

2009-2010 School Improvement Plan Information Form

Dupont Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	K-4	K-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment			15	16
For grades K-12 only				
Enrollment	375	373	379	353
% Female	52.0%	48.8%	48.0%	51.8%
% Male	48.0%	51.2%	52.0%	48.2%
% Asian		.3%		
% Black	27.2%	28.2%	31.1%	31.4%
% Hispanic	4.5%	4.6%	3.2%	2.8%
% American Indian	.5%	1.1%	1.3%	.6%
% White	67.7%	66.0%	64.4%	65.2%
% Free/Reduced Price Lunch Program Participation	71.2%	73.5%	72.3%	74.5%
% English as Second Language Program Eligibility		.3%		
% Special Education	8.3%	11.5%	12.7%	9.3%

Community Demographic Information (based on 2000 Census data)

Population	5,831
Asian	.2%
Black	7.3%
Hispanic	2.0%
White	87.2%
Other	3.4%

Income	Less than \$25,000	38.0%
	\$25,000 to \$50,000	32.9%
	More than \$50,000	29.1%
Education level for 25 and over	High School graduate or less	59.5%
	Some college, up to Associates Degree	28.2%
	More than Associates Degree	12.2%

Households with children under 18	30.1%
Single parent households w/ children	35.9%

School aged children in public schools	83.7%
Unemployment rate among those 16 or older	7.1%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	94.4%	94.8%	94.2%	94.8%
% Students in Attendance 95%	52.8%	57.0%	50.0%	53.3%
Mobility Rate (entries & exits after 2 nd week as % of enrollment)	44.5%	42.4%	41.2%	43.6%

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		2005-2006	2006-2007	2007-2008	2008-2009
% Students Suspended Out-of-School		5.6%	4.0%	4.7%	6.2%
Students Suspended Out-of-School		21	15	18	22
Sex	Female	7	2	3	4
	Male	14	13	15	18
Race	Black	14	7	10	10
	White	6	6	6	12
	Other	1	2	2	
Incidents of Out-of-School Suspensions per Student		.10	.05	.07	.09
Incidents of Out-of-School Suspensions		36	17	25	31
Sex	Female	12	2	4	4
	Male	24	15	21	27
Race	Black	28	9	14	16
	White	7	6	8	15
	Other	1	2	3	
% Students Expelled or Remanded					
Students Expelled of Remanded					
Sex	Female				
	Male				
Race	Black				
	White				
	Other				

Academic Information		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		96.3%	97.9%	98.9%	98.0%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		42.5%	33.0%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		1.6%	1.9%	2.9%	2.8%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 th grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	91.7%	85.2%	91.7%	90.3%
Female	91.0%	84.3%	92.2%	92.9%
Male	92.5%	86.1%	91.1%	87.0%
Asian				
Black	80.6%	70.3%	86.1%	83.0%
Hispanic	100%	77.8%		
American Indian				
White	94.5%	91.4%	93.6%	93.2%
FRL Participants	91.1%	84.8%	89.5%	86.8%
Special Ed	72.7%	66.7%	80.0%	78.6%
ELL				
% Proficient and Advanced TCAP Achievement Math	84.8%	85.2%	84.0%	87.7%
Female	84.6%	82.9%	83.1%	88.2%
Male	84.9%	87.5%	84.8%	87.0%
Asian				
Black	74.2%	70.3%	77.8%	70.2%
Hispanic	88.9%	77.8%		
American Indian				
White	87.9%	91.4%	87.2%	95.1%
FRL Participants	81.1%	84.8%	81.0%	83.3%
Special Ed	54.5%	66.7%	53.3%	50.0%
ELL				
% Advanced TCAP Achievement Reading/Language	26.5%	30.3%	35.3%	31.2%
Female	24.4%	28.6%	40.3%	37.6%
Male	30.2%	31.9%	30.4%	23.2%
Asian				
Black	6.5%	21.6%	22.2%	17.0%
Hispanic	33.3%	22.2%		
American Indian				
White	33.0%	33.3%	40.4%	36.9%
FRL Participants	18.9%	23.8%	27.6%	24.6%
Special Ed	.0%	.0%	13.3%	7.1%
ELL				
% Advanced TCAP Achievement Math	27.3%	26.1%	32.1%	44.2%
Female	24.4%	15.7%	35.1%	42.4%
Male	32.1%	36.1%	29.1%	46.4%
Asian				
Black	3.2%	10.8%	25.0%	27.7%
Hispanic	11.1%	22.2%		
American Indian				
White	37.4%	32.3%	35.8%	51.5%
FRL Participants	16.7%	23.8%	22.9%	36.8%
Special Ed	9.1%	22.2%	20.0%	14.3%
ELL				

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 th grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 st time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 st time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 st time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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TCAP Math (Algebra I) Gateway Test % passed - by 9 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 th grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.