

2009-2010 School Improvement Plan Information Form

McMurray Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	751	788	757	701
% Female	47.7%	48.5%	50.7%	51.2%
% Male	52.3%	51.5%	49.3%	48.8%
% Asian	3.9%	2.4%	4.5%	8.6%
% Black	24.2%	22.0%	19.9%	20.8%
% Hispanic	40.7%	46.6%	50.6%	48.2%
% American Indian				
% White	31.2%	29.1%	25.0%	22.4%
% Free/Reduced Price Lunch Program Participation	79.0%	84.8%	88.4%	87.9%
% English as Second Language Program Eligibility	29.3%	30.8%	32.2%	31.1%
% Special Education	6.9%	6.2%	5.8%	4.6%

Community Demographic Information (based on 2000 Census data)

Population	18,154	Income	Less than \$25,000	35.7%
Asian	3.3%		\$25,000 to \$50,000	37.1%
Black	22.5%		More than \$50,000	27.2%
Hispanic	14.8%	Education level for 25 and over	High School graduate or less	50.7%
White	54.7%		Some college, up to Associates Degree	26.4%
Other	4.7%		More than Associates Degree	22.9%

Households with children under 18	29.1%
Single parent households w/ children	39.5%

School aged children in public schools	88.6%
Unemployment rate among those 16 or older	5.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.5%	95.2%	95.3%	95.7%
% Students in Attendance 95%	66.5%	62.5%	61.6%	66.4%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	46.6%	43.3%	43.3%	53.2%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			27.6%	25.6%	19.9%	16.5%
Students Suspended Out-of-School			207	202	151	116
Sex	Female		68	55	48	28
	Male		139	147	103	88
Race	Black		86	60	45	41
	White		56	39	29	17
	Other		65	103	77	58
Incidents of Out-of-School Suspensions per Student			.48	.55	.33	.30
Incidents of Out-of-School Suspensions			362	435	250	210
Sex	Female		101	95	65	40
	Male		261	340	185	170
Race	Black		152	116	77	74
	White		111	77	47	23
	Other		99	242	126	113
% Students Expelled or Remanded			1.1%	.1%	.8%	.9%
Students Expelled of Remanded			8	1	6	6
Sex	Female		1			4
	Male		7	1	6	2
Race	Black		6		2	1
	White					1
	Other		2	1	4	4

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.5%	98.9%	100%	98.9%
Letter Grade Distribution	% D's	10.6%	15.1%	12.4%	8.3%
	% F's	7.2%	9.8%	5.5%	3.4%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		73.3%	79.1%	75.0%	76.3%
% Competent on District Writing Assessment (scoring 7+ of 12)		48.0%	37.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		20.4%	23.9%	14.5%	8.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	72.1%	79.7%	83.8%	83.0%
Female	70.9%	83.4%	86.5%	86.3%
Male	73.1%	76.3%	81.1%	79.2%
Asian	82.8%	88.2%	68.2%	42.9%
Black	79.1%	83.3%	90.8%	84.8%
Hispanic	57.5%	72.7%	78.0%	83.5%
American Indian				
White	83.8%	87.2%	91.4%	89.4%
FRL Participants	67.5%	76.7%	83.0%	81.5%
Special Ed	31.9%	27.3%	63.0%	61.2%
ELL	35.9%	51.5%	65.6%	64.4%
% Proficient and Advanced TCAP Achievement Math	78.0%	79.0%	82.7%	81.1%
Female	78.1%	78.5%	85.4%	85.1%
Male	78.0%	79.6%	80.1%	76.7%
Asian	89.7%	84.2%	71.4%	51.7%
Black	77.0%	84.6%	84.3%	73.1%
Hispanic	71.1%	70.7%	81.0%	87.4%
American Indian				
White	86.3%	87.8%	86.5%	85.8%
FRL Participants	75.3%	76.4%	81.2%	79.7%
Special Ed	40.4%	34.1%	45.7%	51.0%
ELL	56.4%	54.7%	70.0%	68.7%
% Advanced TCAP Achievement Reading/Language	22.1%	21.0%	28.0%	29.8%
Female	24.9%	23.8%	30.2%	34.0%
Male	19.4%	18.4%	25.7%	25.2%
Asian	34.5%	29.4%	18.2%	22.9%
Black	18.7%	21.3%	26.3%	22.5%
Hispanic	13.0%	11.6%	23.7%	28.2%
American Indian				
White	34.9%	34.8%	38.9%	41.7%
FRL Participants	17.7%	17.0%	26.1%	27.4%
Special Ed	2.1%	.0%	6.5%	4.1%
ELL	4.7%	3.9%	7.5%	9.1%
% Advanced TCAP Achievement Math	22.5%	24.8%	30.5%	28.2%
Female	23.3%	25.6%	31.1%	32.8%
Male	21.7%	24.1%	29.8%	23.3%
Asian	55.2%	52.6%	42.9%	18.3%
Black	14.4%	22.3%	24.2%	23.4%
Hispanic	14.0%	17.1%	24.8%	26.9%
American Indian				
White	35.9%	37.0%	44.8%	39.4%
FRL Participants	19.5%	21.0%	28.2%	26.8%
Special Ed	2.1%	2.3%	8.7%	2.0%
ELL	10.3%	7.5%	16.4%	14.0%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.