

# 2009-2010 School Improvement Plan Information Form

## Cole Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
<b>For grades K-12 only</b>				
Enrollment	690	757	733	737
% Female	48.6%	48.5%	48.4%	48.0%
% Male	51.4%	51.5%	51.6%	52.0%
% Asian	4.8%	4.6%	3.5%	3.5%
% Black	24.5%	24.7%	26.5%	22.8%
% Hispanic	35.5%	40.7%	41.5%	45.7%
% American Indian				
% White	35.2%	30.0%	28.5%	28.0%
% Free/Reduced Price Lunch Program Participation	73.8%	77.8%	78.7%	78.7%
% English as Second Language Program Eligibility	26.8%	29.1%	28.5%	30.8%
% Special Education	7.7%	7.9%	6.1%	5.2%

### Community Demographic Information (based on 2000 Census data)

Population	10,984	Income	Less than \$25,000	17.3%
Asian	2.1%		\$25,000 to \$50,000	43.7%
Black	23.0%		More than \$50,000	39.0%
Hispanic	7.6%	Education level for 25 and over	High School graduate or less	43.2%
White	64.4%		Some college, up to Associates Degree	31.2%
Other	2.9%		More than Associates Degree	25.6%

Households with children under 18	29.1%
Single parent households w/ children	35.7%

School aged children in public schools	89.2%
Unemployment rate among those 16 or older	4.6%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.1%	95.9%	96.2%	96.1%
% Students in Attendance 95%	69.9%	69.1%	71.6%	70.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	34.1%	27.9%	30.7%	36.6%

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			2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School			2.6%	1.8%	1.6%	.9%
Students Suspended Out-of-School			18	14	12	7
	Sex	Female	4	1	3	1
		Male	14	13	9	6
	Race	Black	13	5	5	1
		White	2	1	3	3
Other		3	8	4	3	
Incidents of Out-of-School Suspensions per Student			.03	.03	.02	.01
Incidents of Out-of-School Suspensions			21	19	15	7
	Sex	Female	4	1	5	1
		Male	17	18	10	6
	Race	Black	15	6	6	1
		White	2	2	5	3
		Other	4	11	4	3
% Students Expelled or Remanded					.1%	
Students Expelled of Remanded					1	
	Sex	Female			1	
		Male				
	Race	Black				
		White			1	
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		98.8%	99.2%	98.5%	99.6%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		34.9%	28.9%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		.7%	.9%	.4%	.7%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	81.3%	80.4%	84.8%	78.4%
Female	84.6%	86.9%	87.2%	80.3%
Male	79.0%	75.5%	82.7%	76.4%
Asian	100%	85.7%	91.7%	100%
Black	88.5%	82.3%	83.5%	79.5%
Hispanic	71.3%	75.5%	80.9%	74.2%
American Indian				
White	84.0%	83.5%	90.2%	81.5%
FRL Participants	78.9%	75.9%	82.0%	76.7%
Special Ed	63.6%	46.2%	66.7%	55.2%
ELL	28.3%	45.5%	68.8%	56.8%
% Proficient and Advanced TCAP Achievement Math	83.2%	79.3%	81.1%	88.3%
Female	83.7%	78.7%	80.7%	88.0%
Male	83.3%	79.8%	81.5%	88.6%
Asian	100%	92.9%	83.3%	100%
Black	82.0%	74.2%	70.9%	84.9%
Hispanic	80.5%	77.4%	85.0%	89.2%
American Indian				
White	85.0%	82.5%	85.4%	88.9%
FRL Participants	81.4%	75.9%	77.6%	87.2%
Special Ed	50.0%	53.8%	33.3%	55.2%
ELL	54.3%	58.2%	73.5%	81.8%
% Advanced TCAP Achievement Reading/Language	28.2%	30.5%	32.5%	29.4%
Female	35.8%	39.3%	40.6%	32.4%
Male	21.7%	23.9%	25.3%	26.4%
Asian	69.2%	42.9%	50.0%	75.0%
Black	21.3%	24.2%	19.0%	26.0%
Hispanic	20.7%	25.5%	31.8%	15.8%
American Indian				
White	34.0%	37.9%	43.9%	48.1%
FRL Participants	23.0%	24.5%	24.4%	25.1%
Special Ed	.0%	.0%	4.8%	24.1%
ELL	2.2%	1.8%	12.5%	3.4%
% Advanced TCAP Achievement Math	30.5%	26.7%	21.7%	37.2%
Female	35.8%	24.6%	23.7%	36.6%
Male	26.1%	28.2%	19.9%	37.9%
Asian	61.5%	57.1%	41.7%	100%
Black	21.3%	11.3%	13.9%	38.4%
Hispanic	24.1%	20.8%	19.5%	27.5%
American Indian				
White	38.0%	37.9%	29.3%	44.4%
FRL Participants	25.5%	23.2%	14.6%	33.8%
Special Ed	4.5%	.0%	4.8%	24.1%
ELL	2.2%	1.8%	9.6%	13.6%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.