

2009-2010 School Improvement Plan Information Form

Neelys Bend Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	704	692	685	694
% Female	51.7%	51.6%	47.0%	44.8%
% Male	48.3%	48.4%	53.0%	55.2%
% Asian	1.1%	1.0%	2.0%	1.2%
% Black	42.8%	41.3%	38.8%	40.1%
% Hispanic	18.0%	23.7%	28.3%	30.4%
% American Indian		.3%	.3%	.3%
% White	38.1%	33.7%	30.5%	28.1%
% Free/Reduced Price Lunch Program Participation	68.0%	74.7%	77.4%	80.4%
% English as Second Language Program Eligibility	8.9%	10.8%	14.5%	13.8%
% Special Education	12.9%	12.3%	9.8%	10.1%

Community Demographic Information (based on 2000 Census data)

Population	17,009
Asian	.6%
Black	21.6%
Hispanic	5.5%
White	70.5%
Other	1.8%

Income	Less than \$25,000	35.3%
	\$25,000 to \$50,000	34.4%
	More than \$50,000	30.3%
Education level for 25 and over	High School graduate or less	56.9%
	Some college, up to Associates Degree	27.4%
	More than Associates Degree	15.8%

Households with children under 18	29.1%
Single parent households w/ children	43.1%

School aged children in public schools	84.4%
Unemployment rate among those 16 or older	5.3%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.0%	93.6%	94.6%	94.4%
% Students in Attendance 95%	49.6%	51.8%	58.9%	56.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	46.6%	44.5%	46.9%	37.6%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		43.3%	33.4%	38.7%	30.5%
Students Suspended Out-of-School		305	231	265	212
Sex	Female	121	77	83	54
	Male	184	154	182	158
Race	Black	159	103	127	98
	White	99	86	84	73
	Other	47	42	54	41
Incidents of Out-of-School Suspensions per Student		1.13	.79	.86	.65
Incidents of Out-of-School Suspensions		799	545	590	449
Sex	Female	275	137	163	98
	Male	524	408	427	351
Race	Black	467	244	311	217
	White	244	215	175	156
	Other	88	86	104	76
% Students Expelled or Remanded		1.3%	.6%		
Students Expelled of Remanded		9	4		
Sex	Female	4	1		
	Male	5	3		
Race	Black	7	4		
	White	2			
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.0%	97.8%	100%	99.6%
Letter Grade Distribution	% D's	16.8%	14.9%	13.4%	10.8%
	% F's	10.5%	9.6%	3.1%	2.6%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		70.9%	78.0%	78.1%	76.4%
% Competent on District Writing Assessment (scoring 7+ of 12)		27.0%	45.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		33.8%	37.9%	15.5%	7.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	37.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	72.5%	84.0%	81.5%	84.3%
Female	79.2%	86.7%	86.4%	90.1%
Male	65.4%	81.3%	77.5%	79.4%
Asian	87.5%		84.6%	100%
Black	72.5%	87.1%	86.3%	85.8%
Hispanic	62.2%	69.5%	69.6%	76.2%
American Indian				
White	77.1%	90.4%	86.6%	90.2%
FRL Participants	68.3%	80.9%	78.7%	83.3%
Special Ed	47.1%	72.1%	74.1%	69.1%
ELL	36.5%	44.9%	49.0%	64.3%
% Proficient and Advanced TCAP Achievement Math	71.6%	76.5%	81.7%	81.5%
Female	74.2%	79.4%	85.4%	86.3%
Male	68.8%	73.6%	78.2%	77.5%
Asian	87.5%		71.4%	87.5%
Black	66.6%	75.2%	83.1%	78.1%
Hispanic	66.7%	74.4%	78.2%	79.5%
American Indian				
White	79.3%	79.9%	83.8%	88.6%
FRL Participants	67.1%	73.8%	79.3%	80.5%
Special Ed	35.3%	41.2%	60.0%	55.9%
ELL	50.0%	55.1%	67.6%	70.5%
% Advanced TCAP Achievement Reading/Language	16.0%	24.3%	22.3%	22.9%
Female	19.4%	24.9%	27.8%	26.8%
Male	12.3%	23.9%	17.6%	19.5%
Asian	50.0%		38.5%	62.5%
Black	13.4%	24.0%	18.4%	15.7%
Hispanic	10.2%	19.5%	17.9%	22.9%
American Indian				
White	20.6%	27.5%	30.6%	31.6%
FRL Participants	11.6%	21.2%	20.4%	20.9%
Special Ed	2.3%	7.4%	3.7%	5.9%
ELL	.0%	2.6%	5.0%	7.1%
% Advanced TCAP Achievement Math	12.9%	18.1%	19.7%	23.3%
Female	12.8%	15.8%	20.6%	25.6%
Male	13.1%	20.6%	19.0%	21.4%
Asian	25.0%		35.7%	37.5%
Black	9.9%	12.2%	15.3%	13.5%
Hispanic	9.5%	20.1%	19.7%	27.1%
American Indian				
White	17.6%	23.6%	24.3%	32.6%
FRL Participants	11.5%	15.9%	18.4%	21.4%
Special Ed	1.2%	2.9%	3.6%	2.9%
ELL	.0%	10.3%	7.4%	10.7%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.