

# 2009-2010 School Improvement Plan Information Form

## Head Magnet Middle School (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	478	484	557	559
% Female	49.0%	48.8%	48.7%	45.6%
% Male	51.0%	51.2%	51.3%	54.4%
% Asian	6.1%	9.7%	9.5%	8.1%
% Black	69.9%	65.7%	64.8%	63.5%
% Hispanic	1.0%	2.1%	2.2%	3.2%
% American Indian		.4%	.5%	.5%
% White	23.0%	22.1%	22.8%	24.7%
% Free/Reduced Price Lunch Program Participation	37.7%	35.7%	33.9%	39.4%
% English as Second Language Program Eligibility	.2%	.4%	.4%	.4%
% Special Education	2.5%	3.7%	3.4%	4.7%

### Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	97.2%	97.7%	97.1%	97.1%
% Students in Attendance 95%	80.9%	89.1%	80.1%	80.1%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	3.3%	3.9%	3.9%	4.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		10.7%	12.0%	15.3%	12.5%
Students Suspended Out-of-School		51	58	85	70
Sex	Female	14	9	25	25
	Male	37	49	60	45
Race	Black	46	47	75	63
	White	5	11	8	3
	Other			2	4
Incidents of Out-of-School Suspensions per Student		.13	.18	.22	.16
Incidents of Out-of-School Suspensions		64	88	122	88
Sex	Female	21	13	36	35
	Male	43	75	86	53
Race	Black	57	75	111	80
	White	7	13	8	3
	Other			3	5
% Students Expelled or Remanded			.2%	.2%	.2%
Students Expelled of Remanded			1	1	1
Sex	Female				
	Male		1	1	1
Race	Black		1	1	1
	White				
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	100%	99.8%	98.6%
Letter Grade Distribution	% D's	5.1%	6.5%	5.8%	6.7%
	% F's	1.3%	.6%	1.1%	2.9%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		94.5%	89.2%	96.2%	91.8%
% Competent on District Writing Assessment (scoring 7+ of 12)		21.1%	36.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		51.5%	33.7%	27.8%	18.1%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A	50.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	96.4%	98.4%	98.0%	98.8%
Female	98.3%	99.2%	98.2%	98.8%
Male	94.7%	97.6%	97.9%	98.7%
Asian	100%	100%	100%	100%
Black	95.2%	97.5%	97.2%	98.3%
Hispanic		100%	100%	100%
American Indian				
White	99.1%	100%	99.2%	99.3%
FRL Participants	93.9%	98.3%	97.9%	98.6%
Special Ed	83.3%	94.1%	89.5%	92.0%
ELL	100%	100%	100%	100%
% Proficient and Advanced TCAP Achievement Math	97.7%	97.7%	96.4%	98.8%
Female	99.6%	98.7%	97.0%	99.2%
Male	95.9%	96.8%	95.8%	98.4%
Asian	100%	100%	100%	100%
Black	97.3%	96.9%	94.8%	98.0%
Hispanic		100%	100%	100%
American Indian				
White	98.2%	99.1%	99.2%	100%
FRL Participants	98.3%	96.0%	95.3%	98.6%
Special Ed	83.3%	82.4%	89.5%	92.0%
ELL	100%	100%	100%	100%
% Advanced TCAP Achievement Reading/Language	52.1%	58.8%	63.2%	62.0%
Female	53.8%	59.3%	62.7%	63.1%
Male	50.4%	58.1%	63.7%	61.0%
Asian	69.0%	83.0%	84.9%	88.9%
Black	40.4%	45.6%	51.5%	49.7%
Hispanic		90.0%	84.6%	72.2%
American Indian				
White	80.9%	83.2%	85.2%	83.3%
FRL Participants	39.2%	42.9%	49.0%	48.0%
Special Ed	16.7%	23.5%	47.4%	32.0%
ELL	66.7%	70.0%	62.5%	70.0%
% Advanced TCAP Achievement Math	51.3%	56.7%	58.6%	64.1%
Female	50.0%	55.1%	55.4%	54.9%
Male	52.5%	58.1%	61.6%	71.8%
Asian	82.8%	97.9%	90.6%	93.3%
Black	39.5%	40.6%	43.0%	49.7%
Hispanic		80.0%	76.9%	72.2%
American Indian				
White	78.2%	83.2%	86.7%	90.6%
FRL Participants	40.3%	46.9%	43.8%	48.4%
Special Ed	25.0%	23.5%	42.1%	52.0%
ELL	73.3%	90.0%	62.5%	80.0%

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.