

2009-2010 School Improvement Plan Information Form

East Literature Magnet School (5-12)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	5-12	5-12	5-12	5-12

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1,021	1,099	1,187	1,227
% Female	55.7%	55.0%	52.7%	51.6%
% Male	44.3%	45.0%	47.3%	48.4%
% Asian	1.7%	1.6%	1.1%	.8%
% Black	66.3%	69.6%	72.5%	74.7%
% Hispanic	1.5%	1.8%	2.5%	2.7%
% American Indian			.1%	.1%
% White	30.6%	26.9%	23.8%	21.8%
% Free/Reduced Price Lunch Program Participation	44.9%	45.9%	49.7%	54.4%
% English as Second Language Program Eligibility	1.0%	.9%	.4%	.6%
% Special Education	5.1%	4.8%	3.8%	2.9%

Community Demographic Information (based on 2000 Census data)

Population	Asian		Income	Less than \$25,000	
	Black			\$25,000 to \$50,000	
	Hispanic			More than \$50,000	
	White		Education level for 25 and over	High School graduate or less	
	Other			Some college, up to Associates Degree	
			More than Associates Degree		

Households with children under 18	
Single parent households w/ children	

School aged children in public schools	
Unemployment rate among those 16 or older	

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.7%	96.0%	96.1%	95.9%
% Students in Attendance 95%	69.3%	70.3%	71.1%	71.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	4.3%	5.8%	7.0%	9.6%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		12.2%	16.0%	16.8%	13.3%
Students Suspended Out-of-School		125	176	200	163
Sex	Female	62	70	73	63
	Male	63	106	127	100
Race	Black	105	145	157	139
	White	19	25	40	20
	Other	1	6	3	4
Incidents of Out-of-School Suspensions per Student		.18	.26	.26	.21
Incidents of Out-of-School Suspensions		184	287	306	252
Sex	Female	87	97	98	93
	Male	97	190	208	159
Race	Black	152	236	246	221
	White	31	45	57	27
	Other	1	6	3	4
% Students Expelled or Remanded		.2%	.2%	.1%	.4%
Students Expelled of Remanded		2	2	1	5
Sex	Female				2
	Male	2	2	1	3
Race	Black	2	2	1	3
	White				2
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		96.5%	97.0%	97.3%	97.0%
Letter Grade Distribution	% D's	14.1%	14.1%	15.8%	15.2%
	% F's	7.3%	6.0%	4.4%	5.3%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		86.7%	87.1%	92.1%	89.5%
% Competent on District Writing Assessment (scoring 7+ of 12)		47.1%	49.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		67.0%	68.9%	57.3%	53.7%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A	61.0	50.0
% Proficient and Advanced TCAP Achievement Reading/Language	93.7%	96.1%	96.6%	96.1%
Female	95.7%	97.3%	97.8%	97.8%
Male	91.3%	94.6%	95.3%	94.4%
Asian				
Black	91.3%	95.0%	96.2%	95.2%
Hispanic	100%	100%	100%	100%
American Indian				
White	97.9%	98.6%	96.8%	98.3%
FRL Participants	90.2%	96.5%	95.1%	95.6%
Special Ed	95.0%	94.4%	78.9%	63.6%
ELL				
% Proficient and Advanced TCAP Achievement Math	91.3%	91.7%	93.5%	95.0%
Female	91.7%	92.2%	96.6%	95.2%
Male	90.8%	91.1%	90.5%	94.9%
Asian				
Black	87.7%	89.0%	93.1%	93.3%
Hispanic	100%	100%	94.4%	100%
American Indian				
White	97.9%	96.4%	94.4%	99.1%
FRL Participants	86.8%	90.8%	91.0%	93.3%
Special Ed	70.0%	77.8%	68.4%	54.5%
ELL				
% Advanced TCAP Achievement Reading/Language	42.5%	47.9%	51.8%	42.0%
Female	47.4%	54.1%	56.0%	45.6%
Male	36.4%	40.1%	47.4%	38.5%
Asian				
Black	34.3%	40.9%	43.7%	35.8%
Hispanic	25.0%	45.5%	66.7%	43.8%
American Indian				
White	60.3%	62.1%	70.2%	60.0%
FRL Participants	32.3%	36.4%	45.1%	35.6%
Special Ed	25.0%	22.2%	26.3%	13.6%
ELL				
% Advanced TCAP Achievement Math	31.8%	29.0%	34.0%	41.6%
Female	32.4%	28.8%	32.3%	40.4%
Male	31.1%	29.2%	35.8%	42.7%
Asian				
Black	22.0%	21.3%	25.8%	34.8%
Hispanic	62.5%	18.2%	38.9%	56.3%
American Indian				
White	48.6%	45.0%	54.0%	59.1%
FRL Participants	20.4%	19.3%	27.0%	33.7%
Special Ed	15.0%	11.1%	10.5%	18.2%
ELL				

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Grade 9-12 Information		2005-2006	2006-2007	2007-2008	2008-2009
“On-Time” Graduation Rate		98.9%	99.2%	99.3%	96.7%
	Female	98.3%	100%	100%	97.1%
	Male	100%	98.0%	98.1%	96.3%
	Asian	100%	100%	100%	100%
	Black	100%	100%	100%	96.2%
	Hispanic			100%	100%
	American Indian				100%
White	96.6%	97.0%	97.4%	97.1%	
Event Dropout Rate			.8%	.5%	.4%
	FRL Participants			.6%	.8%
	Special Ed				
ELL					
PLAN - Median National Percentile Composite (10 th grade)		64.0	44.0	33.0	33.0
ACT - Senior’s Mean Composite		19.1	18.8	18.3	18.7
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers		90.6%	70.6%	65.4%	87.5%
	Female	90.5%	80.0%	65.2%	90.9%
	Male	90.8%	59.4%	65.7%	83.8%
	Asian				
	Black	90.5%	66.5%	59.6%	86.7%
	Hispanic				
	American Indian				
	White	89.7%	85.0%	84.6%	90.7%
	FRL Participants	87.6%	63.3%	59.5%	82.7%
	Special Ed	72.7%	25.0%	41.7%	
ELL					
TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers		97.7%	98.4%	99.6%	97.6%
	Female	98.0%	99.0%	99.3%	98.2%
	Male	97.4%	97.8%	100%	96.8%
	Asian				
	Black	96.5%	98.6%	99.5%	97.5%
	Hispanic				
	American Indian				
	White	100%	97.8%	100%	97.4%
	FRL Participants	95.9%	98.9%	99.2%	98.2%
	Special Ed	63.6%	91.7%		
ELL					
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		98.2%	98.7%	99.0%	99.0%
	Female	98.9%	100%	100%	99.2%
	Male	97.1%	97.6%	97.9%	98.8%
	Asian				
	Black	97.1%	98.2%	98.8%	99.4%
	Hispanic				
	American Indian				
	White	100%	100%	100%	97.7%
	FRL Participants	96.9%	97.1%	100%	99.0%
	Special Ed	72.7%	100%		
ELL					

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade	91.8%	75.9%	80.3%	90.3%
Female	92.9%	83.8%	82.3%	93.9%
Male	90.8%	67.0%	78.2%	86.5%
Asian				
Black	91.3%	72.4%	76.0%	88.6%
Hispanic				
American Indian				
White	92.3%	88.1%	94.0%	95.1%
FRL Participants	88.8%	70.2%	74.1%	85.5%
Special Ed	72.7%	40.0%	41.7%	
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade	100%	100%	99.0%	98.9%
Female	100%	100%	98.5%	100%
Male	100%	100%	100%	97.6%
Asian				
Black	100%	100%	98.7%	98.5%
Hispanic				
American Indian				
White	100%	100%	100%	100%
FRL Participants	100%	100%	97.7%	98.0%
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade		90.9%	100%	
Female				
Male			100%	
Asian				
Black		88.9%	100%	
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.