	83.1%	79.8%	85.0%
Special Ed	42.4%	46.9%	44.1%	36.8%
ELL	75.0%	90.3%	95.0%	83.9%
% Advanced TCAP Achievement Reading/Language	41.6%	43.7%	53.9%	44.4%
Female	43.1%	51.5%	57.7%	50.9%
Male	40.3%	35.7%	50.2%	37.9%
Asian	53.3%	77.5%	80.9%	47.1%
Black	29.9%	31.1%	37.2%	33.0%
Hispanic	47.6%	33.3%	53.3%	31.1%
American Indian				
White	51.4%	53.1%	66.0%	55.9%
FRL Participants	25.5%	29.8%	34.7%	26.9%
Special Ed	9.1%	6.3%	11.8%	7.9%
ELL	25.0%	45.2%	25.0%	22.0%
% Advanced TCAP Achievement Math	35.1%	33.8%	42.2%	42.2%
Female	31.6%	35.8%	44.1%	44.9%
Male	38.5%	31.8%	40.4%	39.5%
Asian	50.0%	65.0%	63.8%	57.7%
Black	22.3%	21.2%	23.9%	26.0%
Hispanic	28.6%	23.3%	40.0%	24.4%
American Indian				
White	46.8%	44.0%	57.3%	55.8%
FRL Participants	21.5%	25.2%	26.2%	27.1%
Special Ed	9.1%	9.4%	8.8%	5.3%
ELL	16.7%	35.5%	20.0%	33.9%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.