

# 2009-2010 School Improvement Plan Information Form

## Gateway Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	183	189	181	179
% Female	45.9%	42.9%	43.1%	40.2%
% Male	54.1%	57.1%	56.9%	59.8%
% Asian	1.6%	1.6%	1.1%	1.7%
% Black	43.2%	43.4%	49.2%	50.3%
% Hispanic	7.7%	6.3%	7.2%	7.8%
% American Indian				
% White	47.5%	48.7%	42.5%	40.2%
% Free/Reduced Price Lunch Program Participation	62.3%	72.5%	73.5%	76.0%
% English as Second Language Program Eligibility	1.1%	2.1%	3.3%	1.7%
% Special Education	16.4%	15.9%	19.3%	16.2%

### Community Demographic Information (based on 2000 Census data)

Population	4,022
Asian	.5%
Black	15.0%
Hispanic	5.8%
White	76.4%
Other	2.3%

Income	Less than \$25,000	28.5%
	\$25,000 to \$50,000	36.6%
	More than \$50,000	34.9%
Education level for 25 and over	High School graduate or less	55.4%
	Some college, up to Associates Degree	26.7%
	More than Associates Degree	18.0%

Households with children under 18	27.2%
Single parent households w/ children	41.2%

School aged children in public schools	83.5%
Unemployment rate among those 16 or older	4.5%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.4%	94.8%	95.1%	95.7%
% Students in Attendance 95%	61.3%	55.1%	61.0%	63.1%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	44.8%	53.4%	50.8%	45.3%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		14.2%	13.2%	20.4%	11.7%	
Students Suspended Out-of-School			26	25	37	21
	Sex	Female	7	4	6	2
		Male	19	21	31	19
	Race	Black	21	18	27	20
		White	5	7	9	1
Other				1		
Incidents of Out-of-School Suspensions per Student		.18	.33	.56	.25	
Incidents of Out-of-School Suspensions		33	63	101	44	
	Sex	Female	9	7	16	2
		Male	24	56	85	42
	Race	Black	26	48	74	43
		White	7	15	24	1
		Other			3	
% Students Expelled or Remanded						
Students Expelled of Remanded						
	Sex	Female				
		Male				
	Race	Black				
		White				
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		97.8%	96.8%	99.4%	97.8%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		43.1%	45.8%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.6%	.5%	1.1%	.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	83.8%	91.8%	94.0%	77.0%
Female	90.3%	97.4%	94.9%	90.3%
Male	79.1%	85.7%	93.3%	69.6%
Asian				
Black	80.0%	81.8%	95.7%	64.4%
Hispanic	75.0%			
American Indian				
White	88.2%	100%	90.9%	88.2%
FRL Participants	79.5%	88.2%	93.5%	69.4%
Special Ed	53.8%	66.7%	95.2%	61.9%
ELL				
% Proficient and Advanced TCAP Achievement Math	77.0%	83.6%	78.6%	81.6%
Female	87.1%	84.2%	82.1%	93.5%
Male	69.8%	82.9%	75.6%	75.0%
Asian				
Black	63.3%	69.7%	74.5%	68.9%
Hispanic	75.0%			
American Indian				
White	88.2%	96.9%	84.8%	94.1%
FRL Participants	68.2%	78.4%	75.8%	75.8%
Special Ed	15.4%	33.3%	52.4%	57.1%
ELL				
% Advanced TCAP Achievement Reading/Language	29.7%	23.3%	26.2%	24.1%
Female	38.7%	28.9%	35.9%	35.5%
Male	23.3%	17.1%	17.8%	17.9%
Asian				
Black	13.3%	21.2%	19.1%	24.4%
Hispanic	25.0%			
American Indian				
White	44.1%	28.1%	36.4%	23.5%
FRL Participants	18.2%	13.7%	19.4%	16.1%
Special Ed	.0%	11.1%	9.5%	.0%
ELL				
% Advanced TCAP Achievement Math	36.5%	15.1%	23.8%	25.3%
Female	38.7%	10.5%	30.8%	41.9%
Male	34.9%	20.0%	17.8%	16.1%
Asian				
Black	26.7%	12.1%	14.9%	20.0%
Hispanic	50.0%			
American Indian				
White	41.2%	18.8%	39.4%	32.4%
FRL Participants	27.3%	11.8%	14.5%	16.1%
Special Ed	.0%	.0%	4.8%	9.5%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.