

2009-2010 School Improvement Plan Information Form

Isaac Litton Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	358	342	370	417
% Female	46.1%	42.4%	42.2%	44.1%
% Male	53.9%	57.6%	57.8%	55.9%
% Asian	2.8%	3.2%	3.2%	.7%
% Black	59.8%	57.6%	55.9%	57.3%
% Hispanic	5.6%	6.7%	5.4%	5.0%
% American Indian	.3%	.3%	.5%	.2%
% White	31.6%	32.2%	34.9%	36.7%
% Free/Reduced Price Lunch Program Participation	77.7%	75.1%	78.6%	80.6%
% English as Second Language Program Eligibility	1.4%	1.2%	.5%	.7%
% Special Education	20.1%	22.2%	22.2%	20.4%

Community Demographic Information (based on 2000 Census data)

Population	13,146
Asian	.9%
Black	27.9%
Hispanic	2.1%
White	67.2%
Other	2.0%

Income	Less than \$25,000	37.4%
	\$25,000 to \$50,000	32.1%
	More than \$50,000	30.5%
Education level for 25 and over	High School graduate or less	56.3%
	Some college, up to Associates Degree	27.4%
	More than Associates Degree	16.3%

Households with children under 18	26.5%
Single parent households w/ children	43.8%

School aged children in public schools	91.3%
Unemployment rate among those 16 or older	4.5%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.8%	93.7%	94.6%	93.0%
% Students in Attendance 95%	62.6%	54.6%	56.9%	47.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	48.0%	41.5%	36.2%	37.6%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		37.7%	45.9%	27.6%	29.7%	
Students Suspended Out-of-School			135	157	102	124
	Sex	Female	44	48	28	41
		Male	91	109	74	83
	Race	Black	98	108	67	88
		White	35	41	31	36
Other		2	8	4		
Incidents of Out-of-School Suspensions per Student		.82	.97	.58	.59	
Incidents of Out-of-School Suspensions		293	333	213	248	
	Sex	Female	91	106	44	85
		Male	202	227	169	163
	Race	Black	227	244	147	177
		White	62	74	58	71
		Other	4	15	8	
% Students Expelled or Remanded		1.7%	1.8%		1.2%	
Students Expelled of Remanded		6	6		5	
	Sex	Female	1	3		2
		Male	5	3		3
	Race	Black	3	6		5
		White	3			
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	100%	100%	99.8%
Letter Grade Distribution	% D's	11.9%	15.3%	12.2%	11.3%
	% F's	5.2%	4.0%	4.0%	5.5%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		74.1%	67.3%	71.0%	75.8%
% Competent on District Writing Assessment (scoring 7+ of 12)		51.7%	43.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		32.4%	31.0%	16.2%	7.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	80.2%	83.3%	82.7%	85.0%
Female	84.1%	89.6%	86.9%	88.4%
Male	76.8%	79.1%	79.7%	82.3%
Asian	80.0%	90.0%	91.7%	
Black	74.8%	82.2%	79.9%	80.9%
Hispanic	90.0%	82.6%	84.2%	85.7%
American Indian				
White	88.5%	85.3%	85.9%	90.8%
FRL Participants	76.2%	81.1%	80.8%	83.4%
Special Ed	60.6%	62.1%	68.8%	69.1%
ELL	55.6%	66.7%		
% Proficient and Advanced TCAP Achievement Math	78.8%	74.3%	69.9%	78.9%
Female	80.5%	77.1%	75.2%	83.4%
Male	77.4%	72.4%	66.0%	75.3%
Asian	100%	80.0%	75.0%	
Black	74.8%	71.6%	64.7%	76.6%
Hispanic	80.0%	65.2%	78.9%	71.4%
American Indian				
White	84.1%	80.7%	76.6%	82.9%
FRL Participants	76.2%	72.0%	67.6%	77.4%
Special Ed	38.0%	41.4%	42.5%	52.1%
ELL	77.8%	55.6%		
% Advanced TCAP Achievement Reading/Language	20.9%	19.3%	18.9%	16.2%
Female	22.6%	23.6%	24.2%	18.2%
Male	19.5%	16.3%	15.1%	14.7%
Asian	40.0%	10.0%	25.0%	
Black	11.9%	13.7%	14.2%	10.2%
Hispanic	45.0%	34.8%	10.5%	19.0%
American Indian				
White	31.9%	26.6%	27.3%	25.5%
FRL Participants	15.9%	17.4%	16.7%	15.4%
Special Ed	1.4%	3.4%	3.8%	4.1%
ELL	33.3%	22.2%		
% Advanced TCAP Achievement Math	19.5%	22.2%	18.1%	20.9%
Female	17.7%	25.0%	20.3%	20.4%
Male	21.1%	19.9%	16.5%	21.2%
Asian	20.0%	20.0%	41.7%	
Black	11.0%	17.3%	8.8%	13.2%
Hispanic	40.0%	21.7%	21.1%	19.0%
American Indian				
White	31.0%	30.3%	30.5%	32.9%
FRL Participants	15.9%	19.7%	17.1%	18.7%
Special Ed	2.8%	1.7%	2.5%	5.2%
ELL	22.2%	33.3%		

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.