

2009-2010 School Improvement Plan Information Form

Eakin Elementary School (K-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	K-4	K-4	K-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment				28
For grades K-12 only				
Enrollment	396	407	478	480
% Female	50.5%	48.2%	50.0%	50.4%
% Male	49.5%	51.8%	50.0%	49.6%
% Asian	17.9%	15.7%	14.0%	12.5%
% Black	29.0%	31.0%	28.9%	32.1%
% Hispanic	1.8%	2.2%	2.1%	2.1%
% American Indian	.3%	.2%		
% White	51.0%	50.9%	55.0%	53.3%
% Free/Reduced Price Lunch Program Participation	25.5%	29.2%	24.5%	24.4%
% English as Second Language Program Eligibility	6.3%	4.4%	5.4%	4.0%
% Special Education	5.6%	12.5%	12.1%	12.1%

Community Demographic Information (based on 2000 Census data)

Population	27,250
Asian	5.9%
Black	17.2%
Hispanic	2.6%
White	72.1%
Other	2.1%

Income	Less than \$25,000	40.2%
	\$25,000 to \$50,000	26.0%
	More than \$50,000	33.7%
Education level for 25 and over	High School graduate or less	27.8%
	Some college, up to Associates Degree	18.9%
	More than Associates Degree	53.3%

Households with children under 18	13.3%
Single parent households w/ children	42.2%

School aged children in public schools	80.3%
Unemployment rate among those 16 or older	6.9%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	96.4%	96.1%	96.7%	96.6%
% Students in Attendance 95%	71.8%	75.4%	76.6%	77.6%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	15.7%	22.4%	10.9%	12.3%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		4.5%	3.2%	.8%	.6%
Students Suspended Out-of-School		18	13	4	3
Sex	Female	2	3		
	Male	16	10	4	3
Race	Black	12	10	3	2
	White	5	3	1	1
	Other	1			
Incidents of Out-of-School Suspensions per Student		.07	.04	.01	.01
Incidents of Out-of-School Suspensions		28	17	6	6
Sex	Female	2	3		
	Male	26	14	6	6
Race	Black	22	14	5	4
	White	5	3	1	2
	Other	1			
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		96.7%	100%	98.3%	98.5%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		54.3%	52.7%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		17.7%	19.2%	18.6%	16.9%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	91.1%	91.6%	93.0%	91.8%
Female	92.9%	94.2%	94.7%	92.7%
Male	89.5%	89.5%	90.9%	90.7%
Asian	95.7%	96.0%	100%	100%
Black	78.0%	81.3%	84.6%	83.9%
Hispanic				
American Indian				
White	98.6%	97.5%	96.7%	94.9%
FRL Participants	75.6%	75.0%	79.1%	80.9%
Special Ed	80.0%	71.4%	53.3%	57.7%
ELL	90.9%	81.8%	92.9%	100%
% Proficient and Advanced TCAP Achievement Math	90.4%	91.6%	93.6%	91.8%
Female	90.0%	91.3%	95.7%	90.7%
Male	90.8%	91.9%	90.9%	93.0%
Asian	95.7%	96.0%	100%	100%
Black	78.0%	77.1%	84.6%	83.9%
Hispanic				
American Indian				
White	98.6%	100%	96.7%	93.9%
FRL Participants	73.2%	72.5%	79.1%	80.9%
Special Ed	60.0%	71.4%	53.3%	53.8%
ELL	90.9%	90.9%	92.9%	100%
% Advanced TCAP Achievement Reading/Language	58.9%	61.9%	64.9%	60.4%
Female	60.0%	65.2%	69.1%	63.5%
Male	57.9%	59.3%	59.7%	57.0%
Asian	78.3%	80.0%	79.2%	88.0%
Black	22.0%	20.8%	30.8%	23.2%
Hispanic				
American Indian				
White	82.6%	82.5%	83.3%	76.5%
FRL Participants	19.5%	22.5%	32.6%	23.4%
Special Ed	20.0%	35.7%	33.3%	23.1%
ELL	36.4%	63.6%	42.9%	58.3%
% Advanced TCAP Achievement Math	52.7%	56.1%	62.6%	52.5%
Female	50.0%	58.0%	60.6%	53.6%
Male	55.3%	54.7%	64.9%	51.2%
Asian	78.3%	84.0%	91.7%	80.8%
Black	20.0%	18.8%	26.9%	19.6%
Hispanic				
American Indian				
White	69.6%	71.3%	75.6%	64.3%
FRL Participants	14.6%	15.0%	30.2%	19.1%
Special Ed	10.0%	14.3%	26.7%	23.1%
ELL	54.5%	63.6%	71.4%	69.2%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.