

2009-2010 School Improvement Plan Information Form

Glenclyff Comprehensive High School (9-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,315	1,329	1,329	1,401
% Female	48.1%	47.4%	48.9%	47.7%
% Male	51.9%	52.6%	51.1%	52.3%
% Asian	5.6%	4.4%	4.4%	5.2%
% Black	37.0%	36.8%	37.2%	36.3%
% Hispanic	21.8%	22.9%	24.1%	27.7%
% American Indian	.1%	.1%	.1%	
% White	35.5%	35.8%	34.2%	30.8%
% Free/Reduced Price Lunch Program Participation	63.0%	63.8%	72.8%	74.8%
% English as Second Language Program Eligibility	24.6%	21.1%	21.1%	22.7%
% Special Education	13.1%	14.1%	11.1%	7.9%

Community Demographic Information (based on 2000 Census data)

Population	44,066
Asian	4.0%
Black	18.9%
Hispanic	15.1%
White	58.0%
Other	4.0%

Income	Less than \$25,000	38.9%
	\$25,000 to \$50,000	38.9%
	More than \$50,000	22.1%
Education level for 25 and over	High School graduate or less	58.4%
	Some college, up to Associates Degree	25.0%
	More than Associates Degree	16.6%

Households with children under 18	24.3%
Single parent households w/ children	40.7%

School aged children in public schools	90.8%
Unemployment rate among those 16 or older	5.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	87.4%	88.0%	89.4%	92.5%
% Students in Attendance 95%	29.4%	32.9%	32.7%	47.5%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	49.0%	48.1%	50.9%	43.0%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			36.7%	30.5%	28.2%	25.8%
Students Suspended Out-of-School			483	406	375	361
Sex	Female		106	120	119	109
	Male		377	286	256	252
Race	Black		215	164	163	172
	White		133	124	107	100
	Other		135	118	105	89
Incidents of Out-of-School Suspensions per Student			.98	.75	.67	.54
Incidents of Out-of-School Suspensions			1,288	993	893	758
Sex	Female		210	221	238	184
	Male		1,078	772	655	574
Race	Black		593	411	388	361
	White		329	320	291	244
	Other		366	262	214	153
% Students Expelled or Remanded			3.3%	3.2%	3.7%	2.6%
Students Expelled of Remanded			43	42	49	36
Sex	Female		4	10	9	4
	Male		39	32	40	32
Race	Black		28	18	20	17
	White		10	11	13	10
	Other		5	13	16	9

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		85.5%	79.1%	84.7%	93.7%
Letter Grade Distribution	% D's	17.3%	17.4%	16.5%	15.2%
	% F's	14.1%	13.4%	10.1%	9.6%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		59.5%	63.2%	58.3%	72.0%
% Competent on District Writing Assessment (scoring 7+ of 12)		42.6%	24.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		19.8%	20.0%	25.9%	26.3%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Proficient and Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Reading/Language				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
% Advanced TCAP Achievement Math				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009	
"On-Time" Graduation Rate	66.4%	75.4%	66.4%	73.9%	
	Female	77.0%	78.4%	71.5%	79.4%
	Male	56.2%	72.3%	61.0%	69.1%
	Asian	68.4%	93.8%	61.5%	78.9%
	Black	75.7%	78.6%	71.4%	83.1%
	Hispanic	48.3%	61.4%	49.4%	59.5%
	American Indian			100%	
White	66.4%	75.2%	73.0%	72.5%	
Event Dropout Rate	5.0%	4.2%	5.2%	3.0%	
	FRL Participants	4.2%	3.8%	4.5%	2.5%
	Special Ed	4.9%	5.2%	5.6%	4.3%
	ELL	1.4%	4.9%	4.2%	1.9%
PLAN - Median National Percentile Composite (10 th grade)	41.0	14.0	14.0	33.0	
ACT - Senior's Mean Composite	16.8	17.0	17.1	17.2	
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	74.0%	76.3%	85.3%	81.7%	
	Female	71.8%	79.1%	85.1%	82.7%
	Male	76.2%	74.0%	85.4%	80.7%
	Asian	92.9%	92.9%	100%	88.2%
	Black	66.9%	67.5%	77.5%	80.3%
	Hispanic	72.7%	75.0%	92.2%	83.8%
	American Indian				
	White	80.5%	84.3%	87.2%	80.0%
	FRL Participants	73.5%	75.1%	85.8%	80.7%
	Special Ed	42.1%	45.5%	51.4%	62.0%
	ELL	73.6%	61.8%	90.8%	75.0%
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	87.5%	94.0%	94.3%	91.8%	
	Female	90.6%	94.6%	94.0%	95.0%
	Male	84.6%	93.4%	94.7%	88.8%
	Asian	100%	100%	100%	95.5%
	Black	81.6%	94.5%	91.2%	94.0%
	Hispanic	88.7%	92.0%	95.9%	92.5%
	American Indian				
	White	91.4%	93.9%	96.7%	87.9%
	FRL Participants	86.8%	93.6%	94.2%	92.8%
	Special Ed	63.8%	78.6%	77.8%	78.0%
	ELL	88.0%	85.9%	91.0%	85.6%
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	91.8%	92.2%	93.4%	96.2%	
	Female	97.6%	93.3%	96.3%	97.5%
	Male	86.1%	91.2%	90.3%	94.6%
	Asian	94.1%	100%	100%	100%
	Black	92.5%	91.3%	88.8%	93.6%
	Hispanic	92.1%	91.9%	97.2%	98.7%
	American Indian				
	White	90.6%	92.2%	95.4%	96.0%
	FRL Participants	91.0%	93.0%	91.6%	95.9%
	Special Ed	58.3%	71.1%	79.3%	76.9%
	ELL	94.3%	89.8%	86.4%	100%

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	84.5%	86.5%	92.9%	89.7%
Female	86.0%	87.5%	93.5%	93.0%
Male	83.1%	85.7%	92.1%	86.6%
Asian	100%	100%	100%	94.1%
Black	81.6%	80.6%	90.5%	87.3%
Hispanic	81.5%	83.7%	94.8%	92.6%
American Indian				
White	86.7%	91.6%	92.3%	88.4%
FRL Participants	83.1%	86.8%	92.3%	88.8%
Special Ed	50.0%	37.5%	63.6%	65.2%
ELL	81.4%	68.4%	90.6%	85.5%
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	87.8%	95.3%	95.8%	93.7%
Female	90.2%	95.5%	93.8%	100%
Male	86.0%	95.2%	97.9%	89.8%
Asian	100%		100%	100%
Black	86.2%	94.4%	93.8%	90.0%
Hispanic	85.0%	88.2%	95.5%	95.0%
American Indian				
White	87.8%	98.0%	96.8%	95.2%
FRL Participants	85.2%	95.0%	97.0%	96.8%
Special Ed	37.5%	81.8%	87.5%	69.2%
ELL	73.3%	87.5%	90.9%	
TCAP Language (English II) Gateway Test % passed - by 10 th grade	79.5%	66.7%	87.0%	88.4%
Female	91.7%		90.9%	94.4%
Male	75.0%	69.2%	83.3%	84.0%
Asian				
Black	80.0%	57.1%	81.3%	80.0%
Hispanic	90.9%		92.3%	90.9%
American Indian				
White	70.6%	69.2%	87.5%	93.3%
FRL Participants	75.9%	80.0%	86.1%	91.4%
Special Ed	41.7%	62.5%	87.5%	61.5%
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.