

2009-2010 School Improvement Plan Information Form

Fall-Hamilton Enhanced Option School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	51	46	49	53
For grades K-12 only				
Enrollment	273	266	252	233
% Female	47.6%	48.5%	49.2%	46.8%
% Male	52.4%	51.5%	50.8%	53.2%
% Asian	1.1%	1.5%	.8%	.9%
% Black	78.4%	77.1%	75.8%	74.7%
% Hispanic	3.7%	5.6%	6.3%	6.9%
% American Indian				
% White	16.8%	15.8%	17.1%	17.6%
% Free/Reduced Price Lunch Program Participation	82.4%	88.3%	86.9%	87.1%
% English as Second Language Program Eligibility	.4%	.8%	2.4%	2.1%
% Special Education	13.9%	11.7%	15.9%	11.2%

Community Demographic Information (based on 2000 Census data)

Population	3,584	Income	Less than \$25,000	44.5%
Asian	2.2%		\$25,000 to \$50,000	35.2%
Black	30.2%		More than \$50,000	20.3%
Hispanic	6.8%	Education level for 25 and over	High School graduate or less	66.7%
White	58.1%		Some college, up to Associates Degree	20.1%
Other	2.7%		More than Associates Degree	13.2%

Households with children under 18	21.1%
Single parent households w/ children	67.4%

School aged children in public schools	95.5%
Unemployment rate among those 16 or older	9.5%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.3%	95.7%	95.6%	96.0%
% Students in Attendance 95%	61.8%	63.7%	63.2%	66.0%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	18.7%	20.3%	20.2%	22.7%

2009-2010 School Improvement Plan Information Form

Fall-Hamilton Enhanced Option School (PK-4)

		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		2.9%	6.0%	6.0%	6.9%	
Students Suspended Out-of-School		8	16	15	16	
	Sex	Female	2	3	3	4
		Male	6	13	12	12
	Race	Black	8	14	13	14
		White			2	2
Other			2			
Incidents of Out-of-School Suspensions per Student		.03	.08	.08	.11	
Incidents of Out-of-School Suspensions		8	20	21	26	
	Sex	Female	2	3	5	4
		Male	6	17	16	22
	Race	Black	8	18	17	24
		White			4	2
		Other		2		
% Students Expelled or Remanded			.4%			
Students Expelled of Remanded			1			
	Sex	Female				
		Male		1		
	Race	Black		1		
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.2%	97.7%	97.2%	97.4%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		36.9%	32.5%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		2.6%	1.9%	2.0%	4.3%

2009-2010 School Improvement Plan Information Form

Fall-Hamilton Enhanced Option School (PK-4)

Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	84.1%	82.4%	88.9%	93.0%
Female	86.0%	83.1%	93.6%	97.7%
Male	82.1%	83.3%	84.6%	88.4%
Asian				
Black	80.7%	82.1%	88.3%	92.5%
Hispanic		87.5%		
American Indian				
White	95.5%	84.6%	93.8%	100%
FRL Participants	82.8%	82.6%	89.4%	94.8%
Special Ed	80.0%	81.8%	81.3%	90.9%
ELL				
% Proficient and Advanced TCAP Achievement Math	71.7%	82.4%	82.8%	86.2%
Female	80.7%	83.1%	87.2%	81.8%
Male	62.5%	81.3%	78.8%	90.7%
Asian				
Black	71.1%	81.0%	83.1%	85.3%
Hispanic		100%		
American Indian				
White	72.7%	76.9%	81.3%	100%
FRL Participants	69.9%	81.5%	82.4%	87.2%
Special Ed	53.3%	90.9%	62.5%	66.7%
ELL				
% Advanced TCAP Achievement Reading/Language	19.5%	13.0%	30.3%	23.3%
Female	22.8%	20.3%	31.9%	25.6%
Male	16.1%	4.2%	28.8%	20.9%
Asian				
Black	15.7%	13.1%	27.3%	22.4%
Hispanic		25.0%		
American Indian				
White	27.3%	.0%	37.5%	30.8%
FRL Participants	20.4%	13.0%	27.1%	22.1%
Special Ed	6.7%	27.3%	6.3%	18.2%
ELL				
% Advanced TCAP Achievement Math	13.3%	19.4%	22.2%	32.2%
Female	21.1%	16.9%	14.9%	29.5%
Male	5.4%	22.9%	28.8%	34.9%
Asian				
Black	12.0%	21.4%	15.6%	29.4%
Hispanic		12.5%		
American Indian				
White	13.6%	15.4%	43.8%	38.5%
FRL Participants	12.9%	20.7%	21.2%	32.1%
Special Ed	6.7%	18.2%	6.3%	.0%
ELL				

2009-2010 School Improvement Plan Information Form

Fall-Hamilton Enhanced Option School (PK-4)

Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior’s Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

2009-2010 School Improvement Plan Information Form

Fall-Hamilton Enhanced Option School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.