

2009-2010 School Improvement Plan Information Form

Cockrill Elementary School (PK-5)

| | | | | |
|---------------|-----------|-----------|-----------|-----------|
| | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
| School Grades | PK-4 | PK-4 | PK-4 | PK-4 |

| School Demographic Information | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|--|-----------|-----------|-----------|-----------|
| Pre-kindergarten Enrollment | 41 | 44 | 68 | 64 |
| For grades K-12 only | | | | |
| Enrollment | 693 | 622 | 646 | 496 |
| % Female | 48.2% | 48.4% | 48.0% | 48.8% |
| % Male | 51.8% | 51.6% | 52.0% | 51.2% |
| % Asian | 1.2% | 1.1% | .8% | .8% |
| % Black | 57.1% | 54.5% | 56.2% | 45.8% |
| % Hispanic | 7.4% | 10.0% | 11.0% | 12.9% |
| % American Indian | | | | |
| % White | 34.3% | 34.4% | 32.0% | 40.5% |
| % Free/Reduced Price Lunch Program Participation | 88.5% | 89.1% | 92.1% | 90.3% |
| % English as Second Language Program Eligibility | 1.4% | 2.1% | 2.5% | 1.8% |
| % Special Education | 9.4% | 8.0% | 7.6% | 7.3% |

Community Demographic Information (based on 2000 Census data)

| | |
|------------|--------|
| Population | 17,042 |
| Asian | .8% |
| Black | 60.6% |
| Hispanic | 5.5% |
| White | 31.3% |
| Other | 1.8% |

| | | |
|---------------------------------|---------------------------------------|-------|
| Income | Less than \$25,000 | 51.6% |
| | \$25,000 to \$50,000 | 31.0% |
| | More than \$50,000 | 17.4% |
| Education level for 25 and over | High School graduate or less | 67.3% |
| | Some college, up to Associates Degree | 21.9% |
| | More than Associates Degree | 10.8% |

| | |
|--------------------------------------|-------|
| Households with children under 18 | 30.4% |
| Single parent households w/ children | 59.3% |

| | |
|---|-------|
| School aged children in public schools | 94.0% |
| Unemployment rate among those 16 or older | 11.2% |

| Non-academic Information | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|---|-----------|-----------|-----------|-----------|
| % School Attendance (Target=98%) | 94.6% | 94.8% | 95.2% | 95.0% |
| % Students in Attendance 95% | 58.8% | 57.0% | 62.4% | 58.5% |
| Mobility Rate (entries & exits after 2 nd week as % of enrollment) | 39.2% | 43.2% | 43.2% | 35.1% |

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| | | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|--|--------|-----------|-----------|-----------|-----------|
| % Students Suspended Out-of-School | | 4.5% | 8.2% | 7.3% | 9.5% |
| Students Suspended Out-of-School | | 31 | 51 | 47 | 47 |
| Sex | Female | 7 | 3 | 13 | 7 |
| | Male | 24 | 48 | 34 | 40 |
| Race | Black | 26 | 42 | 42 | 32 |
| | White | 5 | 8 | 5 | 14 |
| | Other | | 1 | | 1 |
| Incidents of Out-of-School Suspensions per Student | | .05 | .11 | .12 | .12 |
| Incidents of Out-of-School Suspensions | | 38 | 68 | 75 | 61 |
| Sex | Female | 7 | 4 | 15 | 7 |
| | Male | 31 | 64 | 60 | 54 |
| Race | Black | 31 | 58 | 64 | 44 |
| | White | 7 | 9 | 11 | 16 |
| | Other | | 1 | | 1 |
| % Students Expelled or Remanded | | .1% | | | |
| Students Expelled of Remanded | | 1 | | | |
| Sex | Female | | | | |
| | Male | 1 | | | |
| Race | Black | | | | |
| | White | 1 | | | |
| | Other | | | | |

Academic Information

| | | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|---|-------|-----------|-----------|-----------|-----------|
| % Promoted (grades 9-12 based on credits earned) | | 97.8% | 97.1% | 97.4% | 98.2% |
| Letter Grade Distribution | % D's | | | | |
| | % F's | | | | |
| % Competent on TCAP Writing Assessment (scoring 4+ of 6) | | | | | |
| % Competent on District Writing Assessment (scoring 7+ of 12) | | 26.1% | 24.3% | N/A | N/A |
| % Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB | | 3.9% | 2.4% | 1.5% | .4% |

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| Grade 3-8 Information | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|--|-----------|-----------|-----------|-----------|
| EXPLORE - Median National Percentile Composite (8 th grade) | N/A | N/A | | |
| % Proficient and Advanced TCAP Achievement Reading/Language | 77.0% | 84.8% | 90.4% | 81.3% |
| Female | 77.1% | 88.7% | 95.1% | 85.4% |
| Male | 76.9% | 80.2% | 85.9% | 78.0% |
| Asian | | | | |
| Black | 68.6% | 82.3% | 87.1% | 77.9% |
| Hispanic | 85.0% | 87.5% | 95.2% | 95.8% |
| American Indian | | | | |
| White | 86.3% | 87.2% | 94.4% | 80.3% |
| FRL Participants | 74.2% | 83.6% | 90.1% | 80.5% |
| Special Ed | 40.0% | 61.1% | 73.9% | 73.7% |
| ELL | | | | 87.5% |
| % Proficient and Advanced TCAP Achievement Math | 79.3% | 91.5% | 85.7% | 81.9% |
| Female | 78.6% | 90.4% | 86.2% | 78.0% |
| Male | 80.0% | 92.5% | 85.2% | 85.0% |
| Asian | | | | |
| Black | 74.3% | 89.5% | 82.0% | 77.9% |
| Hispanic | 85.0% | 100% | 90.5% | 95.8% |
| American Indian | | | | |
| White | 84.2% | 92.3% | 89.9% | 81.7% |
| FRL Participants | 77.3% | 91.3% | 85.4% | 81.1% |
| Special Ed | 35.0% | 66.7% | 65.2% | 47.4% |
| ELL | | | | 87.5% |
| % Advanced TCAP Achievement Reading/Language | 19.2% | 20.6% | 26.7% | 24.2% |
| Female | 19.8% | 20.0% | 31.7% | 23.2% |
| Male | 18.5% | 19.8% | 21.9% | 25.0% |
| Asian | | | | |
| Black | 15.0% | 16.1% | 19.4% | 17.4% |
| Hispanic | 40.0% | 31.3% | 47.6% | 45.8% |
| American Indian | | | | |
| White | 22.1% | 24.4% | 32.6% | 25.4% |
| FRL Participants | 15.1% | 17.9% | 24.9% | 21.9% |
| Special Ed | .0% | .0% | 4.3% | 5.3% |
| ELL | | | | 12.5% |
| % Advanced TCAP Achievement Math | 27.2% | 30.0% | 25.5% | 31.9% |
| Female | 24.4% | 27.0% | 24.4% | 25.6% |
| Male | 30.0% | 34.0% | 26.6% | 37.0% |
| Asian | | | | |
| Black | 20.0% | 22.6% | 17.3% | 20.9% |
| Hispanic | 45.0% | 37.5% | 42.9% | 58.3% |
| American Indian | | | | |
| White | 32.6% | 39.7% | 33.7% | 36.6% |
| FRL Participants | 24.0% | 30.3% | 24.5% | 29.0% |
| Special Ed | .0% | 5.6% | .0% | 5.3% |
| ELL | | | | 37.5% |

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| Grade 9-12 Information | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|---|---|-----------|-----------|-----------|
| "On-Time" Graduation Rate | Female | | | |
| | Male | | | |
| | Asian | | | |
| | Black | | | |
| | Hispanic | | | |
| | American Indian | | | |
| | White | | | |
| Event Dropout Rate | FRL Participants | | | |
| | Special Ed | | | |
| | ELL | | | |
| PLAN - Median National Percentile Composite (10 th grade) | | | | |
| ACT - Senior's Mean Composite | | | | |
| TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers | Female | | | |
| | Male | | | |
| | Asian | | | |
| | Black | | | |
| | Hispanic | | | |
| | American Indian | | | |
| | White | | | |
| | FRL Participants | | | |
| | Special Ed | | | |
| | ELL | | | |
| | TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers | Female | | |
| Male | | | | |
| Asian | | | | |
| Black | | | | |
| Hispanic | | | | |
| American Indian | | | | |
| White | | | | |
| FRL Participants | | | | |
| Special Ed | | | | |
| ELL | | | | |
| TCAP Language (English II) Gateway Test % passed - 1 st time test takers | | Female | | |
| | Male | | | |
| | Asian | | | |
| | Black | | | |
| | Hispanic | | | |
| | American Indian | | | |
| | White | | | |
| | FRL Participants | | | |
| | Special Ed | | | |
| | ELL | | | |

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| | 2005-2006 | 2006-2007 | 2007-2008 | 2008-2009 |
|--|------------------|-----------|-----------|-----------|
| TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade | | | | |
| | Female | | | |
| | Male | | | |
| | Asian | | | |
| | Black | | | |
| | Hispanic | | | |
| | American Indian | | | |
| | White | | | |
| | FRL Participants | | | |
| | Special Ed | | | |
| ELL | | | | |
| TCAP Science (Biology I) Gateway Test % passed - by 10 th grade | | | | |
| | Female | | | |
| | Male | | | |
| | Asian | | | |
| | Black | | | |
| | Hispanic | | | |
| | American Indian | | | |
| | White | | | |
| | FRL Participants | | | |
| | Special Ed | | | |
| ELL | | | | |
| TCAP Language (English II) Gateway Test % passed - by 10 th grade | | | | |
| | Female | | | |
| | Male | | | |
| | Asian | | | |
| | Black | | | |
| | Hispanic | | | |
| | American Indian | | | |
| | White | | | |
| | FRL Participants | | | |
| | Special Ed | | | |
| ELL | | | | |

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.