

2009-2010 School Improvement Plan Information Form

Hillsboro Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,187	1,227	1,232	1,179
% Female	50.5%	51.7%	50.9%	52.5%
% Male	49.5%	48.3%	49.1%	47.5%
% Asian	3.1%	2.6%	2.8%	2.8%
% Black	44.0%	46.9%	51.8%	52.6%
% Hispanic	3.3%	3.6%	3.5%	4.1%
% American Indian	.1%	.2%	.1%	.2%
% White	49.5%	46.8%	41.9%	40.4%
% Free/Reduced Price Lunch Program Participation	32.4%	34.7%	38.3%	40.5%
% English as Second Language Program Eligibility	3.9%	2.9%	2.5%	2.7%
% Special Education	13.9%	12.9%	12.3%	10.0%

Community Demographic Information (based on 2000 Census data)

Population	86,044	Income	Less than \$25,000	26.7%
Asian	2.7%		\$25,000 to \$50,000	25.2%
Black	12.8%		More than \$50,000	48.1%
Hispanic	1.7%	Education level for 25 and over	High School graduate or less	21.5%
White	81.2%		Some college, up to Associates Degree	20.8%
Other	1.7%		More than Associates Degree	57.7%

Households with children under 18	19.0%
Single parent households w/ children	28.3%

School aged children in public schools	56.9%
Unemployment rate among those 16 or older	5.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	90.5%	91.2%	91.4%	90.6%
% Students in Attendance 95%	35.9%	37.6%	39.2%	40.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	35.6%	31.6%	34.3%	28.7%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		29.3%	28.4%	33.0%	30.9%	
Students Suspended Out-of-School			348	348	406	364
	Sex	Female	128	142	171	147
		Male	220	206	235	217
	Race	Black	218	203	259	233
		White	114	126	132	104
Other		16	19	15	27	
Incidents of Out-of-School Suspensions per Student		.58	.55	.80	.71	
Incidents of Out-of-School Suspensions		686	672	989	837	
	Sex	Female	235	246	403	350
		Male	451	426	586	487
	Race	Black	438	418	683	591
		White	218	224	273	192
		Other	30	30	33	54
% Students Expelled or Remanded		2.9%	2.4%	2.8%	1.8%	
Students Expelled of Remanded		35	30	34	21	
	Sex	Female	5	14	8	8
		Male	30	16	26	13
	Race	Black	24	23	24	13
		White	11	4	9	7
		Other		3	1	1

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		91.7%	89.1%	86.4%	88.0%
Letter Grade Distribution	% D's	14.3%	17.0%	16.7%	13.8%
	% F's	10.5%	11.8%	10.8%	11.5%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		76.7%	73.9%	80.2%	83.8%
% Competent on District Writing Assessment (scoring 7+ of 12)		47.6%	45.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		52.4%	58.8%	61.2%	55.2%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
"On-Time" Graduation Rate	76.2%	74.2%	81.4%	83.0%	
	Female	83.1%	80.1%	89.0%	88.0%
	Male	69.9%	68.2%	74.9%	78.0%
	Asian	90.0%	87.5%	88.9%	83.3%
	Black	68.5%	66.4%	78.6%	82.3%
	Hispanic	66.7%	44.4%	62.5%	55.6%
	American Indian				100%
White	82.2%	81.0%	86.0%	85.2%	
Event Dropout Rate	5.0%	4.5%	2.9%	3.8%	
	FRL Participants	7.8%	5.0%	4.3%	4.3%
	Special Ed	4.6%	3.7%	1.4%	5.7%
	ELL	3.6%	12.3%		
PLAN - Median National Percentile Composite (10 th grade)	53.0	44.0	44.0	44.0	
ACT - Senior's Mean Composite	20.3	20.5	19.9	19.5	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	72.8%	80.6%	70.1%	85.1%	
	Female	76.0%	81.7%	68.5%	88.2%
	Male	69.8%	79.4%	71.4%	82.0%
	Asian	90.0%	100%	100%	90.0%
	Black	59.3%	71.0%	60.5%	79.8%
	Hispanic	50.0%	91.7%	66.7%	78.6%
	American Indian				
	White	86.0%	89.3%	79.9%	92.8%
	FRL Participants	53.2%	73.8%	56.7%	72.9%
	Special Ed	27.5%	31.0%	34.1%	58.1%
	ELL	50.0%	83.3%		92.3%
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	93.4%	92.7%	97.0%	95.3%	
	Female	95.7%	92.3%	95.6%	96.5%
	Male	91.4%	93.3%	98.3%	93.9%
	Asian	100%	100%	100%	100%
	Black	86.9%	88.0%	94.2%	91.1%
	Hispanic	88.9%	75.0%	100%	100%
	American Indian				
	White	98.9%	99.3%	100%	100%
	FRL Participants	86.5%	86.3%	93.8%	92.0%
	Special Ed	67.4%	63.0%	87.0%	85.3%
	ELL	100%	60.0%	100%	100%
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	93.7%	94.0%	94.6%	96.0%	
	Female	95.7%	94.0%	94.7%	97.5%
	Male	91.9%	94.1%	94.4%	94.4%
	Asian	100%		100%	100%
	Black	89.6%	89.9%	92.1%	93.2%
	Hispanic	80.0%	100%	63.6%	95.0%
	American Indian				
	White	98.2%	97.9%	99.3%	99.2%
	FRL Participants	88.5%	86.6%	89.4%	93.0%
	Special Ed	71.4%	56.3%	73.2%	87.5%
	ELL	90.9%		72.7%	94.7%

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	81.7%	90.9%	86.9%	91.1%
Female	79.8%	92.4%	86.7%	90.7%
Male	83.6%	88.9%	87.0%	91.6%
Asian				
Black	68.3%	87.5%	78.4%	86.7%
Hispanic		84.6%	87.5%	80.0%
American Indian				
White	95.8%	94.9%	96.7%	98.7%
FRL Participants	62.8%	85.0%	74.7%	81.4%
Special Ed	33.3%	58.3%	63.2%	68.8%
ELL		70.0%		
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	93.1%	93.8%	97.3%	94.7%
Female	91.5%	92.6%	97.1%	93.3%
Male	94.4%	95.4%	97.4%	96.8%
Asian				
Black	81.4%	85.7%	93.7%	89.3%
Hispanic		87.5%		100%
American Indian				
White	100%	100%	100%	100%
FRL Participants	76.7%	84.6%	91.5%	90.0%
Special Ed	45.5%		84.6%	75.0%
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade	65.0%	86.2%	86.7%	77.4%
Female		72.7%	76.9%	77.8%
Male	64.3%	94.4%	94.1%	76.9%
Asian				
Black	66.7%	78.9%	90.5%	73.9%
Hispanic				
American Indian				
White				
FRL Participants	54.5%	78.9%	85.0%	78.3%
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.