

# 2009-2010 School Improvement Plan Information Form

## Thomas A. Edison Elementary School (PK-5)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-5	PK-5	PK-5	PK-5

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	29	31	31	35
<b>For grades K-12 only</b>				
Enrollment	584	577	554	662
% Female	47.4%	48.0%	50.2%	50.3%
% Male	52.6%	52.0%	49.8%	49.7%
% Asian	2.9%	2.8%	2.5%	2.4%
% Black	53.3%	54.8%	55.8%	50.5%
% Hispanic	5.8%	8.0%	7.2%	15.4%
% American Indian	.3%	.2%	.2%	.2%
% White	37.7%	34.3%	34.3%	31.6%
% Free/Reduced Price Lunch Program Participation	36.5%	45.2%	44.2%	53.3%
% English as Second Language Program Eligibility	1.4%	1.2%	1.1%	10.6%
% Special Education	7.0%	8.5%	10.3%	6.8%

### Community Demographic Information (based on 2000 Census data)

Population	5,051	Income	Less than \$25,000	8.3%
Asian	2.5%		\$25,000 to \$50,000	31.6%
Black	26.9%		More than \$50,000	60.1%
Hispanic	2.5%	Education level for 25 and over	High School graduate or less	27.8%
White	65.2%		Some college, up to Associates Degree	32.8%
Other	2.9%		More than Associates Degree	39.4%

Households with children under 18	37.5%
Single parent households w/ children	23.8%

School aged children in public schools	83.9%
Unemployment rate among those 16 or older	2.0%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.2%	95.7%	96.3%	96.3%
% Students in Attendance 95%	73.5%	68.0%	72.7%	71.9%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	25.5%	24.1%	21.7%	22.1%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		5.1%	4.2%	4.9%	7.4%
Students Suspended Out-of-School		30	24	27	49
Sex	Female	3	2	6	7
	Male	27	22	21	42
Race	Black	18	15	20	34
	White	8	5	4	11
	Other	4	4	3	4
Incidents of Out-of-School Suspensions per Student		.07	.06	.06	.11
Incidents of Out-of-School Suspensions		42	33	33	72
Sex	Female	3	2	6	7
	Male	39	31	27	65
Race	Black	26	19	25	53
	White	12	7	5	13
	Other	4	7	3	6
% Students Expelled or Remanded				.2%	
Students Expelled of Remanded				1	
Sex	Female				
	Male			1	
Race	Black				
	White			1	
	Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		99.8%	99.3%	100%	99.2%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		78.5%	91.5%	76.5%	75.7%
% Competent on District Writing Assessment (scoring 7+ of 12)		43.6%	46.3%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		4.3%	3.5%	2.3%	1.8%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	94.4%	95.9%	92.7%	90.5%
Female	96.3%	95.8%	93.7%	89.6%
Male	92.6%	96.0%	91.7%	91.3%
Asian	100%	100%	87.5%	
Black	91.4%	95.5%	91.8%	89.4%
Hispanic	100%	100%	95.2%	83.8%
American Indian				
White	97.1%	95.1%	94.0%	94.3%
FRL Participants	92.4%	95.2%	91.3%	86.0%
Special Ed	70.0%	62.5%	73.9%	67.6%
ELL				79.2%
% Proficient and Advanced TCAP Achievement Math	91.2%	89.2%	87.1%	85.2%
Female	88.1%	85.4%	88.0%	84.8%
Male	94.6%	92.7%	86.2%	85.5%
Asian	100%	100%	87.5%	
Black	87.4%	86.6%	82.9%	85.2%
Hispanic	94.4%	96.0%	85.7%	75.7%
American Indian				
White	96.1%	90.4%	94.0%	88.6%
FRL Participants	84.8%	84.8%	81.7%	78.8%
Special Ed	55.0%	43.8%	60.9%	37.8%
ELL				64.0%
% Advanced TCAP Achievement Reading/Language	47.2%	45.9%	49.1%	36.9%
Female	47.4%	46.9%	52.8%	39.9%
Male	47.3%	45.0%	45.5%	34.1%
Asian	60.0%	62.5%	50.0%	
Black	37.7%	40.1%	41.8%	33.5%
Hispanic	50.0%	44.0%	38.1%	13.5%
American Indian				
White	58.8%	53.4%	63.0%	50.5%
FRL Participants	43.8%	41.9%	44.4%	27.5%
Special Ed	15.0%	6.3%	13.0%	10.8%
ELL				12.5%
% Advanced TCAP Achievement Math	40.8%	38.6%	35.9%	35.0%
Female	32.6%	28.5%	31.7%	28.7%
Male	48.6%	48.3%	40.0%	41.0%
Asian	50.0%	62.5%	25.0%	
Black	31.1%	31.2%	29.1%	31.2%
Hispanic	38.9%	36.0%	28.6%	16.2%
American Indian				
White	54.9%	48.1%	49.0%	48.6%
FRL Participants	38.1%	38.4%	37.3%	27.4%
Special Ed	10.0%	12.5%	13.0%	10.8%
ELL				16.0%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the exception of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.