

# 2009-2010 School Improvement Plan Information Form

## Hattie Cotton Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	22	20	37	35
<b>For grades K-12 only</b>				
Enrollment	461	453	487	394
% Female	49.0%	47.0%	49.1%	44.9%
% Male	51.0%	53.0%	50.9%	55.1%
% Asian	2.4%	2.4%	3.7%	3.0%
% Black	50.5%	48.1%	46.0%	65.2%
% Hispanic	24.3%	30.0%	32.2%	10.7%
% American Indian				
% White	22.8%	19.4%	18.1%	21.1%
% Free/Reduced Price Lunch Program Participation	90.0%	90.3%	95.7%	95.4%
% English as Second Language Program Eligibility	23.0%	28.7%	33.1%	10.7%
% Special Education	11.3%	8.8%	8.4%	11.7%

### Community Demographic Information (based on 2000 Census data)

Population	8,994		
Asian	1.2%	Income	Less than \$25,000
Black	35.6%		\$25,000 to \$50,000
Hispanic	2.6%		More than \$50,000
White	58.4%	Education level for 25 and over	High School graduate or less
Other	2.2%		Some college, up to Associates Degree
			More than Associates Degree

Households with children under 18	27.7%
Single parent households w/ children	41.7%

School aged children in public schools	91.7%
Unemployment rate among those 16 or older	11.2%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.7%	96.0%	95.6%	95.4%
% Students in Attendance 95%	63.3%	67.0%	68.8%	63.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	46.9%	45.7%	43.3%	37.8%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		10.2%	9.3%	11.3%	10.9%
Students Suspended Out-of-School		47	42	55	43
Sex	Female	12	8	19	11
	Male	35	34	36	32
Race	Black	31	29	33	32
	White	10	6	17	8
	Other	6	7	5	3
Incidents of Out-of-School Suspensions per Student		.16	.15	.17	.16
Incidents of Out-of-School Suspensions		74	66	84	64
Sex	Female	18	12	29	13
	Male	56	54	55	51
Race	Black	48	42	58	49
	White	17	15	21	11
	Other	9	9	5	4
% Students Expelled or Remanded			.4%		
Students Expelled of Remanded			2		
Sex	Female				
	Male		2		
Race	Black				
	White				
	Other		2		

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.3%	98.5%	98.4%	97.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		23.7%	19.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.1%	.7%	.4%	1.0%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	78.0%	74.2%	80.0%	78.6%
Female	83.3%	83.3%	83.7%	85.9%
Male	72.8%	65.8%	76.1%	72.3%
Asian				
Black	80.4%	76.6%	81.4%	83.5%
Hispanic	51.4%	48.6%	61.9%	72.7%
American Indian				
White	95.1%	94.4%	94.4%	69.0%
FRL Participants	77.4%	73.9%	79.7%	77.7%
Special Ed	68.2%	60.0%	68.4%	50.0%
ELL	40.0%	38.5%	63.2%	54.5%
% Proficient and Advanced TCAP Achievement Math	74.0%	69.4%	76.0%	77.3%
Female	78.9%	71.2%	74.2%	78.9%
Male	69.2%	67.9%	77.8%	75.9%
Asian				
Black	78.2%	70.1%	70.1%	78.9%
Hispanic	51.4%	53.7%	77.3%	90.9%
American Indian				
White	82.9%	88.9%	89.2%	65.5%
FRL Participants	73.0%	67.8%	75.4%	76.4%
Special Ed	47.6%	60.0%	52.6%	22.2%
ELL	40.0%	43.8%	78.0%	81.8%
% Advanced TCAP Achievement Reading/Language	18.1%	18.5%	15.6%	10.4%
Female	20.0%	22.2%	17.4%	14.1%
Male	16.3%	15.2%	13.6%	7.2%
Asian				
Black	15.7%	23.4%	14.4%	9.2%
Hispanic	2.9%	5.7%	7.1%	18.2%
American Indian				
White	31.7%	22.2%	25.0%	13.8%
FRL Participants	16.5%	18.8%	13.4%	8.8%
Special Ed	4.5%	6.7%	10.5%	.0%
ELL	.0%	.0%	7.9%	9.1%
% Advanced TCAP Achievement Math	24.9%	20.4%	20.2%	14.9%
Female	20.0%	19.2%	17.2%	18.3%
Male	29.7%	21.4%	23.3%	12.0%
Asian				
Black	24.8%	20.8%	21.6%	13.8%
Hispanic	5.7%	4.9%	6.8%	18.2%
American Indian				
White	36.6%	38.9%	32.4%	17.2%
FRL Participants	23.3%	21.0%	18.9%	12.8%
Special Ed	4.8%	6.7%	10.5%	5.6%
ELL	.0%	3.1%	7.3%	9.1%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.