

2009-2010 School Improvement Plan Information Form

Joelton Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	485	481	414	363
% Female	45.2%	49.1%	47.8%	51.8%
% Male	54.8%	50.9%	52.2%	48.2%
% Asian			.2%	.6%
% Black	61.2%	60.5%	58.0%	56.5%
% Hispanic	1.2%	2.5%	1.9%	1.7%
% American Indian	.2%	.2%		
% White	37.3%	36.8%	39.9%	41.3%
% Free/Reduced Price Lunch Program Participation	72.0%	73.4%	76.3%	74.7%
% English as Second Language Program Eligibility				.3%
% Special Education	14.0%	15.2%	15.2%	12.7%

Community Demographic Information (based on 2000 Census data)

Population	16,926
Asian	1.1%
Black	40.2%
Hispanic	.3%
White	57.0%
Other	1.3%

Income	Less than \$25,000	26.8%
	\$25,000 to \$50,000	31.3%
	More than \$50,000	41.9%
Education level for 25 and over	High School graduate or less	58.6%
	Some college, up to Associates Degree	23.6%
	More than Associates Degree	17.7%

Households with children under 18	27.9%
Single parent households w/ children	35.5%

School aged children in public schools	82.8%
Unemployment rate among those 16 or older	4.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	93.5%	93.6%	93.2%	93.3%
% Students in Attendance 95%	51.9%	49.0%	48.0%	45.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	47.4%	48.2%	56.5%	56.5%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		28.7%	38.3%	41.3%	41.6%
Students Suspended Out-of-School		139	184	171	151
Sex	Female	39	61	55	58
	Male	100	123	116	93
Race	Black	111	138	119	109
	White	25	44	48	40
	Other	3	2	4	2
Incidents of Out-of-School Suspensions per Student		.62	.88	.95	1.11
Incidents of Out-of-School Suspensions		303	424	395	402
Sex	Female	65	112	122	169
	Male	238	312	273	233
Race	Black	253	343	296	312
	White	43	79	94	87
	Other	7	2	5	3
% Students Expelled or Remanded		1.0%	2.3%	1.2%	1.9%
Students Expelled of Remanded		5	11	5	7
Sex	Female	3	3	2	2
	Male	2	8	3	5
Race	Black	5	8	5	5
	White		3		1
	Other				1

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.8%	99.6%	100%	95.3%
Letter Grade Distribution	% D's	14.4%	15.4%	15.9%	15.0%
	% F's	5.5%	6.6%	10.1%	12.0%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		68.8%	63.2%	68.5%	81.9%
% Competent on District Writing Assessment (scoring 7+ of 12)		17.3%	27.2%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		23.1%	19.8%	16.7%	10.5%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	24.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	78.3%	82.9%	88.4%	89.5%
Female	85.8%	86.3%	88.1%	92.5%
Male	72.0%	79.7%	88.7%	86.3%
Asian				
Black	75.3%	80.2%	86.3%	87.3%
Hispanic		91.7%	75.0%	
American Indian				
White	83.1%	86.5%	92.0%	92.6%
FRL Participants	74.2%	81.6%	87.7%	89.4%
Special Ed	59.7%	70.1%	81.0%	82.1%
ELL				
% Proficient and Advanced TCAP Achievement Math	75.1%	79.8%	81.2%	82.8%
Female	75.7%	82.8%	79.2%	88.2%
Male	74.5%	77.4%	83.0%	77.1%
Asian				
Black	68.6%	72.9%	74.2%	79.4%
Hispanic		83.3%	100%	
American Indian				
White	84.8%	91.6%	90.1%	86.6%
FRL Participants	70.9%	77.2%	79.5%	82.7%
Special Ed	53.7%	66.2%	74.1%	73.2%
ELL				
% Advanced TCAP Achievement Reading/Language	16.3%	20.2%	20.7%	23.8%
Female	20.6%	25.3%	24.4%	32.6%
Male	12.6%	15.4%	17.5%	14.3%
Asian				
Black	10.8%	14.2%	13.3%	15.6%
Hispanic		33.3%	50.0%	
American Indian				
White	24.3%	29.2%	30.1%	34.2%
FRL Participants	11.7%	14.4%	17.5%	19.4%
Special Ed	3.0%	3.0%	5.2%	7.1%
ELL				
% Advanced TCAP Achievement Math	15.2%	14.6%	15.3%	21.1%
Female	12.8%	16.4%	17.7%	22.6%
Male	17.1%	12.9%	13.2%	19.4%
Asian				
Black	9.5%	9.7%	11.2%	12.3%
Hispanic		25.0%	25.0%	
American Indian				
White	24.2%	21.8%	21.0%	33.6%
FRL Participants	10.3%	10.7%	13.0%	18.0%
Special Ed	4.5%	4.4%	6.9%	12.5%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.