

2009-2010 School Improvement Plan Information Form

J T Moore Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	591	530	549	546
% Female	46.0%	45.5%	47.7%	47.1%
% Male	54.0%	54.5%	52.3%	52.9%
% Asian	2.2%	2.6%	3.3%	2.6%
% Black	48.1%	44.5%	43.5%	39.4%
% Hispanic	2.0%	2.5%	2.6%	3.3%
% American Indian		.2%	.2%	.2%
% White	47.7%	50.2%	50.5%	54.6%
% Free/Reduced Price Lunch Program Participation	47.0%	44.3%	41.9%	39.2%
% English as Second Language Program Eligibility	1.2%	1.3%	.7%	.7%
% Special Education	19.3%	19.6%	16.2%	13.0%

Community Demographic Information (based on 2000 Census data)

Population	48,777
Asian	1.1%
Black	11.4%
Hispanic	1.2%
White	85.0%
Other	1.3%

Income	Less than \$25,000	19.9%
	\$25,000 to \$50,000	23.0%
	More than \$50,000	57.2%
Education level for 25 and over	High School graduate or less	17.2%
	Some college, up to Associates Degree	20.8%
	More than Associates Degree	62.0%

Households with children under 18	22.3%
Single parent households w/ children	22.5%

School aged children in public schools	47.9%
Unemployment rate among those 16 or older	4.8%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.9%	94.3%	94.6%	94.9%
% Students in Attendance 95%	61.8%	55.8%	59.5%	61.0%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	28.8%	26.4%	26.0%	20.0%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		26.4%	28.1%	25.7%	18.5%	
Students Suspended Out-of-School			156	149	141	101
	Sex	Female	52	58	49	40
		Male	104	91	92	61
	Race	Black	130	122	122	86
		White	25	22	14	11
Other		1	5	5	4	
Incidents of Out-of-School Suspensions per Student		.57	.56	.68	.45	
Incidents of Out-of-School Suspensions		335	295	373	247	
	Sex	Female	98	105	130	98
		Male	237	190	243	149
	Race	Black	300	260	340	224
		White	34	27	22	16
		Other	1	8	11	7
% Students Expelled or Remanded		.7%	1.3%	.7%	.2%	
Students Expelled of Remanded		4	7	4	1	
	Sex	Female		2	1	
		Male	4	5	3	1
	Race	Black	4	7	3	1
		White			1	
		Other				

Academic Information

		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	100%	100%	100%
Letter Grade Distribution	% D's	6.9%	7.0%	6.8%	7.8%
	% F's	3.6%	3.9%	4.1%	2.6%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		76.6%	87.6%	81.6%	88.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		26.5%	50.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		46.9%	53.6%	35.2%	25.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	61.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	87.4%	89.9%	91.3%	90.5%
Female	89.2%	92.1%	93.1%	94.5%
Male	85.9%	88.1%	89.6%	86.9%
Asian	84.6%	78.6%	89.5%	85.7%
Black	79.7%	82.5%	85.8%	81.5%
Hispanic	76.9%	100%	100%	100%
American Indian				
White	95.7%	96.6%	95.6%	96.6%
FRL Participants	78.3%	80.9%	83.5%	81.9%
Special Ed	61.4%	75.3%	75.0%	68.6%
ELL	62.5%	100%		
% Proficient and Advanced TCAP Achievement Math	83.6%	86.1%	87.1%	85.8%
Female	84.6%	87.0%	89.6%	90.1%
Male	82.7%	85.3%	84.7%	82.0%
Asian	84.6%	100%	89.5%	92.9%
Black	74.5%	76.5%	79.1%	75.9%
Hispanic	76.9%	100%	92.3%	94.4%
American Indian				
White	92.8%	93.2%	93.3%	92.1%
FRL Participants	73.8%	75.8%	76.5%	72.5%
Special Ed	55.0%	60.0%	65.4%	52.3%
ELL	62.5%	100%		
% Advanced TCAP Achievement Reading/Language	43.4%	47.8%	51.5%	52.8%
Female	44.8%	47.7%	52.7%	56.5%
Male	42.2%	47.9%	50.4%	49.5%
Asian	61.5%	57.1%	57.9%	50.0%
Black	16.7%	18.4%	22.7%	21.8%
Hispanic	23.1%	30.8%	53.8%	38.9%
American Indian				
White	69.9%	74.1%	75.4%	76.4%
FRL Participants	18.0%	17.8%	20.1%	21.0%
Special Ed	7.9%	12.9%	16.3%	12.8%
ELL	25.0%	12.5%		
% Advanced TCAP Achievement Math	38.6%	39.6%	41.5%	49.5%
Female	38.2%	36.0%	39.4%	48.2%
Male	39.0%	42.7%	43.4%	50.7%
Asian	69.2%	71.4%	52.6%	64.3%
Black	12.7%	12.4%	14.3%	18.4%
Hispanic	30.8%	30.8%	15.4%	38.9%
American Indian				
White	63.1%	62.4%	64.8%	71.9%
FRL Participants	14.4%	13.6%	12.7%	18.5%
Special Ed	5.0%	3.5%	11.5%	7.0%
ELL	25.0%	37.5%		

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.