

2009-2010 School Improvement Plan Information Form

H G Hill Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	570	546	494	444
% Female	47.5%	47.1%	49.4%	48.2%
% Male	52.5%	52.9%	50.6%	51.8%
% Asian	2.5%	4.2%	4.0%	5.2%
% Black	42.1%	42.7%	42.7%	48.2%
% Hispanic	3.9%	4.6%	4.9%	4.3%
% American Indian	.2%	.4%	.2%	.2%
% White	51.4%	48.2%	48.2%	42.1%
% Free/Reduced Price Lunch Program Participation	51.8%	56.8%	56.5%	66.7%
% English as Second Language Program Eligibility	1.6%	2.0%	1.8%	2.0%
% Special Education	15.6%	18.3%	15.8%	15.3%

Community Demographic Information (based on 2000 Census data)

Population	27,737	Income	Less than \$25,000	22.7%
Asian	2.7%		\$25,000 to \$50,000	28.1%
Black	17.2%		More than \$50,000	49.2%
Hispanic	1.1%	Education level for 25 and over	High School graduate or less	29.8%
White	77.0%		Some college, up to Associates Degree	25.2%
Other	2.0%		More than Associates Degree	45.0%

Households with children under 18	25.8%
Single parent households w/ children	32.6%

School aged children in public schools	72.5%
Unemployment rate among those 16 or older	3.1%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.1%	94.5%	94.3%	93.5%
% Students in Attendance 95%	53.6%	55.4%	59.1%	47.9%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	45.4%	38.5%	42.3%	44.1%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		20.2%	20.9%	21.9%	18.0%	
Students Suspended Out-of-School			115	114	108	80
	Sex	Female	24	30	37	22
		Male	91	84	71	58
	Race	Black	75	84	77	74
		White	34	28	28	5
Other		6	2	3	1	
Incidents of Out-of-School Suspensions per Student		.34	.47	.40	.40	
Incidents of Out-of-School Suspensions		193	255	198	178	
	Sex	Female	34	61	61	52
		Male	159	194	137	126
	Race	Black	135	201	147	171
		White	50	50	46	6
		Other	8	4	5	1
% Students Expelled or Remanded		1.4%	1.1%	3.8%	2.0%	
Students Expelled of Remanded		8	6	19	9	
	Sex	Female	2		1	2
		Male	6	6	18	7
	Race	Black	5	6	16	7
		White	3		1	2
		Other			2	

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.4%	99.3%	97.6%	98.4%
Letter Grade Distribution	% D's	9.4%	9.5%	11.4%	13.2%
	% F's	5.3%	7.3%	5.4%	4.5%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		74.8%	72.9%	79.0%	86.5%
% Competent on District Writing Assessment (scoring 7+ of 12)		41.1%	57.1%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		29.6%	30.2%	7.7%	5.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	37.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	86.2%	84.0%	91.2%	87.2%
Female	91.3%	87.4%	94.4%	90.2%
Male	81.5%	80.8%	88.2%	84.3%
Asian	93.3%	95.8%	100%	100%
Black	78.7%	74.0%	83.8%	76.8%
Hispanic	85.0%	91.7%	90.9%	88.9%
American Indian				
White	91.9%	90.6%	96.9%	97.8%
FRL Participants	79.8%	76.4%	85.7%	82.9%
Special Ed	57.7%	65.3%	78.6%	60.3%
ELL	73.3%	78.9%		70.0%
% Proficient and Advanced TCAP Achievement Math	80.0%	78.3%	88.4%	87.0%
Female	82.5%	83.4%	88.7%	88.3%
Male	77.7%	73.6%	88.1%	85.7%
Asian	100%	91.7%	100%	100%
Black	64.8%	64.4%	78.7%	77.8%
Hispanic	80.0%	91.7%	95.5%	88.9%
American Indian				
White	91.2%	87.8%	95.2%	95.6%
FRL Participants	68.6%	67.0%	82.5%	82.6%
Special Ed	42.3%	43.1%	69.6%	61.0%
ELL	66.7%	78.9%		80.0%
% Advanced TCAP Achievement Reading/Language	33.5%	32.2%	34.4%	34.6%
Female	38.4%	36.4%	33.8%	35.6%
Male	28.9%	28.6%	35.0%	33.6%
Asian	66.7%	45.8%	57.9%	57.1%
Black	14.8%	14.6%	13.1%	16.3%
Hispanic	30.0%	33.3%	40.9%	33.3%
American Indian				
White	46.8%	46.1%	50.4%	53.1%
FRL Participants	18.8%	16.8%	18.9%	22.0%
Special Ed	7.0%	8.3%	5.4%	1.7%
ELL	20.0%	31.6%		30.0%
% Advanced TCAP Achievement Math	26.7%	30.3%	35.8%	36.2%
Female	25.1%	30.0%	30.9%	33.0%
Male	28.2%	30.8%	40.7%	39.2%
Asian	60.0%	54.2%	73.7%	85.7%
Black	10.4%	15.1%	15.7%	16.3%
Hispanic	25.0%	29.2%	31.8%	33.3%
American Indian				
White	38.0%	41.7%	50.2%	53.3%
FRL Participants	13.9%	18.2%	21.4%	25.8%
Special Ed	5.6%	6.9%	7.1%	6.8%
ELL	26.7%	15.8%		40.0%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.