

2008-2009 School Improvement Plan Information Form

McKissack Middle Professional Dev. Design Center (PK-8)

	2004-2005	2005-2006	2006-2007	2007-2008
School Grades	PK-2,5-8	PK-3,5-8	PK-8	PK-8

School Demographic Information	2004-2005	2005-2006	2006-2007	2007-2008
Pre-kindergarten Enrollment	71	60	18	23
For grades K-12 only				
Enrollment	336	364	261	188
% Female	50.9%	47.5%	49.8%	47.9%
% Male	49.1%	52.5%	50.2%	52.1%
% Asian	3.0%	2.7%		
% Black	80.4%	79.4%	93.9%	94.7%
% Hispanic	11.0%	13.5%	2.3%	1.1%
% American Indian	.3%			
% White	5.4%	4.4%	3.8%	4.3%
% Free/Reduced Price Lunch Program Participation	78.9%	85.2%	88.5%	87.2%
% English as Second Language Program Eligibility	15.5%	14.8%		.5%
% Special Education	16.7%	13.7%	21.1%	25.0%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2004-2005	2005-2006	2006-2007	2007-2008
% School Attendance (Target=98%)	96.3%	96.0%	95.3%	95.7%
% Students in Attendance 95%	73.3%	69.3%	61.3%	78.1%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	29.8%	18.7%	24.5%	17.0%

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		2004-2005	2005-2006	2006-2007	2007-2008	
% Students Suspended Out-of-School		28.3%	20.9%	37.9%	22.3%	
Students Suspended Out-of-School			95	76	99	42
	Sex	Female	29	19	29	9
		Male	66	57	70	33
	Race	Black	81	69	92	40
		White	3	3	4	1
Other		11	4	3	1	
Incidents of Out-of-School Suspensions per Student		.55	.37	.75	.43	
Incidents of Out-of-School Suspensions		186	133	197	81	
	Sex	Female	54	28	52	11
		Male	132	105	145	70
	Race	Black	159	119	181	76
		White	6	9	8	4
		Other	21	5	8	1
% Students Expelled or Remanded		.3%	.5%	.4%		
Students Expelled of Remanded		1	2	1		
	Sex	Female				
		Male	1	2	1	
	Race	Black	1	2	1	
		White				
		Other				

Academic Information		2003-2004	2004-2005	2005-2006	2006-2007
% Promoted (grades 9-12 based on credits earned)		99.4%	100%	100%	100%
Letter Grade Distribution	% D's	13.9%	8.9%	13.8%	6.9%
	% F's	5.2%	2.0%	5.1%	1.7%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		59.8%	68.5%	68.7%	72.7%
% Competent on District Writing Assessment (scoring 7+ of 12)		28.3%	22.0%	19.3%	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		30.7%	12.6%	10.3%	8.0%

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Grade 3-8 Information	2004-2005	2005-2006	2006-2007	2007-2008
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	N/A	24.0
% Proficient and Advanced TCAP Achievement Reading/Language	81.8%	69.1%	82.2%	89.9%
Female	88.9%	70.1%	83.9%	90.8%
Male	74.7%	68.0%	80.2%	89.1%
Asian		70.0%		
Black	82.2%	74.3%	82.0%	90.2%
Hispanic	63.6%	45.7%		
American Indian				
White	85.7%	75.0%		
FRL Participants	79.9%	66.0%	80.9%	89.4%
Special Ed	57.1%	54.3%	68.0%	87.9%
ELL	22.2%	45.3%		
% Proficient and Advanced TCAP Achievement Math	69.9%	71.2%	74.1%	79.1%
Female	73.2%	74.0%	74.2%	80.0%
Male	66.7%	68.2%	74.1%	78.1%
Asian	100%	70.0%		
Black	72.4%	75.4%	73.3%	78.9%
Hispanic	44.7%	53.2%		
American Indian				
White	86.7%	75.0%		
FRL Participants	66.3%	69.9%	70.4%	78.8%
Special Ed	42.9%	42.9%	52.0%	66.7%
ELL	38.9%	50.0%		
% Advanced TCAP Achievement Reading/Language	16.6%	14.8%	12.1%	19.4%
Female	16.7%	16.5%	14.0%	21.5%
Male	16.5%	13.3%	9.9%	17.2%
Asian		20.0%		
Black	13.8%	16.4%	10.6%	18.7%
Hispanic	18.2%	4.3%		
American Indian				
White	21.4%	25.0%		
FRL Participants	17.2%	11.6%	8.6%	16.8%
Special Ed	3.6%	.0%	8.0%	9.1%
ELL	11.1%	5.7%		
% Advanced TCAP Achievement Math	11.5%	9.3%	6.3%	6.2%
Female	11.6%	9.4%	7.5%	9.2%
Male	11.4%	9.3%	4.9%	3.1%
Asian	44.4%	30.0%		
Black	10.4%	8.7%	6.2%	6.5%
Hispanic	7.9%	2.1%		
American Indian				
White	13.3%	25.0%		
FRL Participants	10.3%	7.9%	6.6%	5.3%
Special Ed	.0%	.0%	4.0%	3.0%
ELL	11.1%	9.3%		

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Grade 9-12 Information		2004-2005	2005-2006	2006-2007	2007-2008
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					N/A
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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	2004-2005	2005-2006	2006-2007	2007-2008
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.