

2009-2010 School Improvement Plan Information Form

Hillwood Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,340	1,318	1,296	1,175
% Female	50.8%	50.9%	51.2%	49.9%
% Male	49.2%	49.1%	48.8%	50.1%
% Asian	5.4%	4.6%	4.6%	5.2%
% Black	42.4%	46.4%	48.1%	47.2%
% Hispanic	4.6%	5.1%	5.3%	6.4%
% American Indian	.2%		.1%	.3%
% White	47.5%	43.9%	41.8%	40.9%
% Free/Reduced Price Lunch Program Participation	43.2%	47.4%	51.5%	53.9%
% English as Second Language Program Eligibility	6.1%	5.2%	5.8%	6.0%
% Special Education	15.4%	16.1%	12.7%	11.3%

Community Demographic Information (based on 2000 Census data)

Population	63,861	Income	Less than \$25,000	23.8%
Asian	2.9%		\$25,000 to \$50,000	29.2%
Black	21.8%		More than \$50,000	47.0%
Hispanic	1.6%	Education level for 25 and over	High School graduate or less	34.6%
White	71.2%		Some college, up to Associates Degree	25.3%
Other	2.5%		More than Associates Degree	40.1%

Households with children under 18	27.8%
Single parent households w/ children	32.5%

School aged children in public schools	74.1%
Unemployment rate among those 16 or older	3.7%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	88.4%	88.2%	90.6%	89.6%
% Students in Attendance 95%	36.2%	35.9%	42.1%	37.8%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	44.0%	42.9%	45.0%	42.9%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		30.0%	31.6%	48.2%	40.9%
Students Suspended Out-of-School		402	416	625	480
Sex	Female	167	192	272	206
	Male	235	224	353	274
Race	Black	268	306	395	309
	White	118	95	187	148
	Other	16	15	43	23
Incidents of Out-of-School Suspensions per Student		.88	1.15	1.44	1.01
Incidents of Out-of-School Suspensions		1,174	1,522	1,867	1,186
Sex	Female	445	673	657	451
	Male	729	849	1,210	735
Race	Black	860	1,274	1,302	838
	White	278	229	484	304
	Other	36	19	81	44
% Students Expelled or Remanded		4.0%	4.9%	5.6%	3.6%
Students Expelled of Remanded		53	64	73	42
Sex	Female	13	21	21	6
	Male	40	43	52	36
Race	Black	41	47	58	33
	White	11	16	12	8
	Other	1	1	3	1

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		84.0%	79.9%	82.1%	92.1%
Letter Grade Distribution	% D's	14.3%	17.1%	16.7%	16.5%
	% F's	15.6%	14.9%	16.2%	12.1%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		84.2%	79.8%	68.8%	80.9%
% Competent on District Writing Assessment (scoring 7+ of 12)		34.7%	33.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		30.8%	33.5%	35.8%	33.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
“On-Time” Graduation Rate	70.9%	79.2%	76.9%	69.2%	
	Female	74.3%	82.0%	81.2%	72.7%
	Male	67.5%	76.6%	71.8%	64.6%
	Asian	82.6%	100%	87.5%	77.8%
	Black	58.9%	70.1%	75.0%	60.9%
	Hispanic	81.8%	83.3%	70.6%	72.2%
	American Indian	100%		100%	.0%
	White	79.2%	84.2%	77.8%	77.4%
Event Dropout Rate	4.9%	4.9%	5.2%	4.8%	
	FRL Participants	5.6%	6.2%	7.0%	3.9%
	Special Ed	4.0%	4.3%	6.3%	2.0%
	ELL	2.3%	1.8%	1.3%	3.8%
PLAN - Median National Percentile Composite (10 th grade)	41.0	33.0	33.0	33.0	
ACT - Senior’s Mean Composite	19.2	19.3	18.9	18.9	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	60.7%	60.1%	76.5%	78.0%	
	Female	60.1%	57.5%	77.5%	80.6%
	Male	61.3%	62.8%	75.4%	75.4%
	Asian	70.6%	94.1%	100%	100%
	Black	38.9%	45.3%	66.5%	62.2%
	Hispanic	52.4%	41.7%	77.3%	83.3%
	American Indian				
	White	80.9%	76.8%	85.1%	89.6%
	FRL Participants	46.3%	47.7%	70.2%	69.8%
	Special Ed	35.9%	26.5%	43.2%	44.2%
	ELL	58.3%	61.5%	78.3%	87.5%
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	88.4%	87.0%	91.3%	89.8%	
	Female	89.8%	87.5%	91.8%	92.5%
	Male	86.9%	86.5%	90.7%	87.3%
	Asian	100%	89.5%	100%	100%
	Black	75.6%	76.5%	87.6%	83.1%
	Hispanic	86.4%	87.5%	78.9%	94.7%
	American Indian				
	White	97.2%	98.6%	96.3%	94.8%
	FRL Participants	77.5%	79.8%	88.0%	87.5%
	Special Ed	57.7%	60.7%	78.6%	71.4%
	ELL	83.3%	80.8%	72.0%	82.9%
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	89.8%	89.4%	93.6%	94.6%	
	Female	92.6%	89.0%	95.2%	94.6%
	Male	86.8%	89.9%	91.8%	94.6%
	Asian	100%	72.7%	100%	100%
	Black	79.3%	81.5%	91.6%	90.9%
	Hispanic	86.7%	95.5%	93.3%	93.8%
	American Indian				
	White	97.9%	98.0%	95.2%	97.6%
	FRL Participants	84.2%	82.6%	90.4%	93.1%
	Special Ed	65.1%	64.6%	82.1%	80.6%
	ELL	95.8%	78.3%	90.5%	92.0%

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	68.5%	71.9%	79.7%	83.6%
Female	66.7%	71.8%	79.7%	84.7%
Male	70.3%	72.0%	79.7%	82.5%
Asian	71.4%	92.9%	100%	100%
Black	46.5%	57.0%	67.7%	71.6%
Hispanic	60.0%	55.6%	85.7%	90.5%
American Indian				
White	88.7%	87.5%	90.3%	91.7%
FRL Participants	52.5%	60.6%	71.4%	77.0%
Special Ed	58.8%	36.6%	41.7%	59.1%
ELL	64.7%	70.6%	92.3%	100%
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	87.3%	88.0%	92.7%	91.6%
Female	86.8%	86.4%	93.4%	93.2%
Male	87.7%	89.2%	91.9%	90.5%
Asian		100%	100%	
Black	67.9%	70.6%	86.7%	87.2%
Hispanic	88.9%			87.5%
American Indian				
White	97.8%	100%	97.3%	94.6%
FRL Participants	71.9%	76.8%	88.2%	88.2%
Special Ed	63.2%	54.2%	66.7%	77.8%
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade	78.7%	72.9%	82.7%	89.5%
Female	79.3%	75.0%	95.0%	91.7%
Male	78.1%	71.9%	75.0%	88.5%
Asian				
Black	71.4%	62.5%	83.3%	83.3%
Hispanic				
American Indian				
White	90.9%	93.8%	80.0%	100%
FRL Participants	71.1%	57.1%	80.6%	92.6%
Special Ed	64.7%	55.6%	66.7%	62.5%
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.