

2009-2010 School Improvement Plan Information Form

Haynes Middle Health/Medical Science Design Center (5-8)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-8	5-8	5-8	5-8

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	373	375	358	342
% Female	49.1%	50.1%	56.1%	53.8%
% Male	50.9%	49.9%	43.9%	46.2%
% Asian				
% Black	93.3%	93.9%	96.1%	94.7%
% Hispanic	.5%	.5%	1.1%	1.2%
% American Indian				
% White	6.2%	5.6%	2.8%	4.1%
% Free/Reduced Price Lunch Program Participation	68.6%	69.3%	74.0%	74.3%
% English as Second Language Program Eligibility				.3%
% Special Education	14.5%	13.1%	10.1%	4.7%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.6%	96.2%	97.4%	96.4%
% Students in Attendance 95%	75.9%	73.8%	87.9%	71.9%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	12.6%	6.9%	9.8%	15.2%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		17.2%	10.9%	11.2%	12.3%	
Students Suspended Out-of-School			64	41	40	42
	Sex	Female	18	19	12	10
		Male	46	22	28	32
	Race	Black	60	40	39	40
		White	3	1	1	1
Other		1			1	
Incidents of Out-of-School Suspensions per Student		.24	.17	.18	.18	
Incidents of Out-of-School Suspensions		91	63	63	63	
	Sex	Female	25	28	30	11
		Male	66	35	33	52
	Race	Black	86	60	61	56
		White	4	3	2	1
		Other	1			6
% Students Expelled or Remanded				.6%	.3%	
Students Expelled of Remanded				2	1	
	Sex	Female			1	
		Male			1	1
	Race	Black			2	1
		White				
		Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		100%	99.7%	98.9%	99.4%
Letter Grade Distribution	% D's	9.6%	8.8%	11.1%	10.9%
	% F's	5.1%	3.6%	4.8%	4.4%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		78.3%	87.8%	86.5%	86.2%
% Competent on District Writing Assessment (scoring 7+ of 12)		30.2%	35.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		37.3%	41.9%	17.9%	12.6%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	50.0	37.0
% Proficient and Advanced TCAP Achievement Reading/Language	85.7%	88.6%	91.0%	87.7%
Female	88.3%	92.2%	94.8%	92.8%
Male	83.1%	84.7%	85.9%	81.1%
Asian				
Black	85.2%	88.1%	90.8%	87.9%
Hispanic				
American Indian				
White	94.1%	100%		
FRL Participants	82.7%	87.5%	91.4%	87.1%
Special Ed	75.7%	40.0%	76.5%	44.4%
ELL				
% Proficient and Advanced TCAP Achievement Math	84.2%	88.6%	85.3%	82.7%
Female	87.1%	90.6%	89.6%	87.8%
Male	81.4%	86.5%	79.6%	76.2%
Asian				
Black	84.9%	88.1%	85.0%	82.5%
Hispanic				
American Indian				
White	68.8%	100%		
FRL Participants	79.3%	86.2%	82.4%	81.7%
Special Ed	47.2%	46.7%	41.2%	33.3%
ELL				
% Advanced TCAP Achievement Reading/Language	21.3%	23.0%	26.6%	24.7%
Female	26.8%	27.8%	31.8%	27.6%
Male	15.8%	17.8%	19.7%	21.0%
Asian				
Black	21.1%	22.8%	26.4%	24.5%
Hispanic				
American Indian				
White	23.5%	33.3%		
FRL Participants	17.7%	21.1%	22.5%	22.5%
Special Ed	8.1%	.0%	.0%	5.6%
ELL				
% Advanced TCAP Achievement Math	18.0%	19.5%	21.0%	20.7%
Female	18.0%	25.6%	27.1%	21.0%
Male	18.1%	12.9%	12.7%	20.3%
Asian				
Black	17.2%	19.1%	20.2%	20.1%
Hispanic				
American Indian				
White	31.3%	33.3%		
FRL Participants	16.1%	15.1%	16.0%	18.3%
Special Ed	2.8%	.0%	.0%	.0%
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
Event Dropout Rate	FRL Participants				
	Special Ed				
	ELL				
PLAN - Median National Percentile Composite (10 th grade)					
ACT - Senior's Mean Composite					
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female			
Male					
Asian					
Black					
Hispanic					
American Indian					
White					
FRL Participants					
Special Ed					
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female			
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	ELL				

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
Female				
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.