

# 2009-2010 School Improvement Plan Information Form

## Dodson Elementary School (PK-4)

	2005-2006	2006-2007	2007-2008	2008-2009
School Grades	PK-4	PK-4	PK-4	PK-4

School Demographic Information	2005-2006	2006-2007	2007-2008	2008-2009
Pre-kindergarten Enrollment	30	33	48	32
<b>For grades K-12 only</b>				
Enrollment	391	455	466	523
% Female	52.2%	52.5%	51.9%	46.1%
% Male	47.8%	47.5%	48.1%	53.9%
% Asian	3.8%	2.2%	1.9%	2.1%
% Black	35.3%	39.1%	39.7%	37.3%
% Hispanic	7.7%	8.1%	7.3%	14.3%
% American Indian	.5%	.4%	.9%	.6%
% White	52.7%	50.1%	50.2%	45.7%
% Free/Reduced Price Lunch Program Participation	48.1%	56.5%	59.2%	68.3%
% English as Second Language Program Eligibility	1.3%	.7%	1.3%	10.5%
% Special Education	15.3%	14.9%	13.3%	8.4%

### Community Demographic Information (based on 2000 Census data)

Population	6,652	Income	Less than \$25,000	20.8%
Asian	.2%		\$25,000 to \$50,000	31.2%
Black	19.9%		More than \$50,000	48.0%
Hispanic	4.2%	Education level for 25 and over	High School graduate or less	37.1%
White	73.3%		Some college, up to Associates Degree	29.4%
Other	2.4%		More than Associates Degree	33.4%

Households with children under 18	42.7%
Single parent households w/ children	36.4%

School aged children in public schools	80.9%
Unemployment rate among those 16 or older	5.3%

Non-academic Information	2005-2006	2006-2007	2007-2008	2008-2009
% School Attendance (Target=98%)	95.3%	94.8%	95.1%	95.4%
% Students in Attendance 95%	63.2%	56.3%	59.8%	63.0%
Mobility Rate (entries & exits after 2 <sup>nd</sup> week as % of enrollment)	50.1%	36.5%	43.1%	35.9%

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		2005-2006	2006-2007	2007-2008	2008-2009	
% Students Suspended Out-of-School		.8%	.7%	3.0%	4.4%	
Students Suspended Out-of-School			3	3	14	23
	Sex	Female		1	1	6
		Male	3	2	13	17
	Race	Black	2	2	11	16
		White	1	1	3	7
Other						
Incidents of Out-of-School Suspensions per Student		.01	.01	.05	.07	
Incidents of Out-of-School Suspensions		3	5	22	39	
	Sex	Female		1	2	11
		Male	3	4	20	28
	Race	Black	2	4	19	29
		White	1	1	3	10
		Other				
% Students Expelled or Remanded			.2%			
Students Expelled of Remanded			1			
	Sex	Female				
		Male		1		
	Race	Black		1		
		White				
		Other				

<b>Academic Information</b>		2005-2006	2006-2007	2007-2008	2008-2009
% Promoted (grades 9-12 based on credits earned)		95.9%	97.6%	96.1%	96.7%
Letter Grade Distribution	% D's				
	% F's				
% Competent on TCAP Writing Assessment (scoring 4+ of 6)					
% Competent on District Writing Assessment (scoring 7+ of 12)		40.0%	38.4%	N/A	N/A
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		4.6%	5.1%	4.3%	5.4%

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Grade 3-8 Information	2005-2006	2006-2007	2007-2008	2008-2009
EXPLORE - Median National Percentile Composite (8 <sup>th</sup> grade)	N/A	N/A		
% Proficient and Advanced TCAP Achievement Reading/Language	94.6%	93.5%	92.8%	84.6%
Female	97.5%	93.2%	93.3%	91.6%
Male	91.2%	93.8%	92.3%	78.0%
Asian				100%
Black	91.3%	92.5%	92.2%	86.1%
Hispanic	93.3%	100%	88.9%	63.0%
American Indian				
White	96.3%	92.5%	94.1%	88.6%
FRL Participants	90.1%	91.6%	90.7%	78.3%
Special Ed	85.7%	75.9%	87.0%	74.1%
ELL				60.0%
% Proficient and Advanced TCAP Achievement Math	92.6%	85.2%	89.2%	90.3%
Female	92.6%	85.2%	88.8%	92.6%
Male	92.6%	85.2%	89.7%	88.0%
Asian				100%
Black	89.1%	77.6%	83.1%	86.1%
Hispanic	100%	94.1%	88.9%	88.9%
American Indian				
White	92.6%	88.8%	95.6%	93.7%
FRL Participants	87.3%	78.9%	85.6%	86.0%
Special Ed	81.0%	58.6%	69.6%	63.0%
ELL				88.0%
% Advanced TCAP Achievement Reading/Language	45.6%	38.5%	46.7%	30.3%
Female	45.7%	38.6%	49.4%	30.5%
Male	45.6%	38.3%	43.6%	30.0%
Asian				50.0%
Black	34.8%	26.9%	37.7%	22.8%
Hispanic	33.3%	41.2%	50.0%	22.2%
American Indian				
White	54.3%	47.5%	57.4%	38.0%
FRL Participants	33.8%	29.5%	35.1%	20.9%
Special Ed	9.5%	13.8%	30.4%	7.4%
ELL				8.0%
% Advanced TCAP Achievement Math	38.3%	32.0%	37.7%	37.4%
Female	34.6%	30.7%	33.7%	31.6%
Male	42.6%	33.3%	42.3%	43.0%
Asian				87.5%
Black	23.9%	13.4%	32.5%	29.1%
Hispanic	40.0%	41.2%	44.4%	33.3%
American Indian				
White	45.7%	43.8%	42.6%	41.8%
FRL Participants	25.4%	23.2%	28.9%	29.5%
Special Ed	33.3%	3.4%	26.1%	14.8%
ELL				24.0%

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Grade 9-12 Information	2005-2006	2006-2007	2007-2008	2008-2009
"On-Time" Graduation Rate	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
Event Dropout Rate	FRL Participants			
	Special Ed			
	ELL			
PLAN - Median National Percentile Composite (10 <sup>th</sup> grade)				
ACT - Senior's Mean Composite				
TCAP Math (Algebra I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			
	TCAP Science (Biology I) Gateway Test % passed - 1 <sup>st</sup> time test takers	Female		
Male				
Asian				
Black				
Hispanic				
American Indian				
White				
FRL Participants				
Special Ed				
ELL				
TCAP Language (English II) Gateway Test % passed - 1 <sup>st</sup> time test takers		Female		
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
	ELL			

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	2005-2006	2006-2007	2007-2008	2008-2009
TCAP Math (Algebra I) Gateway Test % passed - by 9 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Science (Biology I) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				
TCAP Language (English II) Gateway Test % passed - by 10 <sup>th</sup> grade				
	Female			
	Male			
	Asian			
	Black			
	Hispanic			
	American Indian			
	White			
	FRL Participants			
	Special Ed			
ELL				

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for evaluation.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

TCAP results are based on test location, with the except of Gateway which includes results for students tested in middle school.

TCAP results include all students tested, regardless of NCLB exclusionary criteria, but do not include portfolio results.

TCAP test scores with 7 or fewer students have been left blank intentionally to protect student privacy.