

# 2009-2010 School Improvement Plan Information Form

## Meigs Magnet Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	620	655	682	690
% Female	53.4%	54.2%	54.4%	54.9%
% Male	46.6%	45.8%	45.6%	45.1%
% Asian	7.1%	7.0%	6.0%	5.4%
% Black	19.5%	21.7%	22.7%	23.2%
% Hispanic	2.4%	2.6%	1.5%	3.0%
% American Indian	.2%		.1%	
% White	70.8%	68.7%	69.6%	68.4%
% Free/Reduced Price Lunch Program Participation	12.7%	14.2%	14.7%	14.2%
% English as Second Language Program Eligibility	.2%	.3%		
% Special Education	1.1%	.9%	1.2%	1.0%

### Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.8%	96.9%	97.2%	97.3%
% Students in Attendance 95%	78.6%	78.9%	83.3%	84.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	2.4%	2.9%	3.2%	1.0%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		3.4%	2.9%	2.1%	4.6%
Students Suspended Out-of-School		21	19	14	32
Sex	Female	3	3	4	3
	Male	18	16	10	29
Race	Black	10	8	3	15
	White	10	11	10	16
	Other	1		1	1
Incidents of Out-of-School Suspensions per Student		.04	.05	.03	.05
Incidents of Out-of-School Suspensions		25	33	19	37
Sex	Female	3	3	7	3
	Male	22	30	12	34
Race	Black	12	12	3	18
	White	11	21	14	18
	Other	2		2	1
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	99.8%	100%	100%
Letter Grade Distribution	% D's	2.5%	2.5%	3.7%	2.4%
	% F's	1.1%	1.4%	1.0%	.7%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		100%	98.8%	98.2%	99.7%
% Competent on District Writing Assessment (scoring 7+ of 12)		92.3%	95.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		100%	100%	68.3%	52.8%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	90.0	94.0
% Proficient and Advanced TCAP Achievement Reading/Language	100%	100%	100%	100%
Female	100%	100%	100%	100%
Male	100%	100%	100%	100%
Asian	100%	100%	100%	100%
Black	100%	100%	100%	100%
Hispanic	100%	100%	100%	100%
American Indian				
White	100%	100%	100%	100%
FRL Participants	100%	100%	100%	100%
Special Ed			100%	100%
ELL	100%			
% Proficient and Advanced TCAP Achievement Math	99.8%	100%	100%	100%
Female	99.7%	100%	100%	100%
Male	100%	100%	100%	100%
Asian	100%	100%	100%	100%
Black	99.2%	100%	100%	100%
Hispanic	100%	100%	100%	100%
American Indian				
White	100%	100%	100%	100%
FRL Participants	100%	100%	100%	100%
Special Ed			100%	100%
ELL	100%			
% Advanced TCAP Achievement Reading/Language	94.7%	96.0%	96.5%	94.2%
Female	95.8%	97.2%	96.2%	93.9%
Male	93.4%	94.7%	96.8%	94.5%
Asian	100%	97.8%	97.6%	94.6%
Black	86.0%	91.5%	95.5%	92.5%
Hispanic	100%	100%	80.0%	81.0%
American Indian				
White	96.4%	97.1%	97.0%	95.3%
FRL Participants	86.4%	88.5%	90.0%	86.7%
Special Ed			87.5%	100%
ELL	100%			
% Advanced TCAP Achievement Math	90.5%	90.5%	95.6%	95.5%
Female	88.2%	90.7%	96.5%	93.9%
Male	93.1%	90.4%	94.5%	97.4%
Asian	97.7%	97.8%	97.6%	97.3%
Black	84.3%	82.4%	90.3%	90.6%
Hispanic	93.3%	88.2%	100%	90.5%
American Indian				
White	91.3%	92.5%	97.0%	97.2%
FRL Participants	86.4%	81.3%	92.0%	88.8%
Special Ed			75.0%	87.5%
ELL	100%			

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.