

2009-2010 School Improvement Plan Information Form

J. F. Kennedy Middle School (6-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	6-8	6-8	6-8	6-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,084	980	989	874
% Female	49.5%	49.6%	47.8%	49.4%
% Male	50.5%	50.4%	52.2%	50.6%
% Asian	4.6%	5.2%	4.4%	3.5%
% Black	51.7%	51.1%	52.2%	50.3%
% Hispanic	13.7%	18.2%	19.6%	20.3%
% American Indian	.4%	.2%	.2%	.1%
% White	29.6%	25.3%	23.6%	25.7%
% Free/Reduced Price Lunch Program Participation	45.1%	53.4%	58.7%	58.1%
% English as Second Language Program Eligibility	6.6%	7.4%	6.4%	7.4%
% Special Education	8.8%	9.2%	8.2%	5.1%

Community Demographic Information (based on 2000 Census data)

Population	23,062	Income	Less than \$25,000	11.8%
Asian	2.7%		\$25,000 to \$50,000	31.3%
Black	25.5%		More than \$50,000	56.9%
Hispanic	3.5%	Education level for 25 and over	High School graduate or less	33.6%
White	66.3%		Some college, up to Associates Degree	35.4%
Other	2.0%		More than Associates Degree	31.0%

Households with children under 18	36.1%
Single parent households w/ children	24.4%

School aged children in public schools	83.1%
Unemployment rate among those 16 or older	2.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.1%	94.8%	95.4%	95.6%
% Students in Attendance 95%	63.6%	62.8%	64.0%	67.8%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	27.1%	27.6%	26.0%	27.6%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		34.2%	37.9%	23.4%	18.4%
Students Suspended Out-of-School		371	371	231	161
Sex	Female	126	141	76	61
	Male	245	230	155	100
Race	Black	212	202	124	89
	White	95	95	52	35
	Other	64	74	55	37
Incidents of Out-of-School Suspensions per Student		.84	1.01	.44	.33
Incidents of Out-of-School Suspensions		915	986	435	291
Sex	Female	284	323	134	93
	Male	631	663	301	198
Race	Black	522	487	232	149
	White	206	254	100	69
	Other	187	245	103	73
% Students Expelled or Remanded		.7%	.9%	.4%	.7%
Students Expelled of Remanded		8	9	4	6
Sex	Female	2	2	1	
	Male	6	7	3	6
Race	Black	2	4	1	3
	White	1	3	2	2
	Other	5	2	1	1

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.8%	100%	100%	98.5%
Letter Grade Distribution	% D's	12.9%	11.8%	9.1%	8.4%
	% F's	3.7%	4.7%	2.6%	3.3%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		88.9%	89.9%		87.3%
% Competent on District Writing Assessment (scoring 7+ of 12)		23.2%	41.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		26.8%	35.2%	20.9%	12.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	50.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	86.6%	81.9%		89.9%
Female	91.1%	86.0%		93.0%
Male	82.1%	77.8%		86.8%
Asian	95.9%	90.2%		93.5%
Black	86.8%	82.8%		89.0%
Hispanic	77.6%	71.0%		89.4%
American Indian				
White	88.8%	86.0%		91.4%
FRL Participants	82.7%	78.7%		87.1%
Special Ed	59.0%	55.7%		78.4%
ELL	53.0%	47.0%		70.0%
% Proficient and Advanced TCAP Achievement Math	78.0%	78.4%		84.0%
Female	83.2%	79.6%		85.0%
Male	72.9%	77.2%		83.0%
Asian	89.8%	88.2%		96.8%
Black	75.7%	77.4%		82.3%
Hispanic	72.1%	70.5%		82.1%
American Indian				
White	82.7%	84.0%		86.9%
FRL Participants	72.3%	75.0%		82.3%
Special Ed	31.3%	35.7%		45.1%
ELL	54.2%	47.0%		60.0%
% Advanced TCAP Achievement Reading/Language	28.0%	29.9%		32.7%
Female	33.5%	32.7%		33.3%
Male	22.5%	27.3%		32.2%
Asian	32.7%	33.3%		48.4%
Black	23.4%	29.5%		25.3%
Hispanic	17.7%	20.5%		34.6%
American Indian				
White	39.7%	36.6%		43.2%
FRL Participants	22.7%	26.3%		27.4%
Special Ed	8.4%	4.3%		9.8%
ELL	15.7%	13.3%		11.1%
% Advanced TCAP Achievement Math	15.1%	19.7%		24.5%
Female	13.6%	19.6%		21.8%
Male	16.6%	20.0%		27.2%
Asian	24.5%	31.4%		35.5%
Black	11.4%	17.4%		20.5%
Hispanic	11.6%	15.3%		22.9%
American Indian				
White	22.1%	25.5%		32.4%
FRL Participants	12.9%	17.3%		22.9%
Special Ed	1.2%	2.9%		3.9%
ELL	8.4%	14.5%		12.2%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.