

# 2009-2010 School Improvement Plan Information Form

## Glenclyff Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	428	449	449	444
% Female	52.1%	49.9%	48.1%	49.8%
% Male	47.9%	50.1%	51.9%	50.2%
% Asian	1.9%	2.7%	1.6%	2.3%
% Black	16.6%	16.9%	18.0%	15.8%
% Hispanic	34.6%	39.9%	40.5%	42.6%
% American Indian				
% White	47.0%	40.5%	39.9%	39.4%
% Free/Reduced Price Lunch Program Participation	71.7%	80.0%	80.2%	80.4%
% English as Second Language Program Eligibility	24.8%	34.1%	32.7%	36.0%
% Special Education	4.7%	8.7%	10.0%	5.6%

### Community Demographic Information (based on 2000 Census data)

Population	8,745
Asian	4.6%
Black	9.8%
Hispanic	9.9%
White	72.9%
Other	2.8%

Income	Less than \$25,000	33.1%
	\$25,000 to \$50,000	43.3%
	More than \$50,000	23.6%
Education level for 25 and over	High School graduate or less	53.9%
	Some college, up to Associates Degree	27.1%
	More than Associates Degree	19.0%

Households with children under 18	23.8%
Single parent households w/ children	35.8%

School aged children in public schools	90.6%
Unemployment rate among those 16 or older	3.6%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.4%	95.4%	95.3%	95.3%
% Students in Attendance 95%	54.7%	64.0%	60.5%	63.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	36.0%	32.5%	40.3%	39.9%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		.9%	.2%	2.0%	.2%	
Students Suspended Out-of-School			4	1	9	1
	Sex	Female			2	
		Male	4	1	7	1
	Race	Black	1		1	
		White	2	1	5	
Other		1		3	1	
Incidents of Out-of-School Suspensions per Student		.02	.00	.02	.00	
Incidents of Out-of-School Suspensions		7	1	9	1	
	Sex	Female			2	
		Male	7	1	7	1
	Race	Black	1		1	
		White	2	1	5	
		Other	4		3	1
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.5%	98.2%	99.1%	99.3%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		25.9%	30.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.4%	2.0%	1.6%	1.8%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	82.2%	84.2%	71.8%	74.7%
Female	76.2%	89.2%	75.3%	80.2%
Male	88.9%	79.2%	68.7%	69.3%
Asian				
Black	90.0%	91.7%	81.0%	84.6%
Hispanic	72.9%	86.5%	54.9%	66.2%
American Indian				
White	84.0%	79.1%	87.1%	78.6%
FRL Participants	78.4%	84.7%	68.3%	72.0%
Special Ed	70.0%	80.0%	52.9%	71.4%
ELL	56.0%	85.7%	42.9%	53.2%
% Proficient and Advanced TCAP Achievement Math	72.8%	76.0%	78.8%	86.9%
Female	65.9%	75.6%	80.8%	87.5%
Male	80.6%	76.4%	77.1%	86.4%
Asian				
Black	70.0%	83.3%	90.5%	92.3%
Hispanic	63.3%	62.5%	70.4%	82.9%
American Indian				
White	80.0%	85.1%	83.9%	88.6%
FRL Participants	67.9%	71.3%	75.0%	84.8%
Special Ed	30.0%	40.0%	58.8%	78.6%
ELL	65.4%	43.8%	66.1%	76.6%
% Advanced TCAP Achievement Reading/Language	26.8%	26.0%	21.2%	20.1%
Female	32.1%	35.1%	30.1%	26.7%
Male	19.4%	16.7%	13.3%	13.6%
Asian				
Black	30.0%	25.0%	9.5%	15.4%
Hispanic	12.5%	15.4%	9.9%	17.6%
American Indian				
White	33.3%	34.3%	37.1%	21.4%
FRL Participants	18.9%	19.5%	13.3%	18.2%
Special Ed	10.0%	10.0%	.0%	.0%
ELL	.0%	3.6%	7.1%	11.3%
% Advanced TCAP Achievement Math	17.7%	19.3%	26.3%	25.0%
Female	17.6%	23.1%	32.9%	29.5%
Male	16.7%	15.3%	20.5%	20.5%
Asian				
Black	23.3%	33.3%	14.3%	15.4%
Hispanic	12.2%	3.6%	19.7%	23.7%
American Indian				
White	16.0%	25.4%	35.5%	25.7%
FRL Participants	15.2%	14.8%	18.3%	21.4%
Special Ed	.0%	.0%	5.9%	7.1%
ELL	7.7%	6.3%	12.5%	20.3%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.